

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied  
(searchable text may contain some errors and/or omissions)

STATE OF MAINE  
ONE HUNDRED AND THIRTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON  
EDUCATION  
BILL SUMMARY



JUNE 1987

PREPARED BY:

David C. Elliott, Legislative Analyst  
Lars Rydell, Legislative Analyst

OFFICE OF POLICY AND LEGAL ANALYSIS  
STATE HOUSE, STATION 13 AUGUSTA, MAINE 04333  
(207) 289-1670

HELEN T. GINDER, DIRECTOR  
HAVEN WHITESIDE, DEP. DIRECTOR  
GILBERT W. BREWER  
DAVID C. ELLIOTT  
GRO FLATEBO  
MARTHA E. FREEMAN, SR. ATTY.  
JERI B. GAUTSCHI  
CHRISTOS GIANOPOULOS  
WILLIAM T. GLIDDEN, JR.



STATE OF MAINE  
**OFFICE OF POLICY AND LEGAL ANALYSIS**

ROOM 101/107  
STATE HOUSE STATION 13  
AUGUSTA, MAINE 04333  
TEL.: (207) 289-1670

JULIE S. JONES  
JOHN B. KNOX  
EDWARD POTTER  
MARGARET J. REINSCH  
LARS H. RYDELL  
JOHN R. SELSER  
CAROLYN J. CHICK, PARALEGAL  
ROBERT W. DUNN, RES. ASST.  
HARTLEY PALLESCHI, JR., RES. ASST.  
KATHRYN VAN NOTE, RES. ASST.

ONE HUNDRED AND THIRTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE  
BILL SUMMARIES  
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

The new draft would have deleted the tax credit provision and clarified several other aspects of the operation of the program.

LD  
1839

AN ACT TO AMEND THE TEACHER CERTIFICATION LAW

VETO  
SUSTAINED

Sponsor: BOST, Estes, Matthews K, O'Gara  
Committee Report: New Draft of LD 635

SUMMARY: The original bill would have deleted reference to the master teacher level of certification in state law.

The new draft represented an attempted compromise between LD 635, the committee's majority report on certification, LD 1629, and the minority's report, LD 1630.

This new draft incorporated the elements of the majority and minority reports on which agreement was reached earlier. Those are:

1. Allowing for the completion of the administrator certification pilot projects currently in operation; and extending the implementation date for administrator certification from July 1, 1988, to July 1, 1989;
2. Generally continuing July 1, 1988, as the implementation date for the teacher certification law, but allowing teachers whose current certificate expires on July 30, 1988, to renew their certificate under the old law if they wish. Beginning on July 1, 1989, all certificates will be issued under the new law; and
3. Changing the 6-year review and reporting requirement by the State Board of Education on certification issues to an annual one and establishing a series of interim reports on the implementation of the teacher and administrator certification law prior to the first annual report.

In addition, the new draft extended the pilot projects on the master teacher concept for another year. It also provided for testing on an equal basis the concept of locally developed staff development plans for teachers. Both concepts are to be tested in 5 pilot project sites. The pilot sites for master teacher may be the same as exist under current law. The new draft added specific criteria to be tested at both sets of sites and establishes an open process for participation and evaluation of the results. After a year of testing the master teacher and staff development concepts, including monitoring of the pilot projects by the Joint Standing Committee on Education the committee was to make recommendations to the First Regular Session of the 114th Legislature.