MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)

STATE OF MAINE 114TH LEGISLATURE SECOND REGULAR SESSION



BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION

JUNE 1990

MEMBERS:

*Sen. Stephen C. Estes Sen. Stephen M. Bost Sen. Barbara A. Gill

*Rep. Nathaniel J. Crowley, Sr.
Rep. James R. Handy
Rep. William B. O'Gara
Rep. Marge L. Kilkelly
Rep. Judy Paradis
Rep. James V. Oliver
Rep. John O'Dea
Rep. Mary E. Small
Rep. Omar P. Norton
Rep. Wendy L. Ault

*Denotes Chair

Staff:

David C. Elliott, Principal Analyst Deborah C. Friedman, Legislative Analyst

Office of Policy and Legal Analysis Room 101, State House Station 13 Augusta, ME 04333 (207) 289-1670 MARTHA E. FREEMAN, DIRECTOR
WILLIAM T. GLIDDEN, PRINCIPAL ANALYST
JULIE S. JONES, PRINCIPAL ANALYST
DAVID C. ELLIOTT, PRINCIPAL ANALYST
GILBERT W. BREWER
TODD R. BURROWES
GRO FLATEBO
DEBORAH C. FRIEDMAN
JOHN B. KNOX



STATE OF MAINE OFFICE OF POLICY AND LEGAL ANALYSIS

ROOM 101/107/135 STATE HOUSE STATION 13 AUGUSTA, MAINE 04333 TEL.: (207) 289-1670 PATRICK NORTON
HARTLEY PALLESCHI
MARGARET J. REINSCH
PAUL J. SAUCIER
JOHN R. SELSER
HAVEN WHITESIDE
JILL IPPOLITI, RES. ASST.
BARBARA A. MCGINN, RES. ASST.
BRET A. PRESTON, RES. ASST.

One Hundred and Fourteenth Legislature Second Regular Session

> Joint Standing Committee Bill Summaries

> > June 1990

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. Committee Reports and Floor Action are abbreviated as follows:

OTP-ND
OTP-ND-NT
OTP-A
ONTP
LVWD
INDEF PP

Ought to Pass
Ought to Pass in New Draft
Ought to Pass in New Draft, New Title
Ought to Pass as Amended
Ought Not to Pass
Leave to Withdraw
Indefinitely Postponed

Each individual summary was prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

LD 2344

An Act to Establish Financial Incentives for the Promotion of Gender Equity in Public School Administration (Reported Pursuant to Resolve 1989, Chapter 55)

ONTP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

ONTP

SUMMARY

LD 2344 is a minority report from the Task Force to Promote Equity of Opportunity for Women in the Public School System, pursuant to Resolve 1989, chapter 55. This bill would have established financial incentives for public school systems to hire qualified female administrators and to discourage discrimination against female applicants for these positions. The program would have been funded by reserving one percent of the state education subsidy for distribution to public schools that had either attained an equitable ratio of men and women administrators or shown good faith efforts, through affirmative action, to attain equity.

LD 2359 An Act Relating to Restructuring Maine Public Schools

OTP-AM

INDFF PP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

GILL MARSANO

SMALL

SMALL

CROWLEY

SUMMARY

LD 2359 defined restructuring schools and would have required the Department of Education to encourage all school administrative units to restructure schools to improve student performance and given the Commissioner the authority to allow exceptions to rules to accomplish the restructuring.

Committee Amendment "A" (S-614) would have replaced the original bill. The amendment described the importance of school restructuring, clarified the definition of the term, called for coordination and cooperation among various educational and community groups in establishing local school restructuring efforts and clarified the process by which waiver of existing rules may be used to encourage school restructuring. The amendment also would have directed the Commissioner of the Department of Education and the State Board of Education to assess the impact of school restructuring efforts and to report to the Joint Standing Committee on Education by December 1, 1991.

LD 2381 An Act to Institute the National Assessment of Educational Progress Program in Maine Schools

ONTP-MAJ REP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

FOSS AULT ONTP OTP MAJ MIN

NORTON

CARPENTER

SUMMARY

LD 2381 would have required selected schools to participate in the National Assessment of Educational Progress Program beginning in the 1991 school year.