

MAINE STATE LEGISLATURE

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STATE OF MAINE
116TH LEGISLATURE

SECOND REGULAR SESSION

BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION

MAY 1994

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**ONE HUNDRED AND SIXTEENTH LEGISLATURE
SECOND REGULAR SESSION**

**JOINT STANDING COMMITTEE
BILL SUMMARIES**

MAY 1994

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number, together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX

P&S XXX

RESOLVE XXX

CON RES XXX

EMERGENCY

ONTP

INDEF PP

FAILED ENACTMENT

FAILED EMERGENCY ENACTMENT

FAILED MANDATE ENACTMENT

DIED BETWEEN BODIES

CONF CMTE UNABLE TO AGREE

VETO SUSTAINED

UNSIGNED

DIED ON ADJOURNMENT

Chapter # of enacted Public Law

Chapter # of enacted Private & Special Law

Chapter # of enacted Resolve

Chapter # of Constitutional Resolution passed by both Houses

Enacted law takes effect sooner than 90 days

Ought Not to Pass report accepted

Bill Indefinitely Postponed

Bill failed to get majority vote

Emergency bill failed to get 2/3 vote

Bill imposing local mandate failed to get 2/3 vote

House & Senate disagree; bill died

Committee of Conference unable to agree; bill died

Legislature failed to override Governor's Veto

Not signed by Governor within 10 days

Action incomplete when session ended; bill died

These summaries were prepared by the analyst or analysts assigned to the committee. If you have any suggestions or comments on the summaries, please let us know.

5581LHS

SPONSOR(S)

ROWE
PARADIS J
TOWNSEND E

COMMITTEE REPORT

ONTP

AMENDMENTS ADOPTED**SUMMARY**

This bill would have provided for weighted pupil counts for students with limited English proficiency and economically disadvantaged students; adjusted the foundation funding formula operating costs allocation by recognizing the additional costs associated with educating those students; and repealed a current provision that allows for limited low-income student adjustment to certain school administrative units.

**LD 1435 Resolve, Authorizing the Department of Education to Study
the Provision of Greater Access to Public Schools for
Students Enrolled in Approved Equivalent Instruction
Programs**

RESOLVE 62

SPONSOR(S)

COFFMAN

COMMITTEE REPORT

OTP-AM

AMENDMENTS ADOPTED

H-910

SUMMARY

The original bill would have allowed students in a home-schooling program approved by the Commissioner of Education to have equal access to school activities.

COMMITTEE AMENDMENT "A" (H-910) replaces the bill. The amendment directs the Department of Education to conduct a study of access to public schools by home school students. The study will be overseen by a committee of 11 members with an interest in home school issues. The committee must report its findings and recommendations for legislation to the 117th Legislature and the Governor no later than November 15, 1994. The amendment also adds a fiscal note.

**LD 1554 An Act to Prohibit Discrimination in the Assignment of
School Attendance Areas**

PUBLIC 644
EMERGENCY

SPONSOR(S)

OLIVER

COMMITTEE REPORT

OTP-AM

AMENDMENTS ADOPTED

H-1002 KONTOS
H-966

SUMMARY

The original bill was designed to ensure that school administrative units not discriminate on the basis of economic conditions in establishing school attendance areas within a school district. The bill provided for enforcement of the nondiscrimination requirement by the Commissioner of Education through an action brought in the Superior Court.

COMMITTEE AMENDMENT "A" (H-966) replaces the bill. The amendment adds a provision to the school approval laws that permits school boards to consider economic conditions in assigning students to schools or to centralized education programs, but prohibits school boards from making assignments solely on the basis of economic conditions.

HOUSE AMENDMENT "A" TO COMMITTEE AMENDMENT "A" (H-1002) clarifies that the emergency clause should have been retained in Committee Amendment "A" since the emergency preamble was left intact.