

MAINE STATE LEGISLATURE

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**STATE OF MAINE
115TH LEGISLATURE**

**FIRST REGULAR SESSION
AND
FIRST SPECIAL SESSION**

**BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION**

AUGUST 1991

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**ONE HUNDRED AND FIFTEENTH LEGISLATURE
FIRST REGULAR SESSION
AND
FIRST SPECIAL SESSION
JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX	<i>Chapter # of enacted Public Law</i>
P&S XXX	<i>Chapter # of enacted Private & Special Law</i>
RESOLVE XXX	<i>Chapter # of enacted Resolve</i>
CON RES XXX	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
EMERGENCY	<i>Enacted law takes effect sooner than 90 days</i>
CARRIED OVER	<i>Bill carried over to 2nd Session</i>
FAILED EMERGENCY ENACTMENT	<i>Bill failed to get 2/3 vote</i>
ONTP	<i>Ought Not to Pass report accepted</i>
LVWD	<i>Leave to Withdraw report accepted</i>
INDEF PP	<i>Bill Indefinitely Postponed</i>
DIED BETWEEN BODIES	<i>House & Senate disagree; bill died</i>
VETO SUSTAINED	<i>Legislature failed to override Governor's Veto</i>
UNSIGNED	<i>Not signed by Governor within 10 days</i>
DIED ON ADJOURNMENT	<i>Action incomplete when 1st session ended</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

LD 1694

Resolve, to Establish Minimum Graduation Requirements for High School Students

ONTP

SPONSOR(S)
FOSS

COMMITTEE REPORT
ONTP

AMENDMENTS ADOPTED

SUMMARY

This resolve would have required the Commissioner of Education to determine what mathematics and English competency examinations are to be used as a requirement for high school graduation on a statewide basis.

This resolve also required the commissioner to develop a method of identifying and assisting those students in need of remediation.

LD 1705

Resolve, to Establish the Commission to Study the Feasibility of a Capital Cultural Center

**RESOLVE 46
EMERGENCY**

SPONSOR(S)
LIPMAN
DAGGETT
COTE

COMMITTEE REPORT
OTP-AM

AMENDMENTS ADOPTED
H-453
H-624 DAGGETT
S-388 ESTES

SUMMARY

This resolve established the Commission to Study the Feasibility of a Capital Cultural Center. The commission was required to hold its first meeting by July 15, 1991 and to report its findings to the Second Regular Session of the 115th Legislature.

Committee Amendment "A" (H-453) made changes in Commission membership, its first meeting date, commission member reimbursement, staff assistance and other areas.

House Amendment "A" (H-624) clarified that the mayor of Augusta appoints the city council member of the commission.

Senate Amendment "A" (S-388) removed the authority of the Commission to automatically submit legislation to the Second Regular Session of the 115th Legislature.

LD 1714

An Act to Protect the Rights of Parents and Guardians

ONTP

SPONSOR(S)
GRAY

COMMITTEE REPORT
ONTP

AMENDMENTS ADOPTED

SUMMARY

This bill would have created the Maine Parental Rights Act, which:

1. Required a public school to receive the consent of the parent or guardian of a pupil under 18 years of age before the pupil may be given personality tests;
2. Permitted parents and residents of school administrative districts to inspect instructional materials;
3. Specified basic evaluations that must be contained in pupil records;
4. Permitted a parent access to and the ability to correct a pupil's record;