

MAINE STATE LEGISLATURE

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STATE OF MAINE
113TH LEGISLATURE
SECOND REGULAR SESSION



BILL SUMMARY
JOINT STANDING COMMITTEE
ON
EDUCATION

MAY 1988

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Sen. Judy C. Kany
Sen. Edwin C. Randall

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**ONE HUNDRED AND THIRTEENTH LEGISLATURE
FIRST & SECOND SPECIAL SESSIONS
SECOND REGULAR SESSION**

**JOINT STANDING COMMITTEE
BILL SUMMARIES
MAY 1988**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action is listed to the right of the title. If final House and Senate action differ, both are listed. Committee Reports and Floor Action are indicated as follows::

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

Each individual summary was prepared by the analyst assigned, as noted for each committee. But, this document was produced by the efforts of all the office staff, including Secretaries: Charlene Brann, Janet Jean, Earl Knox, Valarie Parlin; Research Assistant Hartley Palleschi. Finally, Secretary Laurette Knox, Legal Assistant Carolyn Chick, and Research Assistant Robert Dunn had special responsibilities in the preparation of the overall document.

Please give us your suggestions and comments on these summaries and tell us of any inaccuracies.

enrolled in the school. It requires fees to be charged to cover the costs of providing child care to school employees. The amendment also clarifies that any student, regardless of grade level, would be eligible to use day care services provided by that student's school unit. Finally, the amendment directs the Department of Educational and Cultural Services to collect data necessary for assessment of the program and to report to the Joint Standing Committee on Education by January 15, 1990.

LD 2172 An Act Relating to Special Education in Maine Schools **INDEF PP**

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
KIMBALL	OTP-AM	H-630
ROLDE		S-428 ESTES
GILL		
ESTES		

SUMMARY

The original bill would have required school administrative units in conducting a diagnosis and evaluation of children suspected of having a handicapping condition to use a multidisciplinary assessment employing appropriately trained and licensed professionals. The bill would also have required units to assure face-to-face presentation of assessment results to parents and assured compensation to specialists used by the pupil evaluation team in performing the assessment, including supervision fees for psychological examiners.

The committee amendment would have struck the content of the bill and established the Interdisciplinary Advisory Committee on Special Education Assessment to advise the Legislature and the commissioner on the assessment of children with exceptional needs. The members were to be appointed by the commissioner and report by January 15, 1989.

The Senate amendment would have added a representative of the Maine Chapter of the National Association of Social Workers to the advisory committee.

LD 2198 An Act to Reduce Special Education Costs to Local School Administrative Units **PUBLIC 850**

<u>SPONSOR(S)</u>	<u>COMMITTEE REPORT</u>	<u>AMENDMENTS ADOPTED</u>
BOST	OTP-AM	H-560
PERKINS		S-512 PEARSON
ESTES		
CASHMAN		

SUMMARY

To help school administrative units deal with expensive out-of-district special education placements, this bill sets a cap on the cost of those placements to local units and requires the State to pay the costs which exceed that cap. The original bill established the cap at two times the average secondary school per pupil operating costs. Tuition, treatment and room and board costs were included within the cap.