MAINE STATE LEGISLATURE

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STATE OF MAINE 118TH LEGISLATURE

FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

JULY 1997

MEMBERS: Sen. Peggy A. Pendleton, Chair Sen. Mary R. Cathcart Sen. Mary E. Small

Rep. Shirley K. Richard, Chair Rep. Michael F. Brennan Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Christina L. Baker Rep. Alvin L. Barth, Jr. Rep. Rodney W. McElroy Rep. Vaughn A. Stedman Rep. Irvin G. Belanger

Staff: Phillip D. McCarthy, Ed.D., Legislative Analyst

Office of Policy and Legal Analysis Room 101/107/135, 13 State House Station Augusta, ME 04333 (207)287-1670



Maine State Legislature OFFICE OF POLICY AND LEGAL ANALYSIS

13 State House Station, Augusta, Maine 04333-0013 Telephone: (207) 287-1670 Fax: (207) 287-1275

ONE HUNDRED EIGHTEENTH LEGISLATURE FIRST REGULAR AND FIRST SPECIAL SESSIONS

Summary Of Legislation Before The Joint Standing Committees August 1997

We are pleased to provide this summary of bills that were considered by the 15 Joint Standing Committees of the Maine Legislature staffed by this office. The document is a compilation of bill summaries which describe each bill, committee amendments and other relevant amendments, as well as the final action taken on the bill. Also included are statistical summaries of bill activity this Session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills handled by the joint standing committees. It is organized alphabetically by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER	Bill carried over to Second Regular Session
DIED BETWEEN BODIES	
DIED IN CONCURRENCE	One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL	PASSAGE Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
INDEF PP	Bill Indefinitely Postponed
ONTP	Bill imposing local mandate failed to get 2/3 voteBill Indefinitely PostponedOught Not To Pass report accepted
OTP ND	
OTP ND/NT	
<i>P&S XXX</i>	Chapter # of enacted Private & Special Law
PUBLIC XXX	
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is June 26, 1997 and September 19, 1997 for the First Special Session.

David E. Boulter, Director

The bill proposed to prohibit a center from limiting admission based on certain criteria listed in the Maine Revised Statutes, Title 20-A, section 7505, subsection 4, paragraph C, but allow a center to limit admission to students within a special age group.

The bill also proposed to require a center to be financed by the General Fund and would require the Commissioner of Education to develop guidelines for determining various costs. The commissioner is given the authority to operate and supervise a center to provide education for students with severe emotional disorders.

The bill also proposed to require the superintendent of the school administrative unit in which a student resides to apply for enrollment in a center, in accordance with regulations and guidelines set by the commissioner. The unit's pupil evaluation team must decide to make the application, with the consent of the student's parent, based on inability to meet the student's needs in any other state program. Transportation to a center would have been provided in accordance with regulations and guidelines set by the commissioner.

LD 1398 An Act to Clarify the Law Regarding the Discipline of Exceptional CARRIED OVER Students

Sponsor(s)	Committee Report	Amendments Adopted
CLUKEY		

LD 1398 proposes to clarify the authority of school boards in disciplining exceptional students. Under the provisions of this bill, school boards:

- 1. Have the duty to apply an appropriate disciplinary sanction to an exceptional student whose misconduct violates school rules;
- 2. May authorize superintendents, principals or assistant principals to sanction exceptional students for such infractions; and
- 3. May interrupt an exceptional student's special education program when that student is suspended from school for 10 days or less.

The bill further proposes to require the Department of Education to remove state special education regulations that compel school administrative units to provide special educational services to an exceptional student who has been suspended for violation of school rules. The bill was carried over to the Second Regular Session of the 118th Legislature.

LD 1399 An Act to Allow an Appeal Concerning the Date to Determine Age
for Kindergarten ONTP

Sponsor(s)Committee ReportAmendments AdoptedPOWERSONTPMAJPENDLETON POTP-AMMIN

LD 1399 proposed to allow a person who will be at least five years old by December 15th of the school year to enroll in kindergarten after a determination by the school administrative unit that the person is ready for kindergarten.

Committee Amendment "A" (H-562), the minority report of the Joint Standing Committee on Education and Cultural Affairs, proposed to change the bill in the following ways:

- 1. It would amend the title to reflect more accurately the intent of the statutory provision;
- 2. It would allow a person who will be at least five years of age by November 15th of the school year to enroll in kindergarten after determination by the school administrative unit that the person is ready for kindergarten if a parent or guardian of a person makes a written request to the school administrative unit;
- 3. It would clarify that the initial assessment of the child's readiness for kindergarten must be made through the use of the school's current screening mechanism and that this assessment is final; and
- 4. It would add a fiscal note to the bill.

LD 1404 An Act to Create School Enrichment Funds for Public Schools

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
WATSON	ONTP	_
NUTTING		

LD 1404 proposed to establish a voluntary checkoff for school enrichment funding contributions on local property tax bills. The money raised through voluntary contributions would be transferred to the local school board to establish a School Enrichment Fund that is used to fund predetermined academically oriented programs and activities. Under this bill, school boards are involved in determining what programs and activities will be funded and targeting amounts to be raised by the voluntary checkoff. The bill further proposed that a School Enrichment Fund may not be used to replace or supplant other nonvoluntary sources of funding.

LD 1410 Resolve, to Establish Additional Funding for the University of Maine System RESOLVE 70

Sponsor(s)	Committee Report		Amendments Adopted
WATSON	OTP-AM	MAJ	H-590
SMALL	ONTP	MIN	S-362 MICHAUD

LD 1410 proposed to repeal the authority of the Board of Trustees of the University of Maine System to determine the amount of annual General Fund appropriations that are allocated to each campus and would establish an enrollment-based funding formula that provides for a more equitable funding base for students enrolled at each campus of the university. To accomplish this, the bill proposed to:

1. Require that a guaranteed percentage of the educational and general appropriation to the university be allocated to each campus based on a set amount of state funding per student;