

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

**STATE OF MAINE
115TH LEGISLATURE**

**FIRST REGULAR SESSION
AND
FIRST SPECIAL SESSION**

**BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION**

AUGUST 1991

MEMBERS:

**Sen. Stephen C. Estes
Sen. Dale McCormick
Sen. Linda Curtis Brawn*

**Rep. Nathaniel J. Crowley, Sr.
Rep. James R. Handy
Rep. William B. O'Gara
Rep. James V. Oliver
Rep. John J. O'Dea
Rep. Mary F. Cahill
Rep. Sophia Douglass Pfeiffer
Rep. Omar P. Norton
Rep. Wendy L. Ault
Rep. Alvin L. Barth, Jr.*

Staff:

*David C. Elliott, Principal Analyst
Michael D. Higgins, Legislative Analyst*

*Office of Policy and Legal Analysis
Room 101, State House Station 13
Augusta, ME 04333
(207) 289-1670*

**Denotes Chair*

MARTHA E. FREEMAN, DIRECTOR
WILLIAM T. GLIDDEN, JR., PRINCIPAL ANALYST
ULIE S. JONES, PRINCIPAL ANALYST
DAVID C. ELLIOTT, PRINCIPAL ANALYST
RON CLARK
RYAN M. DYTTER
BRO FLATEBO
DEBORAH C. FRIEDMAN
MICHAEL D. HIGGINS
KANE ORBETON



KAREN L. HRUBY
JILL IPPOLITI
JOHN B. KNOX
PATRICK NORTON
MARGARET J. REINSCH
PAUL J. SAUCIER
HAVEN WHITESIDE
MILA M. DWELLEY, RES. ASST.
ROY W. LENARDSON, RES. ASST.
BRET A. PRESTON, RES. ASST.

STATE OF MAINE
OFFICE OF POLICY AND LEGAL ANALYSIS
ROOM 101/107/135
STATE HOUSE STATION 13
AUGUSTA, MAINE 04333
TEL.: (207) 289-1670

**ONE HUNDRED AND FIFTEENTH LEGISLATURE
FIRST REGULAR SESSION
AND
FIRST SPECIAL SESSION
JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX	<i>Chapter # of enacted Public Law</i>
P&S XXX	<i>Chapter # of enacted Private & Special Law</i>
RESOLVE XXX	<i>Chapter # of enacted Resolve</i>
CON RES XXX	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
EMERGENCY	<i>Enacted law takes effect sooner than 90 days</i>
CARRIED OVER	<i>Bill carried over to 2nd Session</i>
FAILED EMERGENCY ENACTMENT	<i>Bill failed to get 2/3 vote</i>
ONTP	<i>Ought Not to Pass report accepted</i>
LVWD	<i>Leave to Withdraw report accepted</i>
INDEF PP	<i>Bill Indefinitely Postponed</i>
DIED BETWEEN BODIES	<i>House & Senate disagree; bill died</i>
VETO SUSTAINED	<i>Legislature failed to override Governor's Veto</i>
UNSIGNED	<i>Not signed by Governor within 10 days</i>
DIED ON ADJOURNMENT	<i>Action incomplete when 1st session ended</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

The Committee Amendment (S-246) makes several changes to clarify the original bill. The amendment revises the definition of school restructuring to stress the importance of active teaching and involved learning processes in the restructuring process, to promote more community involvement in establishing goals for restructuring schools, to clearly recognize the need for expanding the role of schools in the community and to take into account the importance of technology in the restructuring effort. The amendment makes several minor revisions in the assessment and reporting requirements of the Department of Education and makes other technical changes in the bill.

The Senate Amendment (S-302) amendment was offered on behalf of the Committee on Bills in Second Reading to make a technical correction. The amendment changes a statutory section designation to avoid a conflict with a provision enacted by Public Law 1991, chapter 119.

LD 1223 An Act to Permit Maine School Administrative District Number P & S 62
53 to Apply for State School Construction Aid for a Building
to be Operated in Conjunction with Maine Central Institute

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
GOODRIDGE PRAY POULIOT	OTP-AM	H-232

SUMMARY

This bill authorized Maine School Administrative District Number 53 to apply for state aid for a life skills building to be used in conjunction with the program of Maine Central Institute in Pittsfield, which provides secondary education to the students of Maine School Administrative District Number 53 on a tuition basis. The bill also provided for the Commissioner of Education to submit a report to the Joint Standing Committee on Education with recommendations regarding similar projects in school units that provide the tuition of their students to private academies.

Committee Amendment "A" (H232) deleted the provision requiring the Department of Education, for purposes of rating a school construction project, to treat the facilities and programs of the Maine Central Institute as if they were the facilities and programs of Maine School Administrative District Number 53. It clarified that the State Board of Education is not bound by the minimum site size for school construction projects, but shall determine whether the site is adequate for the proposed building. The amendment also deleted the provision that requires the Commissioner of Education to report on recommendations regarding similar building projects and added a fiscal note.

LD 1243 An Act to Increase the Minimum State Allocation to School ONTP
Units

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
KERR HEINO HOGLUND	ONTP	

SUMMARY

This bill would have increased the guaranteed minimum state share of each school administrative unit's total allocation from 5% to 20% on July 1, 1991, from 20% to 25% on July 1, 1993 and from 25% to 30% on July 1, 1995.