

# MAINE STATE LEGISLATURE

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**STATE OF MAINE  
115TH LEGISLATURE**

**FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION**

**BILL SUMMARIES  
JOINT STANDING COMMITTEE  
ON  
EDUCATION**

**AUGUST 1991**

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**ONE HUNDRED AND FIFTEENTH LEGISLATURE  
FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION  
JOINT STANDING COMMITTEE  
BILL SUMMARIES  
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

<b>PUBLIC XXX</b>	<i>Chapter # of enacted Public Law</i>
<b>P&amp;S XXX</b>	<i>Chapter # of enacted Private &amp; Special Law</i>
<b>RESOLVE XXX</b>	<i>Chapter # of enacted Resolve</i>
<b>CON RES XXX</b>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<b>EMERGENCY</b>	<i>Enacted law takes effect sooner than 90 days</i>
<b>CARRIED OVER</b>	<i>Bill carried over to 2nd Session</i>
<b>FAILED EMERGENCY ENACTMENT</b>	<i>Bill failed to get 2/3 vote</i>
<b>ONTP</b>	<i>Ought Not to Pass report accepted</i>
<b>LVWD</b>	<i>Leave to Withdraw report accepted</i>
<b>INDEF PP</b>	<i>Bill Indefinitely Postponed</i>
<b>DIED BETWEEN BODIES</b>	<i>House &amp; Senate disagree; bill died</i>
<b>VETO SUSTAINED</b>	<i>Legislature failed to override Governor's Veto</i>
<b>UNSIGNED</b>	<i>Not signed by Governor within 10 days</i>
<b>DIED ON ADJOURNMENT</b>	<i>Action incomplete when 1st session ended</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

**LD 386**

**An Act Concerning Transferral of Cumulative Grade Point Averages of University of Maine System Students**

**LV/MD**

**SPONSOR(S)**  
MACBRIDE  
BAILEY R

**COMMITTEE REPORT**  
LV/WD

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have permitted students transferring academic credit within the University of Maine System or transferring academic credit from a regionally accredited 4-year college or university to the University of Maine System, to also transfer their cumulative grade point average.

**LD 410**

**An Act Concerning Impact Aid Funds**

**ONTP**

**SPONSOR(S)**  
PINES  
ESTES  
CLARK M  
BRAUN

**COMMITTEE REPORT**  
ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have provided an interest-free loan from the Department of Education to school administrative units whose federal impact aid award decreases from the prior year level. Under current law, no loan is provided to school administrative units from the department for reduced or delayed federal impact aid payments.

**LD 440**

**An Act to Increase the Probationary Period for Teacher Employment**

**ONTP-MAJ REP**

**SPONSOR(S)**  
MARSANO  
COLLINS  
SKOGLUND  
BAILEY R

**COMMITTEE REPORT**  
ONTP MAJ  
OTP MIN

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have increased the probationary period for teachers from 2 to 3 years.

**LD 461**

**An Act to Partially Fund Extraordinary Costs of Education in Island Communities**

**ONTP**

**SPONSOR(S)**  
WHITCOMB  
GOULD R R  
BRAUN

**COMMITTEE REPORT**  
ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have established a mechanism by which school administrative units with island schools could apply for additional state funds to offset transportation and lodging costs. The bill would have required that the Commissioner of Education determine average expenditure levels statewide in several transportation categories so that a comparison with island school unit costs could be made. Awards would have been made independent of geographic isolation adjustments made to a school unit's operating allocation.