

STATE OF MAINE 113TH LEGISLATURE SECOND REGULAR SESSION



BILL SUMMARY JOINT STANDING COMMITTEE ON EDUCATION

MAY 1988

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ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST & SECOND SPECIAL SESSIONS SECOND REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES MAY 1988

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are indicated as follows::

| OTP | Ought to Pass |
|-----------|---------------------------------------|
| OTP-ND | Ought to Pass in New Draft |
| OTP-ND-NT | Ought to Pass in New Draft, New Title |
| OTP-A | Ought to Pass as Amended |
| ONTP | Ought Not to Pass |
| LVWD | Leave to Withdraw |
| INDEF PP | Indefinitely Postponed |

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Secretaries: Charlene Brann, Janet Jean, Earl Knox, Valarie Parlin; Research Assistant Hartley Palleschi. Finally, Secretary Laurette Knox, Legal Assistant Carolyn Chick, and Research Assistant Robert Dunn had special responsibilities in the preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

LD RESOLVE, to Amend the Duties, Title and Reporting Date of 2566 the Special Commission to Study School-Entrance Age and Preschool Services (Reported Pursuant to Resolves 1987, Chapter 64)

RESOLVE 110 EMERGENCY

| SPONSOR (S) | COMMITTEE REPORT | AMENDMENTS ADOPTED |
|-------------|------------------|--------------------|
| | OTP-AM | H-568 |
| | | S-531 PEARSON |

SUMMARY

This bill implements the interim recommendations of the Special Commission to Study School Entrance Age and Preschool Services. The bill makes no change in the current school entrance age but restructures, renames and redirects the work of the study commission. The new commission, the Special Commission on Early Childhood Development and Education, is directed to examine a number of issues necessary to provide developmentally appropriate early childhood programs to preschool and school age children. The commission is to report to the Legislature by December 15, 1988.

The committee amendment clarifies the appointment process for the Department of Education and Cultural Services and the Department of Human Services members of the commission.

The Senate amendment changes the reporting date for the commission to December 1, 1988 and reduces the amount appropriated to the commission.

| LD | An Act to Restrict Smoking in Elementary and Secondary | PUBLIC |
|-------------------|--|--------|
| <mark>2597</mark> | Schools | 687 |

 SPONSOR(S)
 COMMITTEE
 REPORT
 AMENDMENTS
 ADOPTED

 DIAMOND
 GILL

 DEXTER

 HICKEY

SUMMARY

ND Maj Rpt of 2311

The original bill prohibited smoking in elementary and secondary schools while school is in session or student activities are being conducted unless part of a classroom demonstration. School employees would be subject to the Workplace Smoking Act which permits the establishment of, or negotiation for, designated smoking areas.

The new draft prohibits tobacco use, including the use of smokeless tobacco, by students or school employees in school buildings or on school grounds during school hours unless part of a bona fide educational demonstration or unless a designated smoking area has been established for employees under the Workplace Smoking Act or unless employees have collectively bargained for a smoking area under the Smoking in Public Buildings Law. Any smoking area established must be located away from areas frequented by students.

| Office of | Policy | and Legal | l Analysispage 1 | .8 |
|-----------|--------|-----------|------------------|----|
| Education | , | | | |