

MAINE STATE LEGISLATURE

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STATE OF MAINE
116TH LEGISLATURE

SECOND REGULAR SESSION

BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION

MAY 1994

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**ONE HUNDRED AND SIXTEENTH LEGISLATURE
SECOND REGULAR SESSION**

**JOINT STANDING COMMITTEE
BILL SUMMARIES**

MAY 1994

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number, together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX

P&S XXX

RESOLVE XXX

CON RES XXX

EMERGENCY

ONTP

INDEF PP

FAILED ENACTMENT

FAILED EMERGENCY ENACTMENT

FAILED MANDATE ENACTMENT

DIED BETWEEN BODIES

CONF CMTE UNABLE TO AGREE

VETO SUSTAINED

UNSIGNED

DIED ON ADJOURNMENT

Chapter # of enacted Public Law

Chapter # of enacted Private & Special Law

Chapter # of enacted Resolve

Chapter # of Constitutional Resolution passed by both Houses

Enacted law takes effect sooner than 90 days

Ought Not to Pass report accepted

Bill Indefinitely Postponed

Bill failed to get majority vote

Emergency bill failed to get 2/3 vote

Bill imposing local mandate failed to get 2/3 vote

House & Senate disagree; bill died

Committee of Conference unable to agree; bill died

Legislature failed to override Governor's Veto

Not signed by Governor within 10 days

Action incomplete when session ended; bill died

These summaries were prepared by the analyst or analysts assigned to the committee. If you have any suggestions or comments on the summaries, please let us know.

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entities. The authority would have been empowered to solicit and receive funds from businesses, foundations, the Federal Government and other appropriate entities and to contract with educational institutions to provide services.

LD 1831 **An Act Regarding Maine's Comprehensive Early Intervention System for Infants and Children, from Birth to under Age Six**

PUBLIC 625
EMERGENCY

SPONSOR(S)
AMERO

COMMITTEE REPORT
OTP-AM

AMENDMENTS ADOPTED
S-510

SUMMARY

This bill clarifies the responsibility for the administration of the federal funds under Part H of the federal Individuals with Disabilities Education Act of 1991, articulates the responsibility of the Department of Education for assigning financial responsibility among appropriate agencies, establishes the schedule for providing direct services to eligible children, ages 0 to 2, and articulates the method of payment of services to the eligible 0 to 2 population.

This bill allows the Department of Education, in concert with other agencies in the early intervention system, to ensure appropriate provision of services consistent with Part H of the federal Individuals with Disabilities Education Act of 1991 and allows an increase in federal funds to enhance the service delivery. This bill strengthens the "seamless system" for children, ages 0 to 5, by ensuring the provision of services for eligible young children in a nondiscriminatory manner.

COMMITTEE AMENDMENT "A" (S-510) makes the following changes to the bill:

1. Changes the description of the children served by the Child Development Services System to coincide with federal and state drafting conventions;
2. Corrects references to intermediate educational units;
3. Clarifies the Department of Education's responsibility for assigning financial responsibilities among agencies by citing the Code of Federal Regulations;
4. Permits regional site boards of directors to dissolve or consolidate with other boards. All affected boards and the Department of Education must approve the change;
5. Clarifies the role of the Interdepartmental Coordinating Council for Early Intervention in resolving disputes between agencies involved in the State's early intervention program;
6. Clarifies the responsibilities of school administrative units that provide preschool handicapped services to infants and children;
7. Requires that regional site boards of directors and the Interdepartmental Coordinating Council for Early Intervention provide the Commissioner of Education with an annual recommendation for funding;
8. Requires that the state intermediate educational unit and regional site boards of directors propose a funding formula for equitable distribution of resources; and
9. Clarifies that federal and state funds for preschool handicapped services received by school administrative units are considered local funds in computing local unit education costs.

This amendment also conforms existing law to current drafting standards.