MAINE STATE LEGISLATURE

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STATE OF MAINE 114TH LEGISLATURE FIRST REGULAR SESSION



BILL SUMMARY JOINT STANDING COMMITTEE ON EDUCATION

JULY 1989

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⁷ Denotes Chair

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ONE HUNDRED AND FOURTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1989

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Research Assistant Barbara McGinn, and secretaries: Charlene Brann, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

LD 1034 Resolve, to Establish a Blue Ribbon Task Force to Promote Equity of Opportunity for Women in the Public School System **RESOLVE 55 EMERGENCY**

SPONSOR(S) CLARK N MARTIN J

COMMITTEE REPORT

AMENDMENTS ADOPTED

S-175

OTP-AM

S-432 **PEARSON**

HIGGINS SMALL

SUMMARY

This resolve establishes a blue ribbon task force to promote equity of opportunity for women in the public school system. The task force will study the current status of women in the public education system, including the representation and under representation of women in the public education system. The task force will submit a report outlining its findings and recommendations, including any necessary implementing legislation to the Governor and to the Second Regular Session of the 114th Legislature no later than February 15, 1990.

The committee amendment changed the membership and reporting date of the task force, shortened the amount of time allowed for appointments to be made, provided for the election of a chair and co-chair and authorized the task force to hire consultants, researchers and other support staff. The Senate amendment to the committee amendment (S-432) clarifies the authority for appointing members of the task force, requires that the chair and co-chair be legislators, establishes December 1, 1989 as the reporting date, and reduces the appropriation to \$35,000.

LD 1053 An Act Relating to Capital Expenditures for School Buildings ONTP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

CONLEY

ONTP

OLIVER

SUMMARY

The bill would have prohibited approval of the construction of a new school building within a school administrative unit if any school building within the jurisdiction of that unit is operating at less than 80% capacity.

SPONSOR(\$)

COMMITTEE REPORT

AMENDMENTS ADOPTED

CROWLEY

OTP-AM MARTIN J

H-501

NORTON **BRANNIGAN**

This bill had 3 main objectives: it would have provided supplemental grants up to \$450 per year to teachers pursuing continued study or advanced degrees; it would have provided grants to school units of \$750 times the number of teachers employed to be used to enhance teacher salaries; and it would have provided grants to school units of \$2000 or \$20 per student to be used to improve the instructional quality of the school day. The salary grants were to begin in fiscal year 1989-90 and the continuing study grants and the quality of instruction grants in fiscal year 1990-91.

The committee amendment extended the continuing study grants to administrators and to secondary vocational education teachers seeking a bachelors degree and provided for use of local procedures for

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