MAINE STATE LEGISLATURE

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STATE OF MAINE 116TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION

JULY 1993

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ONE HUNDRED AND SIXTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES

JULY 1993

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX Chapter # of enacted Public Law P&S XXX Chapter # of enacted Private & Special Law RESOLVE XXX Chapter # of enacted Resolve Chapter # of Constitutional Resolution passed by both Houses CON RES XXX Enacted law takes effect sooner than 90 days **EMERGENCY** CARRIED OVER Bill carried over to Second Session Ought Not to Pass report accepted ONTP ENACTMENT FAILED Bill failed to get majority vote INDEF PP Bill Indefinitely Postponed FAILED EMERGENCY ENACTMENT Emergency bill failed to get 2/3 vote FAILED MANDATE ENACTMENT Bill imposing local mandate failed to get 2/3 vote **DIED BETWEEN BODIES** House & Senate disagree; bill died CONF CMTE UNABLE TO AGREE Committee of Conference formed but unable to agree **VETO SUSTAINED** Legislature failed to override Governor's Veto UNSIGNED Not signed by Governor within 10 days DIED ON ADJOURNMENT Action incomplete when session ended; bill died

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin.

If you have any suggestions or comments on these summaries, please let us know.

4693NRG

LD 236

An Act to Permit Children 5 Years of Age to Enter Grade One

PUBLIC 201

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

TARDY

OTP-AM

H - 221

PARADIS J

SUMMARY

Prior to enactment of this bill, a child needed to be 6 years of age on October 15th to enroll in grade one. The bill permitted a child who is at least 5 years of age on October 15th to enter grade one provided the child is evaluated at parental expense by a psychologist or psychological examiner and meets a number of developmental criteria. The bill permitted the school to require and pay for a 2nd evaluation. If the 2nd evaluation confirmed the results of the first evaluation, the child could enroll in grade one. If the 2nd evaluation established that the child did not meet the developmental criteria, the child could not enroll in grade one.

Committee Amendment "A" repeals the provision that prevented a child who has not reached the age of 6 by October 15 from entering grade 1. It allows a child who has reached age 5 by October 15 to enroll in school and leaves the decision of appropriate grade placement to each school administrative unit.

LD 237

An Act Regarding the Approval of School Warrants by Municipal Officers

PUBLIC 96

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

MITCHELL E

OTP.

SUMMARY

This bill permits payment of local education costs by the municipal treasurer upon the authorization of appropriate local school officials when a written policy to do so is adopted by the municipal officers.

LD 247

An Act to Discontinue Legislative Approval of Technical College Collective Bargaining Agreements

PUBLIC 84

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

O'DEA

OTP

SUMMARY

This bill discontinues the need for legislative approval of all technical college collective bargaining agreements.

LD 266

An Act Regarding Career Counseling of High School Students

ONTP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

KUTASI

ONTP

SUMMARY

This bill would have established a new school approval rule directing the Department of Education and the State Board of Education to jointly adopt rules requiring all juniors in high school to complete a career learning plan. The plan would have been completed in consultation with the student's guidance counselor

and parent or guardian and would have included career objectives and an outline of the necessary secondary and postsecondary education course work, work experience and life experience necessary to meet the objectives of the plan.

LD 306 An Act to Establish Uniform Building Designs for Public

ONTP

Schools

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

KUTASI

ONTP

SUMMARY

This bill would have directed the Department of Administrative and Financial Services, Bureau of General Services and the Department of Education to establish 3 standard designs for construction of new public schools built in whole or in part with state funds. One design each would have been selected for elementary schools, middle schools and secondary schools. The bureau would have established a process that invited submission of school construction designs and permitted public comment on school designs before choosing the designs.

LD 321 An Act Concerning the Degree-granting Authority of Educational Associates, Inc.

P & S 12

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

REED G

OTP

SUMMARY

This bill allows Andover College to confer Associate in Applied Science degrees.

LD 363 An Act to Require the Bureau of General Services to Purchase

ONTP

School Buses in Lots

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

CAREY

ONTP

ONTP

SUMMARY

This bill would have required all school units or administrative districts to go through the Bureau of General Services for school bus purchases.

LD 403

An Act to Provide for Middle School Teacher Certification

ONTP

SPONSOR(S)
CONSTANTINE

COMMITTEE REPORT

AMENDMENTS ADOPTED

SUMMARY

This bill would have required 2 levels of certification for elementary school teachers, one for the early elementary grades and one for the middle school grades.