

# STATE OF MAINE 114TH LEGISLATURE SECOND REGULAR SESSION



# BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION

## **JUNE 1990**

#### **MEMBERS:**

\*Sen. Stephen C. Estes Sen. Stephen M. Bost Sen. Barbara A. Gill

\*Rep. Nathaniel J. Crowley, Sr. Rep. James R. Handy Rep. William B. O'Gara Rep. Marge L. Kilkelly Rep. Judy Paradis Rep. James V. Oliver Rep. John O'Dea Rep. Mary E. Small Rep. Omar P. Norton Rep. Wendy L. Ault

\*Denotes Chair

Staff: David C. Elliott, Principal Analyst Deborah C. Friedman, Legislative Analyst

Office of Policy and Legal Analysis Room 101, State House Station 13 Augusta, ME 04333 (207) 289-1670 MARTHA E. FREEMAN, DIRECTOR WILLIAM T. GLIDDEN, PRINCIPAL ANALYST JULIE S. JONES, PRINCIPAL ANALYST DAVID C. ELLIOTT, PRINCIPAL ANALYST GILBERT W. BREWER TODD R. BURROWES GRO FLATEBO DEBORAH C. FRIEDMAN JOHN B. KNOX



PATRICK NORTON HARTLEY PALLESCHI MARGARET J. REINSCH PAUL J. SAUCIER JOHN R. SELSER HAVEN WHITESIDE JILL IPPOLITI, RES. ASST. BARBARA A. MCGINN, RES. ASST. BRET A. PRESTON, RES. ASST.

STATE OF MAINE OFFICE OF POLICY AND LEGAL ANALYSIS ROOM 101/107/135 STATE HOUSE STATION 13 AUGUSTA, MAINE 04333 TEL.: (207) 289-1670

One Hundred and Fourteenth Legislature Second Regular Session

### Joint Standing Committee Bill Summaries

June 1990

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

P&S122 Emergency

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
KILKELLY	OTP-AM	H-1052
PARADIS J		
ESTES		
BURKE		

#### SUMMARY

LD 2457 would have required the Commissioner of Education, with the advice of members of the statewide association of teachers, principals, superintendents and school boards, to establish criteria and procedures for granting waivers of state mandates. Waivers would be for a 12-month period and subject to reapplication and review. The provisions of this bill would be repealed on September 1, 1992.

Committee Amendment "A" (H-1052) replaces the original bill. This amendment requires the Commissioner of Education to meet with appropriate statewide organizations and professional associations to discuss and disseminate information to superintendents and school boards wishing to apply for waivers. The Commissioner is also required to report to the Joint Standing Committee on Education on the status of education mandate waivers by January 1, 1991. The provisions of this bill are repealed on July 1, 1991.

LD 2472	-	urage the Study of the Nation's s by Maine Students (Reported F 74)	5	RESOLVE 84
	CDONCOD (C)	COMPTTEE DEDODT	ANCENTRAFFE ADO	OTTET )

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED	
		S-659	ESTES

#### **SUMMARY**

The purpose of LD 2472 is to promote the study and understanding of the importance of the philosophies underlying certain documents important to the founding of this country. Those documents are the Declaration of Independence, the Constitution of the United States and the Federalist Papers. School administrative units are encouraged to provide appropriate learning opportunities for students on these subjects and to require demonstration of familiarity with them. The Department of Education, school boards and the teacher education preparation programs at post-secondary educational institutions in the State, as appropriate, are encouraged to establish curriculum content and provide for in-service and preservice teacher training to ensure that teachers are adequately prepared and supported to carry out the intent and provisions of this resolve.

Senate Amendment "A" (S-659) adds a fiscal note to the resolve and corrects references to the Department of Education.