

# MAINE STATE LEGISLATURE

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**STATE OF MAINE  
115TH LEGISLATURE**

**FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION**

**BILL SUMMARIES  
JOINT STANDING COMMITTEE  
ON  
EDUCATION**

**AUGUST 1991**

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**ONE HUNDRED AND FIFTEENTH LEGISLATURE  
FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION  
JOINT STANDING COMMITTEE  
BILL SUMMARIES  
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

<b>PUBLIC XXX</b>	<i>Chapter # of enacted Public Law</i>
<b>P&amp;S XXX</b>	<i>Chapter # of enacted Private &amp; Special Law</i>
<b>RESOLVE XXX</b>	<i>Chapter # of enacted Resolve</i>
<b>CON RES XXX</b>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<b>EMERGENCY</b>	<i>Enacted law takes effect sooner than 90 days</i>
<b>CARRIED OVER</b>	<i>Bill carried over to 2nd Session</i>
<b>FAILED EMERGENCY ENACTMENT</b>	<i>Bill failed to get 2/3 vote</i>
<b>ONTP</b>	<i>Ought Not to Pass report accepted</i>
<b>LVWD</b>	<i>Leave to Withdraw report accepted</i>
<b>INDEF PP</b>	<i>Bill Indefinitely Postponed</i>
<b>DIED BETWEEN BODIES</b>	<i>House &amp; Senate disagree; bill died</i>
<b>VETO SUSTAINED</b>	<i>Legislature failed to override Governor's Veto</i>
<b>UNSIGNED</b>	<i>Not signed by Governor within 10 days</i>
<b>DIED ON ADJOURNMENT</b>	<i>Action incomplete when 1st session ended</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

**LD 1856**

**An Act Regarding the Parents as Teachers Program**

**LV/WD**

**SPONSOR(S)**  
AULT  
CAHILL P

**COMMITTEE REPORT**  
LV/WD

**AMENDMENTS ADOPTED**

**SUMMARY**

The purpose of this bill was to encourage school administrative units to establish Parents as Teachers Programs, a broad-based partnership between schools and families encouraging an even start for children at an early age. Such programs would have provided parent education services to parents of children from birth to 4 years of age, including home visits to guide children's development, parent group meetings and periodic screening of children in conjunction with other existing services.

This bill would have provided for seed money to set up the program in FY 91-92 and 2 departmental positions and funding to implement the program in FY 92-93. Parent educators were to be trained through the National Center for Parents as Teachers in Missouri during 1992 and a minimum of 15 local program grants available in fiscal year 1992-93.

**LD 1865**

**An Act to Forgive Indebtedness of a Certain School Administrative Unit**

**ONTP**

**SPONSOR(S)**  
ROTONDI  
WEBSTER

**COMMITTEE REPORT**  
ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have negated the requirement that Maine School Administrative District #12 pay to the State interest earned on bonds issued for a school building project.

**LD 1867**

**An Act to Provide for Direct Reimbursement of Special Education Costs**

**CARRIED OVER**

**SPONSOR(S)**  
COLES  
KILKELLY  
HANDY  
ESTES

**COMMITTEE REPORT**

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill guaranteed that each school administrative unit in the State will receive compensation for its current year special education costs on a monthly basis. Compensation for special education costs would equal the unit's most recent monthly special education expenditure, multiplied by the average statewide state share percentage of program costs in the current year.

It also increased the State's share of special education costs to 100% effective July 1, 2000 and added a provision for paying 1991-92 school year special education costs to school units over a 5-year period, beginning in July 1994. This bill was carried over to the Second Regular Session of the 115th Legislature.