

# MAINE STATE LEGISLATURE

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**STATE OF MAINE  
115TH LEGISLATURE**

**FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION**

**BILL SUMMARIES  
JOINT STANDING COMMITTEE  
ON  
EDUCATION**

**AUGUST 1991**

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Sen. Dale McCormick  
Sen. Linda Curtis Brawn*

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**ONE HUNDRED AND FIFTEENTH LEGISLATURE  
FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION  
JOINT STANDING COMMITTEE  
BILL SUMMARIES  
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

<b>PUBLIC XXX</b>	<i>Chapter # of enacted Public Law</i>
<b>P&amp;S XXX</b>	<i>Chapter # of enacted Private &amp; Special Law</i>
<b>RESOLVE XXX</b>	<i>Chapter # of enacted Resolve</i>
<b>CON RES XXX</b>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<b>EMERGENCY</b>	<i>Enacted law takes effect sooner than 90 days</i>
<b>CARRIED OVER</b>	<i>Bill carried over to 2nd Session</i>
<b>FAILED EMERGENCY ENACTMENT</b>	<i>Bill failed to get 2/3 vote</i>
<b>ONTP</b>	<i>Ought Not to Pass report accepted</i>
<b>LVWD</b>	<i>Leave to Withdraw report accepted</i>
<b>INDEF PP</b>	<i>Bill Indefinitely Postponed</i>
<b>DIED BETWEEN BODIES</b>	<i>House &amp; Senate disagree; bill died</i>
<b>VETO SUSTAINED</b>	<i>Legislature failed to override Governor's Veto</i>
<b>UNSIGNED</b>	<i>Not signed by Governor within 10 days</i>
<b>DIED ON ADJOURNMENT</b>	<i>Action incomplete when 1st session ended</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

**An Act to Provide Funding for Volunteer Literacy Services for Maine Citizens**

**SPONSOR(S)**  
 CLARK N  
 PEARSON  
 ESTES  
 FOSTER

**COMMITTEE REPORT**  
 OTP

**AMENDMENTS ADOPTED**  
 H-74 CROWLEY

**SUMMARY**

The original bill appropriates \$60,000 in each year of the biennium to the Department of Education to be used by the Literacy Volunteers of America-Maine for salaries, fringe benefits, travel and other expenses.

Committee Amendment "A" (H-74) added a fiscal note to the original bill.

**LD 791 An Act Concerning School Psychological Service Providers****ONTP**

**SPONSOR(S)**  
 GILL  
 ESTES  
 HANDY  
 AULT

**COMMITTEE REPORT**  
 ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have increased the availability of school psychological services by adopting widely accepted national standards for certification of school psychological service providers and made Maine's certification process more consistent with prevailing practices in other states.

**LD 792 An Act to Encourage the Return of Students to School****ONTP**

**SPONSOR(S)**  
 MCCORMICK  
 CROWLEY  
 ESTES  
 AULT

**COMMITTEE REPORT**  
 ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

Through an adjustment in the school funding formula, this bill would have provided an incentive to schools to reenroll students who have dropped out. For the first year that dropouts return to school, a school unit would receive as part of its state subsidy the statewide average per pupil operating rate times the number of dropouts it enrolls. This is an incentive because under the funding formula the pupil count lags a year behind, and those students would not begin to be counted for subsidy purposes until the following year. In the 2nd year, a unit that receives less than the average state share subsidy would continue to get the statewide average per pupil operating rate times the number of dropouts it retains on its roll as a continued incentive. Units that receive at or above the average state share subsidy would get their normal reimbursement under the formula in the 2nd and subsequent years.

The Department of Education was to adopt rules necessary to implement this bill and to provide technical assistance to school units in providing appropriate services for dropouts once reenrolled in school.