

STATE OF MAINE 117TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

AUGUST 1995

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*Denotes Chair

Staff:

Michael D. Higgins, Legislative Analyst

Office of Policy and Legal Analysis Room 101/107/135, 13 State House Station Augusta, ME 04333 (207)287-1670



Maine State Legislature OFFICE OF POLICY AND LEGAL ANALYSIS

State House Station 13, Augusta, Maine 04333 Telephone (207) 287-1670 Telecopier (207) 287-1275

ONE HUNDRED AND SEVENTEENTH LEGISLATURE FIRST REGULAR SESSION

SUMMARY OF LEGISLATION BEFORE THE JOINT STANDING COMMITTEES

AUGUST 1995

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries. The publication, <u>History and Final Disposition of Legislative Documents</u>, is helpful in determining to which committee any particular bill was referred.

In this document, the committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number, together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various categories of final action are abbreviated as follows:

CARRIED OVER	Bill carried over to Second Session
CON RES XXX	Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE	Committee of Conference unable to agree; bill died
DIED BETWEEN BODIES	House & Senate disagree; bill died
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
INDEF PP	Bill Indefinitely Postponed
ONTP	Ought Not to Pass report accepted
P&S XXX	Chapter # of enacted Private & Special Law
PUBLIC XXX	Chapter # of enacted Public Law
RESOLVE XXX	Chapter # of enacted Resolve
UNSIGNED	Not signed by Governor within 10 days
VETO SUSTAINED	Legislature failed to override Governor's Veto

These summaries were prepared by the analyst or analysts assigned to the committee. If more detailed information is needed on a bill, contact the committee analyst.

5581LHS

2. It requires that each group of school administrative units receiving an innovative grant designate one unit as the fiscal agent for the grant; and

3. It prohibits a school administrative unit acting separately or as part of a group from receiving more than one innovative grant at a time.

LD 393	An Act to Provide for an Appeals Process for Teacher Certification	ONTP

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
GOULD	ONTP	

SUMMARY

This bill adds an additional category to the existing grounds upon which the Commissioner of Education, following review by an appeals committee, may waive teacher certification standards. The bill permits a waiver from the requirement that a teacher must pass the teacher qualifying examination in order to be certified if the teacher demonstrates that the failure to pass is caused by the existence of a learning disability.

LD 403	An Act to Allow a School District to Print the District's	PUBLIC 82
	Name on School Buses	

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
AULT	OTP-AM	H_111

SUMMARY

This bill amends the laws governing school bus identification to specifically permit a school district to place the district name on the side of the bus.

COMMITTEE AMENDMENT "A" (H-111) replaces the bill. The amendment clarifies that the Commissioner of Education may include specifications concerning school bus identification, including placement of the school district name on the side of a bus, in rules adopted pursuant to the Maine Administrative Procedure Act.

LD 432 An Act to Authorize a General Fund Issue in the Amount of P&S 48 \$15,000,000 to Expand Maine's Interactive Television System to Maine High Schools

SPONSOR(S) COMMITTEE REPORT AMENDMENTS ADOPTED

SUMMARY

The funds provided by this bond issue, in the amount of \$15,000,000, will be used to raise funds to enhance and improve the State's distance learning infrastructure establishing a distance learning network that would link the State's high schools and higher education facilities through an interactive television system.

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