MAINE STATE LEGISLATURE

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STATE OF MAINE 116TH LEGISLATURE

SECOND REGULAR SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION

MAY 1994

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Office of Policy and Legal Analysis Room 101, State House Station 13 Augusta, ME 04333 (207)287-1670 MARTHA E. FREEMAN, DIRECTOR
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JOHN B. KNOX

STATE OF MAINE

OFFICE OF POLICY AND LEGAL ANALYSIS

ROOM 101/107/135 STATE HOUSE STATION 13 AUGUSTA, MAINE 04333 TEL: (207) 287-1670 FAX (207) 287-1275

ONE HUNDRED AND SIXTEENTH LEGISLATURE SECOND REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES

MAY 1994

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number, together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX Chapter # of enacted Public Law P&S XXX Chapter # of enacted Private & Special Law RESOLVE XXX Chapter # of enacted Resolve **CON RES XXX** Chapter # of Constitutional Resolution passed by both Houses **EMERGENCY** Enacted law takes effect sooner than 90 days **ONTP** Ought Not to Pass report accepted INDEF PP Bill Indefinitely Postponed FAILED ENACTMENT Bill failed to get majority vote Emergency bill failed to get 2/3 vote FAILED EMERGENCY ENACTMENT Bill imposing local mandate failed to get 2/3 vote FAILED MANDATE ENACTMENT DIED BETWEEN BODIES House & Senate disagree; bill died Committee of Conference unable to agree; bill died CONF CMTE UNABLE TO AGREE **VETO SUSTAINED** Legislature failed to override Governor's Veto UNSIGNED Not signed by Governor within 10 days DIED ON ADJOURNMENT Action incomplete when session ended; bill died

These summaries were prepared by the analyst or analysts assigned to the committee. If you have any suggestions or comments on the summaries, please let us know.

5581LHS

LD 1832

Resolve, to Conduct a Study on Improving Access to the Maine Technical College System

OTP-AM

RESOLVE 55

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

SIMONDS

AMERO

H-788

SUMMARY

This resolve creates the Technical College Study Committee to study the deficiencies in funding, equipment and curriculum and problems with the campus locations of the Maine Technical College System as a follow-up to a 1991 report. The committee will report its recommendations to the 117th Legislature.

COMMITTEE AMENDMENT "A" (H-788) adds a provision permitting members of the Maine Technical College System to receive reimbursement for expenses from the Maine Technical College System. The amendment makes clear that no expenditures may be made from the State's General Fund to support the committee. The amendment also adds a fiscal note to the resolve.

LD 1869

Resolve, to Exempt School Administrative District No. 62 from Repayment of a School Subsidy Overpayment

ONTP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

HARRIMAN

MAN ONTP

MITCHELL J

SUMMARY

This resolve would have prohibited the Commissioner of Education from reducing school subsidy payments to School Administrative District No. 62 to adjust for overpayment of subsidy resulting from the submission of mistakenly high pupil counts by the district for the fiscal years 1987-88, 1988-89 and 1989-90.

LD 1877 An Act to Authorize the Artisans School to Grant Degrees

P & S 79

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

PINGREE

OTP-AM

S-434

SUMMARY

This bill authorizes the Artisans School to grant Associate of Science degrees.

COMMITTEE AMENDMENT "A" (S-434) adds a provision stipulating that the Artisans School may begin granting an Associate of Science degree beginning at the end of the 1994-95 academic year.

LD 1881 An Act to Allow the Heartwood School of Art to Grant an

P & S 71

Associate of Arts Degree

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

WENTWORTH

OTP

SUMMARY

This bill authorizes the Heartwood School of Art to confer the degree of Associate of Arts.