

## STATE OF MAINE 118TH LEGISLATURE

## FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

## BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

## **JULY 1997**

MEMBERS: Sen. Peggy A. Pendleton, Chair Sen. Mary R. Cathcart Sen. Mary E. Small

Rep. Shirley K. Richard, Chair Rep. Michael F. Brennan Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Christina L. Baker Rep. Alvin L. Barth, Jr. Rep. Rodney W. McElroy Rep. Vaughn A. Stedman Rep. Irvin G. Belanger

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Maine State Legislature

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## ONE HUNDRED EIGHTEENTH LEGISLATURE FIRST REGULAR AND FIRST SPECIAL SESSIONS

## Summary Of Legislation Before The Joint Standing Committees August 1997

We are pleased to provide this summary of bills that were considered by the 15 Joint Standing Committees of the Maine Legislature staffed by this office. The document is a compilation of bill summaries which describe each bill, committee amendments and other relevant amendments, as well as the final action taken on the bill. Also included are statistical summaries of bill activity this Session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills handled by the joint standing committees. It is organized alphabetically by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER	Bill carried over to Second Regular Session
CON RES XXX	
	One body accepts ONTP report; the other indefinitely postpones the bill
	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINA	L PASSAGE Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
INDEF PP	Bill Indefinitely Postponed
ONTP	Ought Not To Pass report accepted
<i>OTP ND</i>	Committee report Ought To Pass In New Draft
OTP ND/NT	Committee report Ought ToPass In New Draft/New Title
P&S XXX	Chapter # of enacted Private & Special Law
PUBLIC XXX	Chapter # of enacted Public Law
RESOLVE XXX	Chapter # of finally passed Resolve Bill held by Governor
UNSIGNED	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is June 26, 1997 and September 19, 1997 for the First Special Session.

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#### Enacted law summary

Public Law 1997, chapter 308 directs the Department of Education to perform an annual cost-benefit analysis of special education programs in the State and to hold a public hearing annually for members of school units to explain what special education programs are offered in each unit and the costs of these programs.

# LD 1495An Act to Repeal the Special Education LawsONTP

Sponsor(s)Committee ReportAmendments AdoptedFERGUSONONTPWINGLASS

LD 1495 proposed to repeal the State's laws pertaining to special education. This bill does not affect special education requirements imposed by federal law.

# LD 1516Resolve, to Establish a Task Force to Review and Reform theONTPSystem of Learning Results

Sponsor(s)Committee ReportGOODWINONTP

Amendments Adopted

LD 1516 proposed to establish the Task Force to Review and Reform the System of Learning Results.

#### LD 1529 Resolve, to Determine How to Increase the Number of Students ONTP Consuming School Meals

Sponsor(s)	Committee Report		Amendments Adopted
WINN	ONTP	MAJ	
	OTP-AM	MIN	

LD 1529 proposed to direct the Department of Education to study school meal programs and to report to the Legislature by January 15, 1998. The department would have been directed to examine the rate of low-income students participating in school meal programs, the nutritional content of the food provided, the appeal of the food to participating students and the relation between food appeal and consumption. If problems are identified as a result of the study, the department would be required to develop a plan to deal with them.

**Committee Amendment ''A'' (H-573)**, the minority report of the Joint Standing Committee on Education and Cultural Affairs, proposed to replace the resolve and would have directed the Department of Education and the Center for Research and Evaluation at the University of Maine to study methods to improve school meal programs and report to the Legislature by January 15, 1998. The percentage of eligible students for the free and reduced-price school meal programs and the actual rate of consumption and the relationship between food appeal and consumption would also have been analyzed. If problem areas were identified as a result of the study, the