

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied  
(searchable text may contain some errors and/or omissions)

**STATE OF MAINE  
115TH LEGISLATURE**

**FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION**

**BILL SUMMARIES  
JOINT STANDING COMMITTEE  
ON  
EDUCATION**

**AUGUST 1991**

**MEMBERS:**

*\*Sen. Stephen C. Estes  
Sen. Dale McCormick  
Sen. Linda Curtis Brawn*

*\*Rep. Nathaniel J. Crowley, Sr.  
Rep. James R. Handy  
Rep. William B. O'Gara  
Rep. James V. Oliver  
Rep. John J. O'Dea  
Rep. Mary F. Cahill  
Rep. Sophia Douglass Pfeiffer  
Rep. Omar P. Norton  
Rep. Wendy L. Ault  
Rep. Alvin L. Barth, Jr.*

**Staff:**

*David C. Elliott, Principal Analyst  
Michael D. Higgins, Legislative Analyst*

*Office of Policy and Legal Analysis  
Room 101, State House Station 13  
Augusta, ME 04333  
(207) 289-1670*

*\*Denotes Chair*

MARTHA E. FREEMAN, DIRECTOR  
WILLIAM T. GLIDDEN, JR., PRINCIPAL ANALYST  
ULIE S. JONES, PRINCIPAL ANALYST  
DAVID C. ELLIOTT, PRINCIPAL ANALYST  
DON CLARK  
DYAN M. DYTTER  
BRO FLATEBO  
DEBORAH C. FRIEDMAN  
MICHAEL D. HIGGINS  
KANE ORBETON



STATE OF MAINE  
OFFICE OF POLICY AND LEGAL ANALYSIS  
ROOM 101/107/135  
STATE HOUSE STATION 13  
AUGUSTA, MAINE 04333  
TEL.: (207) 289-1670

KAREN L. HRUBY  
JILL IPPOLITI  
JOHN B. KNOX  
PATRICK NORTON  
MARGARET J. REINSCH  
PAUL J. SAUCIER  
HAVEN WHITESIDE  
MILA M. DWELLEY, RES. ASST.  
ROY W. LENARDSON, RES. ASST.  
BRET A. PRESTON, RES. ASST.

**ONE HUNDRED AND FIFTEENTH LEGISLATURE  
FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION  
JOINT STANDING COMMITTEE  
BILL SUMMARIES  
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

<b>PUBLIC XXX</b>	<i>Chapter # of enacted Public Law</i>
<b>P&amp;S XXX</b>	<i>Chapter # of enacted Private &amp; Special Law</i>
<b>RESOLVE XXX</b>	<i>Chapter # of enacted Resolve</i>
<b>CON RES XXX</b>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<b>EMERGENCY</b>	<i>Enacted law takes effect sooner than 90 days</i>
<b>CARRIED OVER</b>	<i>Bill carried over to 2nd Session</i>
<b>FAILED EMERGENCY ENACTMENT</b>	<i>Bill failed to get 2/3 vote</i>
<b>ONTP</b>	<i>Ought Not to Pass report accepted</i>
<b>LVWD</b>	<i>Leave to Withdraw report accepted</i>
<b>INDEF PP</b>	<i>Bill Indefinitely Postponed</i>
<b>DIED BETWEEN BODIES</b>	<i>House &amp; Senate disagree; bill died</i>
<b>VETO SUSTAINED</b>	<i>Legislature failed to override Governor's Veto</i>
<b>UNSIGNED</b>	<i>Not signed by Governor within 10 days</i>
<b>DIED ON ADJOURNMENT</b>	<i>Action incomplete when 1st session ended</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

**LD 1145**

**An Act to Provide a Vocational Planning Initiative for Secondary School Students**

**ONTP**

**SPONSOR(S)**  
RICHARDSON

**COMMITTEE REPORT**  
ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have established a vocational options curriculum to be designed by local vocational education staff in accordance with guidelines developed in consultation with the State Board of Education. The initiative attempted to refocus the educational mission of vocational centers and regions by including programs designed for at-risk and general track students. The curriculum would have assisted a student who contemplates dropping out in examining vocational career options offered within the local vocational center or region.

**LD 1152 An Act to Provide Educational Choice**

**ONTP-MAJ REP**

**SPONSOR(S)**  
BRAWN  
GOULD R R

**COMMITTEE REPORT**  
ONTP MAJ  
OTP-AM MIN

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have established the Tuition Voucher Program within the Department of Education to increase educational choice for students and parents. Participation in the program would be mandatory for public schools and for private schools approved for tuition purposes. Other private schools would have the option of participating. A student could choose to attend any participating school and the school would be reimbursed by the State based on the number of students it enrolls.

The Committee Amendment (S-304) (not adopted) replaced the original bill and would have established a public school open enrollment program to be administered by the Commissioner of Education. The choice program, similar to that proposed in LD 848, would have gone into effect statewide on July 1, 1994. In the meantime, this amendment established pilot projects to be set up by the commissioner to test and evaluate the operation of the public school choice program. The commissioner was to report findings and recommendations to the Legislature by December 1, 1993.

**LD 1189 An Act Relating to Restructuring the Public Schools**

**PUBLIC 407**

**SPONSOR(S)**  
ESTES  
CROWLEY  
NORTON  
HANDY

**COMMITTEE REPORT**  
OTP-AM

**AMENDMENTS ADOPTED**  
S-246  
S-302 BUSTIN

**SUMMARY**

This bill describes the importance of school restructuring, clarifies the definition of that term, calls for coordination and cooperation among various educational and community groups in establishing local school restructuring efforts and clarifies the process by which waiver of existing rules may be used to encourage school restructuring.

The bill also directs the Commissioner of Education and the State Board of Education to assess the impact of school restructuring efforts and to report to the Joint Standing Committee on Education by December 1, 1992.