

MAINE STATE LEGISLATURE

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**STATE OF MAINE
114TH LEGISLATURE
FIRST REGULAR SESSION**



**BILL SUMMARY
JOINT STANDING COMMITTEE
ON
EDUCATION**

JULY 1989

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ONE HUNDRED AND FOURTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1989

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Research Assistant Barbara McGinn, and secretaries: Charlene Brann, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
GILL	OTP-AM	S-230
CLARK N		
REED		
HANDY		

SUMMARY

Under current law, the state Board of Education must approve school construction projects twice: at the "concept" level and, following a successful local referendum, at the final or funding level. The bill would require only one state board approval, at the "design development" level. This is also the level at which a local referendum would be held. Under current law, the local unit pays the development costs of the project until it is approved by the board, and the local unit bears the risk of a project failing to be approved; under the bill, the state would share costs with the local unit if the project is not approved by the board or by referendum. A nonlapsing account would be created to provide state funding.

The committee amendment (S-230) makes technical changes to the bill and resolves a conflict with federal law, created by the bill's requirement to place interest earned on the investment of unused bond proceeds into the nonlapsing fund. Federal tax law may require that interest to be rebated to the federal government.

The bill was carried over on the unassigned table.

LD 1300 Resolve, to Request that the Board of Trustees of the University of Maine System Determine the Cost of Establishing a Training Program for Nurse Practitioners in Northern Maine (Reported Pursuant to Resolves 1987, Chapter 106)

RESOLVE 42

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
	OTP-AM	H-464

SUMMARY

This bill directs the Board of Trustees of the University of Maine System to conduct a study to determine the cost of establishing degree program for nurse practitioners. The Board shall report its findings, together with the proposed cost and location of the program, to the Legislature by February 1, 1990. This bill is the result of the Commission to Study the Status of Nursing Professions in Maine.

LD 1302 An Act to Amend and Improve the Laws Relating to Education

PUBLIC 414

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
GILL	OTP-AM	S-292
ESTES		
HANDY		
REED		

SUMMARY

This is the Department of Educational and Cultural Services omnibus corrections bill. The Statement of Fact explains each section. Most of the provisions of this bill were in last year's or the previous