

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
114TH LEGISLATURE  
FIRST REGULAR SESSION



BILL SUMMARY  
JOINT STANDING COMMITTEE  
ON  
EDUCATION

JULY 1989

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Sen. Barbara A. Gill

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ONE HUNDRED AND FOURTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE  
BILL SUMMARIES  
AUGUST 1989

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number for each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are abbreviated as follows:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Research Assistant Barbara McGinn, and secretaries: Charlene Brann, and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

which can be provided from existing resources at little or no additional cost to the school, (3) requiring the development of an alternative project which meets the minimum level of equivalent activity when a student chooses not to participate in dissection, (4) establishing the Biological Dissection Options Fund within the Department of Educational and Cultural Services to be used to provide equipment and materials to schools for use in offering alternative education projects, and (5) directing the department to assess the impact of this Act and to report to the Joint Standing Committee on Education in December, 1990.

**LD 446**      **An Act to Amend an Act Incorporating the Trustees of  
Bridgton Academy**

P & S 13

<u>SPONSOR(S)</u> HASTINGS CROWLEY JACKSON TWITCHELL	<u>COMMITTEE REPORT</u> OTP	<u>AMENDMENTS ADOPTED</u>
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SUMMARY

This bill allows Bridgton Academy to make the determination of the number of trustees of the academy and the quorum necessary for doing business by changing the bylaws of the Academy, instead of having those numbers set out in the charter of the academy.

**LD 465**      **An Act to Assist Local Educational Authorities in Replacing  
Unsafe School Buses**

LV/WD

<u>SPONSOR(S)</u> KILKELLY NORTON BREWER ESTES	<u>COMMITTEE REPORT</u> LV/WD	<u>AMENDMENTS ADOPTED</u>
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SUMMARY

This bill would have provided for an additional inspection of pre-1977 school buses, development of a safety rating system to rank those buses according to their degree of unsafeness and replacement of those buses in accordance with their safety rating under a formula to be developed by the department.

**LD 478**      **Resolve, Requiring the Department of Educational and  
Cultural Services to Study Textbooks in Schools and School  
Libraries of the State**

**DIED BETWEEN  
HOUSES**

<u>SPONSOR(S)</u> HANDY BURKE CATHCART	<u>COMMITTEE REPORT</u> OTP-AM	<u>AMENDMENTS ADOPTED</u> H-164
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SUMMARY

The original resolve would have required the Department of Educational and Cultural Services to study textbooks in Maine schools for the use and extent of sexist and racist language, ethnic and cultural stereotypes and historical accuracy and to study school libraries in Maine to determine the availability