

MAINE STATE LEGISLATURE

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STATE OF MAINE
117TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION AND CULTURAL AFFAIRS

AUGUST 1995

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**ONE HUNDRED AND SEVENTEENTH LEGISLATURE
FIRST REGULAR SESSION**

**SUMMARY OF LEGISLATION BEFORE
THE JOINT STANDING COMMITTEES**

AUGUST 1995

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries. The publication, History and Final Disposition of Legislative Documents, is helpful in determining to which committee any particular bill was referred.

In this document, the committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number, together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various categories of final action are abbreviated as follows:

<i>CARRIED OVER</i>	<i>Bill carried over to Second Session</i>
<i>CON RES XXX</i>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<i>CONF CMTE UNABLE TO AGREE</i>	<i>Committee of Conference unable to agree; bill died</i>
<i>DIED BETWEEN BODIES</i>	<i>House & Senate disagree; bill died</i>
<i>DIED ON ADJOURNMENT</i>	<i>Action incomplete when session ended; bill died</i>
<i>EMERGENCY</i>	<i>Enacted law takes effect sooner than 90 days</i>
<i>FAILED EMERGENCY ENACTMENT</i>	<i>Emergency bill failed to get 2/3 vote</i>
<i>FAILED ENACTMENT</i>	<i>Bill failed to get majority vote</i>
<i>FAILED MANDATE ENACTMENT</i>	<i>Bill imposing local mandate failed to get 2/3 vote</i>
<i>INDEF PP</i>	<i>Bill Indefinitely Postponed</i>
<i>ONTP</i>	<i>Ought Not to Pass report accepted</i>
<i>P&S XXX</i>	<i>Chapter # of enacted Private & Special Law</i>
<i>PUBLIC XXX</i>	<i>Chapter # of enacted Public Law</i>
<i>RESOLVE XXX</i>	<i>Chapter # of enacted Resolve</i>
<i>UNSIGNED</i>	<i>Not signed by Governor within 10 days</i>
<i>VETO SUSTAINED</i>	<i>Legislature failed to override Governor's Veto</i>

These summaries were prepared by the analyst or analysts assigned to the committee. If more detailed information is needed on a bill, contact the committee analyst.

5581LHS

SUMMARY

The purpose of this bill is to give the Department of the Secretary of State, Division of Motor Vehicles the right to revoke the license of a high school dropout.

LD 290 **An Act Concerning the Degree-granting Authority of Beal Business School** P & S 6

SPONSOR(S) **COMMITTEE REPORT** **AMENDMENTS ADOPTED**
O'DEA OTP

SUMMARY

This bill expands the degree-granting authority of Beal Business School and changes the name to Beal College.

LD 294 **An Act to Increase the Number of Primary Care Practitioners in the State** INDEF PP

SPONSOR(S) **COMMITTEE REPORT** **AMENDMENTS ADOPTED**
PINGREE OTP
PARADIS

SUMMARY

This bill provides funds for the operation of the Maine Area Health Education Centers System as designated in the Maine Revised Statutes, Title 20-A, section 12851. The system will implement the mission as established in Public Law 1991, chapter 372.

LD 300 **An Act to Clarify the Approval Procedures for Semiprofessional Personnel in Schools** ONTP

SPONSOR(S) **COMMITTEE REPORT** **AMENDMENTS ADOPTED**
LEMAIRE ONTP

SUMMARY

This bill limits the State Board of Education's approval of semiprofessional personnel to Education Technicians I, II and III.

LD 350 **An Act to Encourage Collaboration between Local School Units** PUBLIC 79

SPONSOR(S) **COMMITTEE REPORT** **AMENDMENTS ADOPTED**
REED G OTP-AM H-110
SMALL

SUMMARY

This bill encourages local school units to enter into collaborative ventures to pursue the sharing of resources by making such collaborative ventures eligible for the innovative grants program.

COMMITTEE AMENDMENT "A" (H-110) adds 3 provisions to the bill:

1. It requires that each school administrative unit participating in a collaborative venture and receiving an innovative grant agree in writing to the terms of the grant;

2. It requires that each group of school administrative units receiving an innovative grant designate one unit as the fiscal agent for the grant; and
3. It prohibits a school administrative unit acting separately or as part of a group from receiving more than one innovative grant at a time.

LD 393 An Act to Provide for an Appeals Process for Teacher Certification ONTP

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
GOULD	ONTP	

SUMMARY

This bill adds an additional category to the existing grounds upon which the Commissioner of Education, following review by an appeals committee, may waive teacher certification standards. The bill permits a waiver from the requirement that a teacher must pass the teacher qualifying examination in order to be certified if the teacher demonstrates that the failure to pass is caused by the existence of a learning disability.

LD 403 An Act to Allow a School District to Print the District's Name on School Buses PUBLIC 82

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
AULT	OTP-AM	H-111

SUMMARY

This bill amends the laws governing school bus identification to specifically permit a school district to place the district name on the side of the bus.

COMMITTEE AMENDMENT "A" (H-111) replaces the bill. The amendment clarifies that the Commissioner of Education may include specifications concerning school bus identification, including placement of the school district name on the side of a bus, in rules adopted pursuant to the Maine Administrative Procedure Act.

LD 432 An Act to Authorize a General Fund Issue in the Amount of \$15,000,000 to Expand Maine's Interactive Television System to Maine High Schools P & S 48

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED

SUMMARY

The funds provided by this bond issue, in the amount of \$15,000,000, will be used to raise funds to enhance and improve the State's distance learning infrastructure establishing a distance learning network that would link the State's high schools and higher education facilities through an interactive television system.