

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

STATE OF MAINE
114TH LEGISLATURE
SECOND REGULAR SESSION



BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION

JUNE 1990

Staff:

David C. Elliott, Principal Analyst
Deborah C. Friedman, Legislative Analyst

Office of Policy and Legal Analysis
Room 101, State House Station 13
Augusta, ME 04333
(207) 289-1670

MEMBERS:

*Sen. Stephen C. Estes
Sen. Stephen M. Bost
Sen. Barbara A. Gill

*Rep. Nathaniel J. Crowley, Sr.
Rep. James R. Handy
Rep. William B. O'Gara
Rep. Marge L. Kilkelly
Rep. Judy Paradis
Rep. James V. Oliver
Rep. John O'Dea
Rep. Mary E. Small
Rep. Omar P. Norton
Rep. Wendy L. Ault

*Denotes Chair

MARTHA E. FREEMAN, DIRECTOR
WILLIAM T. GLIDDEN, PRINCIPAL ANALYST
JULIE S. JONES, PRINCIPAL ANALYST
DAVID C. ELLIOTT, PRINCIPAL ANALYST
GILBERT W. BREWER
TODD R. BURROWES
GRO FLATEBO
DEBORAH C. FRIEDMAN
JOHN B. KNOX



PATRICK NORTON
HARTLEY PALLESCHI
MARGARET J. REINSCH
PAUL J. SAUCIER
JOHN R. SELSER
HAVEN WHITESIDE
JILL IPPOLITI, RES. ASST.
BARBARA A. MCGINN, RES. ASST.
BRET A. PRESTON, RES. ASST.

STATE OF MAINE
OFFICE OF POLICY AND LEGAL ANALYSIS
ROOM 101/107/135
STATE HOUSE STATION 13
AUGUSTA, MAINE 04333
TEL.: (207) 289-1670

**One Hundred and Fourteenth Legislature
Second Regular Session**

**Joint Standing Committee
Bill Summaries**

June 1990

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. Committee Reports and Floor Action are abbreviated as follows:

OTP
OTP-ND
OTP-ND-NT
OTP-A
ONTP
LVWD
INDEF PP

Ought to Pass
Ought to Pass in New Draft
Ought to Pass in New Draft, New Title
Ought to Pass as Amended
Ought Not to Pass
Leave to Withdraw
Indefinitely Postponed

Each individual summary was prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

SPONSOR(S)KILKELLY
PARADIS J
ESTES
BURKE**COMMITTEE REPORT**

OTP-AM

AMENDMENTS ADOPTED

H-1052

SUMMARY

LD 2457 would have required the Commissioner of Education, with the advice of members of the statewide association of teachers, principals, superintendents and school boards, to establish criteria and procedures for granting waivers of state mandates. Waivers would be for a 12-month period and subject to reapplication and review. The provisions of this bill would be repealed on September 1, 1992.

Committee Amendment "A" (H-1052) replaces the original bill. This amendment requires the Commissioner of Education to meet with appropriate statewide organizations and professional associations to discuss and disseminate information to superintendents and school boards wishing to apply for waivers. The Commissioner is also required to report to the Joint Standing Committee on Education on the status of education mandate waivers by January 1, 1991. The provisions of this bill are repealed on July 1, 1991.

**LD 2472 Resolve, to Encourage the Study of the Nation's Founding and
Related Documents by Maine Students (Reported Pursuant to
Joint Order, SP974)**

RESOLVE 84**SPONSOR(S)****COMMITTEE REPORT****AMENDMENTS ADOPTED**

S-659 ESTES

SUMMARY

The purpose of LD 2472 is to promote the study and understanding of the importance of the philosophies underlying certain documents important to the founding of this country. Those documents are the Declaration of Independence, the Constitution of the United States and the Federalist Papers. School administrative units are encouraged to provide appropriate learning opportunities for students on these subjects and to require demonstration of familiarity with them. The Department of Education, school boards and the teacher education preparation programs at post-secondary educational institutions in the State, as appropriate, are encouraged to establish curriculum content and provide for in-service and preservice teacher training to ensure that teachers are adequately prepared and supported to carry out the intent and provisions of this resolve.

Senate Amendment "A" (S-659) adds a fiscal note to the resolve and corrects references to the Department of Education.