

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
116TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES  
JOINT STANDING COMMITTEE  
ON  
EDUCATION

JULY 1993

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**ONE HUNDRED AND SIXTEENTH LEGISLATURE  
FIRST REGULAR SESSION**

**JOINT STANDING COMMITTEE  
BILL SUMMARIES**

**JULY 1993**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

<i>PUBLIC XXX</i>	<i>Chapter # of enacted Public Law</i>
<i>P&amp;S XXX</i>	<i>Chapter # of enacted Private &amp; Special Law</i>
<i>RESOLVE XXX</i>	<i>Chapter # of enacted Resolve</i>
<i>CON RES XXX</i>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<i>EMERGENCY</i>	<i>Enacted law takes effect sooner than 90 days</i>
<i>CARRIED OVER</i>	<i>Bill carried over to Second Session</i>
<i>ONTP</i>	<i>Ought Not to Pass report accepted</i>
<i>ENACTMENT FAILED</i>	<i>Bill failed to get majority vote</i>
<i>INDEF PP</i>	<i>Bill Indefinitely Postponed</i>
<i>FAILED EMERGENCY ENACTMENT</i>	<i>Emergency bill failed to get 2/3 vote</i>
<i>FAILED MANDATE ENACTMENT</i>	<i>Bill imposing local mandate failed to get 2/3 vote</i>
<i>DIED BETWEEN BODIES</i>	<i>House &amp; Senate disagree; bill died</i>
<i>CONF CMTE UNABLE TO AGREE</i>	<i>Committee of Conference formed but unable to agree</i>
<i>VETO SUSTAINED</i>	<i>Legislature failed to override Governor's Veto</i>
<i>UNSIGNED</i>	<i>Not signed by Governor within 10 days</i>
<i>DIED ON ADJOURNMENT</i>	<i>Action incomplete when session ended; bill died</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin.

If you have any suggestions or comments on these summaries, please let us know.

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**LD 497**

**An Act to Extend the Probationary Period for Teachers**

ONTP

**SPONSOR(S)**

ALIBERTI

**COMMITTEE REPORT**

ONTP MAJ  
OTP MIN

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have extended the probationary period for public school teachers from 2 years to 3 years.

**LD 526**

**An Act Concerning the Degree-granting Authority of Husson College**

P & S 13

**SPONSOR(S)**

BALDACCI  
HARRIMAN

**COMMITTEE REPORT**

OTP

**AMENDMENTS ADOPTED**

**SUMMARY**

Under current law, Husson College is authorized to offer the degree of master of science in business. This bill expands the college's master of science degree-granting authority beyond business.

**LD 553**

**An Act to Establish a School Choice Program**

ONTP

**SPONSOR(S)**

STEVENS A  
GOULD R R

**COMMITTEE REPORT**

ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have broadened public education options for parents and students and provided that residence is no longer a prerequisite for enrollment in a school administrative unit. A student could have attended the public school of the student's choosing subject to some minor limitations. The bill would have permitted funding to "follow" the student and provided an incentive for each school to maintain or increase enrollment levels. The Commissioner of Education would have been responsible for the coordination and implementation of this bill.

**LD 579**

**An Act to Amend Teacher Certification Laws**

ONTP

**SPONSOR(S)**

KONTOS

**COMMITTEE REPORT**

ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have directed the Department of Education and the State Board of Education to study teacher certification issues and report back to the Joint Standing Committee on Education with recommendations.

The bill would also have abolished the use of minimum qualifying test scores to prevent applicants from attaining provisional certification.