MAINE STATE LEGISLATURE

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STATE OF MAINE

ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON

EDUCATION

BILL SUMMARY



JUNE 1987

PREPARED BY:

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JOINT STANDING COMMITTEE BILL SUMMARIES JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP Ought to Pass
OTP-ND Ought to Pass in New Draft
OTP-ND-NT Ought to Pass in New Draft, New Title
OTP-A Ought to Pass as Amended
ONTP Ought Not to Pass
LVWD Leave to Withdraw
INDEF PP Indefinitely Postponed

LD AN ACT TO ENHANCE THE CERTIFICATION OF EDUCATIONAL ONTP

Sponsor: SMALL, Brown, Soucy, Lawrence Committee Report: ONTP (MAJORITY REPORT) OTP (MINORITY REPORT)

SUMMARY: This bill is a Governor's bill introduced as a response to LD 1839. It is identical to the committee's minority report on certification, LD 1630.

LD AN ACT TO ENHANCE EDUCATIONAL OPPORTUNITY FOR PL 1987
1850 DISABLED STUDENTS C. 478

Sponsor: ANDREWS, Randall, O'Gara, Gauvreau Committee Report: New Draft of LD 1209

SUMMARY: The original bill would have added discrimination on the basis of physical or mental handicap to the types of educational discrimination banned by the Maine Human Right Act.

The new draft clarifies that it is a violation to both deny physical access to educational facilities and to discriminate in the provisions of educational programs and services on the basis of physical or mental handicap. Provisions are added in the new draft to clarify that this bill does not affect the rights and remedies of special education students under other federal and state laws. The Department of Educational and Cultural Services and the Maine Human Rights Commission shall jointly adopt rules to implement this new draft and shall report back to the Joint Standing Committee on Education in the Second Regular Session of the 113th Legislature.

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