# MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)

## STATE OF MAINE 114TH LEGISLATURE FIRST REGULAR SESSION



# BILL SUMMARY JOINT STANDING COMMITTEE ON EDUCATION

**JULY 1989** 

## **MEMBERS**

Sen. Stephen C. Estes \* Sen. Stephen M. Bost

Sen. Barbara A. Gill

Rep. Nathaniel J. Crowley, Sr. \*

Rep. James R. Handy

Rep. William B. O'Gara

Rep. Marge L. Kilkelly

Rep. Judy Paradis

Rep. James V. Oliver

Rep. John O'Dea

Rep. Mary E. Small

Rep. Omar P. Norton

Rep. Wendy L. Ault

<sup>7</sup> Denotes Chair

Staff: David C. Elliott, Legislative Analyst
Deborah C. Friedman, Legislative Analyst

Office of Policy & Legal Analysis Room 101, State House Sta. 13 Augusta, ME 04333 (207) 289-1670 1ARTHA E. FREEMAN, DIRECTOR
VILLIAM T. GLIDDEN, PRINCIPAL ANALYST
ULIE S. JONES, PRINCIPAL ANALYST
DAVID C. ELLIOTT, PRINCIPAL ANALYST
TILBERT W. BREWER
ODD R. BURROWES
TRO FLATEBO
DEBORAH C. FRIEDMAN
OHN B. KNOX



## STATE OF MAINE OFFICE OF POLICY AND LEGAL ANALYSIS

ROOM 101/107/135 STATE HOUSE STATION 13 AUGUSTA, MAINE 04333 TEL: (207) 289-1670 ANNIKA E. LANE
EDWARD POTTER
MARGARET J. REINSCH
LARS H. RYDELL
JOHN R. SELSER
HAVEN WHITESIDE
CAROLYN J. CHICK, RES. ASST
ROBERT W. DUNN, RES. ASST
HARTLEY PALLESCHI, JR., RES. ASST

## ONE HUNDRED AND FOURTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1989

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Research Assistant Barbara McGinn, and secretaries: Charlene Brann, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

LD 589

An Act to Establish the Commissioner of Agriculture, Food and Rural Resources as an Ex Officio Member of the University of Maine System Trustees

ONTP

SPONSOR(S)

COMMITTEE REPORT

ONTP

AMENDMENTS ADOPTED

TARDY

TWITCHELL NORTON CROWLEY

### SUMMARY

This bill would have placed the Commissioner of Agriculture, Food and Rural Resources as an ex officio member of the University of Maine System Trustees.

LD 600

An Act to Encourage School Attendance

ONTP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

MACBRIDE

ONTP

CROWLEY

SMALL

KILKELLY

## SUMMARY

This bill would have established a system of grants to be awarded to school units which lower their high school dropout rate or maintain a current dropout rate of zero percent. The grant program would have been administered by the Department of Educational and Cultural Services.

LD 602

An Act to Extend the Length of the School Day

ONTP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

MACBRIDE

ONTP

#### SUMMARY

This bill would have required the State Board of Education and the Commissioner of Educational and Cultural Services to amend the basic school approval rules regarding the length of the school day. The amended rule would have required that each school district lengthen its school day by a school period the length of which would have been set independently by local school boards. The curriculum for this extra period would have been determined independently by local school superintendents working together with school principals. This additional period could have been used only for academic purposes, such as extra help, remedial work, independent study for gifted students or study hall.