

## STATE OF MAINE 118TH LEGISLATURE

## FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

# BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

### **JULY 1997**

MEMBERS: Sen. Peggy A. Pendleton, Chair Sen. Mary R. Cathcart Sen. Mary E. Small

Rep. Shirley K. Richard, Chair Rep. Michael F. Brennan Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Christina L. Baker Rep. Alvin L. Barth, Jr. Rep. Rodney W. McElroy Rep. Vaughn A. Stedman Rep. Irvin G. Belanger

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Maine State Legislature

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### ONE HUNDRED EIGHTEENTH LEGISLATURE FIRST REGULAR AND FIRST SPECIAL SESSIONS

### Summary Of Legislation Before The Joint Standing Committees August 1997

We are pleased to provide this summary of bills that were considered by the 15 Joint Standing Committees of the Maine Legislature staffed by this office. The document is a compilation of bill summaries which describe each bill, committee amendments and other relevant amendments, as well as the final action taken on the bill. Also included are statistical summaries of bill activity this Session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills handled by the joint standing committees. It is organized alphabetically by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

| CARRIED OVER                    | Bill carried over to Second Regular Session                             |
|---------------------------------|---|
| CON RES XXX                     |   |
|                                 |   |
|                                 |   |
|                                 | One body accepts ONTP report; the other indefinitely postpones the bill |
|                                 | Action incomplete when session ended; bill died                         |
| EMERGENCY                       | Enacted law takes effect sooner than 90 days                            |
| FAILED EMERGENCY ENACTMENT/FINA | L PASSAGE Emergency bill failed to get 2/3 vote                         |
| FAILED ENACTMENT/FINAL PASSAGE  |   |
| FAILED MANDATE ENACTMENT        | Bill imposing local mandate failed to get 2/3 vote                      |
| INDEF PP                        | Bill Indefinitely Postponed   |
| ONTP                            | Ought Not To Pass report accepted                                       |
| <i>OTP ND</i>                   | Committee report Ought To Pass In New Draft                             |
| <i>OTP ND/NT</i>                | Committee report Ought ToPass In New Draft/New Title                    |
| P&S XXX                         | Chapter # of enacted Private & Special Law                              |
| PUBLIC XXX                      | Chapter # of enacted Public Law   |
| RESOLVE XXX                     | Chapter # of finally passed Resolve<br>Bill held by Governor            |
| UNSIGNED                        | Bill held by Governor   |
| VETO SUSTAINED                  | Legislature failed to override Governor's Veto                          |

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is June 26, 1997 and September 19, 1997 for the First Special Session.

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### Joint Standing Committee on Education and Cultural Affairs

| LD 24 | An Act to Cla       | PUBLIC 68               |                    |  |
|-------|---------------------|-------------------------|--------------------|--|
|       | Sponsor(s)<br>MILLS | Committee Report<br>OTP | Amendments Adopted |  |

LD 24 proposed to allow school units to clarify the relationship between the warrant articles authorizing specific line item expenditures and the warrant articles summarizing the three major types of expenditures. The purpose of the bill is also to avoid confusion that arises when voters approve specific line items but not the overall budget, or vice versa, leaving the status of the school budget unclear. The bill also proposed to correct a cross-reference.

#### Enacted law summary

Public Law 1997, chapter 68 authorizes school units to clarify the relationship between the warrant articles authorizing specific line item expenditures and the warrant articles summarizing the three major types of expenditures in the school budget.

#### LD 37 An Act to Permit Schools to Allow Credit toward a High School ONTP Diploma for Paid Driver Education Courses

| Sponsor(s) | Committee Report | Amendments Adopted |
|------------|------------------|--------------------|
| MICHAUD    | ONTP             |                    |

LD 37 proposed to allow a public secondary school to give credit toward a high school diploma for a driver education course even if the student has to pay for the course.

| LD 38 | An Act to Exempt Schools with One Teacher from Continued | ONTP |
|-------|--|------|
|       | Contracts for Teachers                                   |      |

| Sponsor(s) | Committee Report |     | Amendments Adopted |
|------------|------------------|-----|--------------------|
| GOLDTHWAIT | ONTP             | MAJ | _                  |
| VOLENIK    | OTP              | MIN |                    |

LD 38 proposed to exempt a school that has only one teacher from the requirement that they must either renew a teacher contract or fire that teacher after the two-year probationary period.