

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

**STATE OF MAINE
114TH LEGISLATURE
FIRST REGULAR SESSION**



**BILL SUMMARY
JOINT STANDING COMMITTEE
ON
EDUCATION**

JULY 1989

MEMBERS

Sen. Stephen C. Estes *
Sen. Stephen M. Bost
Sen. Barbara A. Gill

Rep. Nathaniel J. Crowley, Sr. *
Rep. James R. Handy
Rep. William B. O'Gara
Rep. Marge L. Kilkelly
Rep. Judy Paradis
Rep. James V. Oliver
Rep. John O'Dea
Rep. Mary E. Small
Rep. Omar P. Norton
Rep. Wendy L. Ault

* Denotes Chair

Staff: David C. Elliott, Legislative Analyst
Deborah C. Friedman, Legislative Analyst

Office of Policy & Legal Analysis
Room 101, State House Sta. 13
Augusta, ME 04333
(207) 289-1670

MARTHA E. FREEMAN, DIRECTOR
WILLIAM T. GLIDDEN, PRINCIPAL ANALYST
ULIE S. JONES, PRINCIPAL ANALYST
DAVID C. ELLIOTT, PRINCIPAL ANALYST
GILBERT W. BREWER
GODD R. BURROWES
MICHAEL FLATEBO
JEBORAH C. FRIEDMAN
JOHN B. KNOX



STATE OF MAINE
OFFICE OF POLICY AND LEGAL ANALYSIS
ROOM 101/107/135
STATE HOUSE STATION 13
AUGUSTA, MAINE 04333
TEL: (207) 289-1670

ANNIKA E. LANE
EDWARD POTTER
MARGARET J. REINSCH
LARS H. RYDELL
JOHN R. SELSER
HAVEN WHITESIDE
CAROLYN J. CHICK, RES. ASST
ROBERT W. DUNN, RES. ASST
HARTLEY PALLESCHI, JR., RES. ASST

ONE HUNDRED AND FOURTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1989

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Research Assistant Barbara McGinn, and secretaries: Charlene Brann, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

which can be provided from existing resources at little or no additional cost to the school, (3) requiring the development of an alternative project which meets the minimum level of equivalent activity when a student chooses not to participate in dissection, (4) establishing the Biological Dissection Options Fund within the Department of Educational and Cultural Services to be used to provide equipment and materials to schools for use in offering alternative education projects, and (5) directing the department to assess the impact of this Act and to report to the Joint Standing Committee on Education in December, 1990.

**LD 446 An Act to Amend an Act Incorporating the Trustees of
Bridgton Academy**

P & S 13

SPONSOR(S)

HASTINGS
CROWLEY
JACKSON
TWITCHELL

COMMITTEE REPORT

OTP

AMENDMENTS ADOPTED

SUMMARY

This bill allows Bridgton Academy to make the determination of the number of trustees of the academy and the quorum necessary for doing business by changing the bylaws of the Academy, instead of having those numbers set out in the charter of the academy.

**LD 465 An Act to Assist Local Educational Authorities in Replacing
Unsafe School Buses**

LV/WD

SPONSOR(S)

KILKELLY
NORTON
BREWER
ESTES

COMMITTEE REPORT

LV/WD

AMENDMENTS ADOPTED

SUMMARY

This bill would have provided for an additional inspection of pre-1977 school buses, development of a safety rating system to rank those buses according to their degree of unsafeness and replacement of those buses in accordance with their safety rating under a formula to be developed by the department.

**LD 478 Resolve, Requiring the Department of Educational and
Cultural Services to Study Textbooks in Schools and School
Libraries of the State**

**DIED BETWEEN
HOUSES**

SPONSOR(S)

HANDY
BURKE
CATHCART

COMMITTEE REPORT

OTP-AM

AMENDMENTS ADOPTED

H-164

SUMMARY

The original resolve would have required the Department of Educational and Cultural Services to study textbooks in Maine schools for the use and extent of sexist and racist language, ethnic and cultural stereotypes and historical accuracy and to study school libraries in Maine to determine the availability