

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
114TH LEGISLATURE  
FIRST REGULAR SESSION



BILL SUMMARY  
JOINT STANDING COMMITTEE  
ON  
EDUCATION

JULY 1989

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Sen. Stephen M. Bost  
Sen. Barbara A. Gill

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\* Denotes Chair

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ONE HUNDRED AND FOURTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE  
BILL SUMMARIES  
AUGUST 1989

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Research Assistant Barbara McGinn, and secretaries: Charlene Brann, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

LD 1034      **Resolve, to Establish a Blue Ribbon Task Force to Promote  
Equity of Opportunity for Women in the Public School System**

**RESOLVE 55  
EMERGENCY**

SPONSOR(S)  
CLARK N  
MARTIN J  
HIGGINS  
SMALL

COMMITTEE REPORT  
OTP-AM

AMENDMENTS ADOPTED  
S-175  
S-432    PEARSON

SUMMARY

This resolve establishes a blue ribbon task force to promote equity of opportunity for women in the public school system. The task force will study the current status of women in the public education system, including the representation and under representation of women in the public education system. The task force will submit a report outlining its findings and recommendations, including any necessary implementing legislation to the Governor and to the Second Regular Session of the 114th Legislature no later than February 15, 1990.

The committee amendment changed the membership and reporting date of the task force, shortened the amount of time allowed for appointments to be made, provided for the election of a chair and co-chair and authorized the task force to hire consultants, researchers and other support staff. The Senate amendment to the committee amendment (S-432) clarifies the authority for appointing members of the task force, requires that the chair and co-chair be legislators, establishes December 1, 1989 as the reporting date, and reduces the appropriation to \$35,000.

LD 1053      **An Act Relating to Capital Expenditures for School Buildings**

**ONTP**

SPONSOR(S)  
CONLEY  
OLIVER

COMMITTEE REPORT  
ONTP

AMENDMENTS ADOPTED

SUMMARY

The bill would have prohibited approval of the construction of a new school building within a school administrative unit if any school building within the jurisdiction of that unit is operating at less than 80% capacity.

**LD 1066      An Act Concerning Educational Enhancement**

**INDEF PP**

SPONSOR(S)  
CROWLEY  
MARTIN J  
NORTON  
BRANNIGAN

COMMITTEE REPORT  
OTP-AM

AMENDMENTS ADOPTED  
H-501

SUMMARY

This bill had 3 main objectives: it would have provided supplemental grants up to \$450 per year to teachers pursuing continued study or advanced degrees; it would have provided grants to school units of \$750 times the number of teachers employed to be used to enhance teacher salaries; and it would have provided grants to school units of \$2000 or \$20 per student to be used to improve the instructional quality of the school day. The salary grants were to begin in fiscal year 1989-90 and the continuing study grants and the quality of instruction grants in fiscal year 1990-91.

The committee amendment extended the continuing study grants to administrators and to secondary vocational education teachers seeking a bachelors degree and provided for use of local procedures for

determination of courses eligible for the grants. It also established the teacher salary grants as a state-funded program outside the School Finance Act and permitted the introduction of additional issues in collective bargaining over the use of the grants. Finally, the amendment clarified that the instructional grants were state-funded for 3 years and directed the DECS to report on how they should be funded after that.

This bill was carried over by the Appropriations Committee.

**LD 1078 An Act Concerning the Construction of Portable Classrooms**

**PUBLIC 466**

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
TITCOMB MARSTON BURKE KANY	OTP-AM	S-241

SUMMARY

Under current law, school units are eligible for state subsidy for some portion of their expenditures to lease portable, temporary classrooms. No subsidy is paid for the purchase or construction of portable classrooms. The bill makes the costs of purchasing or constructing portable, temporary classrooms eligible for subsidy. The bill also requires the commissioner to develop guidelines for schools to set up programs to build portable classrooms as part of the school curriculum.

The committee amendment (S-241) removes the provision requiring the department to establish guidelines for schools to develop programs to build portable classrooms. The amendment also clarifies that portable classroom purchases do not fall under the school construction approval process.

**LD 1096 An Act to Better Incorporate Vocational Education into High School Graduation Requirements**

**PUBLIC 230**

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
WHITCOMB SMALL CROWLEY ESTES	OTP	

SUMMARY

This bill expands the list of high school graduation requirements a student may satisfy through the vocational school curriculum. Previously, vocational students could, with the approval of the Commissioner of Educational and Cultural Services, satisfy the second-year math, science and social studies diploma requirements through a separate or integrated course within the vocational school curriculum. This bill adds the fine arts diploma requirements to the list. This bill also corrects the reference to the second-year social studies requirements for high school students.