MAINE STATE LEGISLATURE

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STATE OF MAINE

ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON

EDUCATION

BILL SUMMARY



JUNE 1987

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JOINT STANDING COMMITTEE BILL SUMMARIES JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

| OTP | Ought to Pass |
|------------|---------------------------------------|
| OTP-ND | Ought to Pass in New Draft |
| OTP-ND-NT | Ought to Pass in New Draft, New Title |
| OTP-A | Ought to Pass as Amended |
| ONTP | Ought Not to Pass |
| LVWD | Leave to Withdraw |
| INDEF PP , | Indefinitely Postponed |

LD 1810

Sponsor: HOGLUND, Foss, Crowley, Brannigan Committee Report: New Draft of LD 803

SUMMARY: The intent of the original bill was to allow 11th and 12th grade students who applied and were accepted in courses at public post-secondary institutions to use those credits toward high school graduation as well as toward a diploma from the post-secondary institution. The high school which the student otherwise attended would be responsible for providing counselling services to the students and parents and the state would pay the tuition at the post-secondary institution.

The new draft of the bill made several significant changes. First, it removed the restriction that a student had to be in the 11th or 12th grade to participate. Second, it required school districts which were going to participate in the program to establish rules governing the criteria for student participation, method of determining credits, attendance policy, and a needs based method for paying for text books and course fees. Third, it made the school unit responsible for paying the tuition costs at the post-secondary institution and allowed school units to include these costs as program costs under the School Finance Act. Fourth, it made the participating students and their parents primarily responsible for textbooks, fees and transportation costs. Fifth, it established a procedure for evaluating the program.

LD AN ACT TO CREATE A MAINE POST-SECONDARY
1811 EDUCATIONAL LOAN PROGRAM

INDEF. PP

Sponsor: BOST, Estes, Handy, O'Gara Committee Report: New Draft of LD 1283

SUMMARY: The original bill would have established and funded at a nominal level the Maine Post-Secondary Educational Loan Program for Maine students. The program would have provided on the combined basis of need and projected academic success, no-interest loans ranging from 1/4 of tuition in the first year to full tuition in the fourth year of study at Maine post-secondary institutions. The loans would have been forgiven upon the completion of 4 years of full-time employment in Maine related to the degree granted. The bill would also have provided a tax credit to employers hiring students in the program after graduation.

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