

MAINE STATE LEGISLATURE

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STATE OF MAINE
114TH LEGISLATURE
FIRST REGULAR SESSION



BILL SUMMARY
JOINT STANDING COMMITTEE
ON
EDUCATION

JULY 1989

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Sen. Barbara A. Gill

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* Denotes Chair

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ONE HUNDRED AND FOURTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1989

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Research Assistant Barbara McGinn, and secretaries: Charlene Brann, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

competency examinations should be used in secondary schools as graduation requirements. The study would have included: recommendations for ensuring statewide use of the same examinations; projected budget needs of the department to fully fund examinations; guidelines for the use of the examinations including exceptions from examination requirements for special education and other students; and a schedule of implementation for examinations to ensure statewide testing for the 1990-91 school year. The Commissioner would have submitted a report, including any necessary implementing legislation, to the 114th Legislature by December 1, 1989.

The Committee Amendment retained the provisions of the original bill and added a requirement that the Commissioner also conduct a study of the best method of identifying 8th grade students at risk of not graduating and of providing programs to assist those students to develop the competencies required to graduate. The amendment also called for the Commissioner's report to include projected budget needs of the department to fully fund the intervention assistance as well as a schedule of implementation of an intervention assistance program.

LD 1345 **An Act to Improve and Enhance the Quality and Amount of Instructional Time for Students** **ONTP**

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
MARSANO COLLINS	ONTP	

SUMMARY
 This bill would have provided for a gradual increase in the minimum school year starting in 1990. One day would have been added in each of the following 5 years leading to a statutory minimum of 185 calendar days and 180 instructional days in 1994-95 and thereafter. The cost of each of these additional days would have been paid by state grants (outside of the School Finance Act) to all school administrative units. The commissioner would have been required to annually compute the cost of a school day and each unit would have received a grant to pay for the number of additional school days required under this bill each year on an ongoing basis. The bill would have also provided for grants to units to assist in the development of school improvement plans that address improvements in the quality and quantity of instructional time for students.

LD 1397 **An Act to Amend and Clarify the Laws Relating to Services to Infants and Young Children, Ages 0 through 5, Who are Handicapped or At-risk for Developmental Delay** **PUBLIC 499**

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
GILL ESTES HANDY RYDELL	OTP-AM	S-299

SUMMARY
 This bill amends existing law governing the administration and coordination of community services by the Interdepartmental Coordinating Committee for Preschool Handicapped Children (ICCPHC) for infants and young children, ages 0 through 5, who are handicapped or at-risk for developmental delay. The purposes of the amendments are to reflect changes in federal requirements, to change the law to reflect current practices and to use current state-of-the-art terminology and definitions.