

MAINE STATE LEGISLATURE

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**STATE OF MAINE
114TH LEGISLATURE
SECOND REGULAR SESSION**



**BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION**

JUNE 1990

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**One Hundred and Fourteenth Legislature
Second Regular Session**

**Joint Standing Committee
Bill Summaries**

June 1990

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. Committee Reports and Floor Action are abbreviated as follows:

OTP
OTP-ND
OTP-ND-NT
OTP-A
ONTP
LVWD
INDEF PP

Ought to Pass
Ought to Pass in New Draft
Ought to Pass in New Draft, New Title
Ought to Pass as Amended
Ought Not to Pass
Leave to Withdraw
Indefinitely Postponed

Each individual summary was prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

LD 2344 **An Act to Establish Financial Incentives for the Promotion
of Gender Equity in Public School Administration (Reported
Pursuant to Resolve 1989, Chapter 55)**

ONTP

SPONSOR(S)

COMMITTEE REPORT
ONTP

AMENDMENTS ADOPTED

SUMMARY

LD 2344 is a minority report from the Task Force to Promote Equity of Opportunity for Women in the Public School System, pursuant to Resolve 1989, chapter 55. This bill would have established financial incentives for public school systems to hire qualified female administrators and to discourage discrimination against female applicants for these positions. The program would have been funded by reserving one percent of the state education subsidy for distribution to public schools that had either attained an equitable ratio of men and women administrators or shown good faith efforts, through affirmative action, to attain equity.

LD 2359 **An Act Relating to Restructuring Maine Public Schools**

INDEF PP

SPONSOR(S)

GILL
MARSANO
SMALL
CROWLEY

COMMITTEE REPORT
OTP-AM

AMENDMENTS ADOPTED

SUMMARY

LD 2359 defined restructuring schools and would have required the Department of Education to encourage all school administrative units to restructure schools to improve student performance and given the Commissioner the authority to allow exceptions to rules to accomplish the restructuring.

Committee Amendment "A" (S-614) would have replaced the original bill. The amendment described the importance of school restructuring, clarified the definition of the term, called for coordination and cooperation among various educational and community groups in establishing local school restructuring efforts and clarified the process by which waiver of existing rules may be used to encourage school restructuring. The amendment also would have directed the Commissioner of the Department of Education and the State Board of Education to assess the impact of school restructuring efforts and to report to the Joint Standing Committee on Education by December 1, 1991.

LD 2381 **An Act to Institute the National Assessment of Educational
Progress Program in Maine Schools**

ONTP-MAJ REP

SPONSOR(S)

FOSS
AULT
NORTON
CARPENTER

COMMITTEE REPORT

ONTP MAJ
OTP MIN

AMENDMENTS ADOPTED

SUMMARY

LD 2381 would have required selected schools to participate in the National Assessment of Educational Progress Program beginning in the 1991 school year.