

# STATE OF MAINE

## ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

### JOINT STANDING COMMITTEE ON

### EDUCATION

# BILL SUMMARY



JUNE 1987

## PREPARED BY:

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## JOINT STANDING COMMITTEE BILL SUMMARIES JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP .	Indefinitely Postponed

projects and delayed implementation for the third level for one year with a report to the Education Committee and recommendations to the Legislature.

LDAN ACT RELATING TO POWERS OF THE BOARD OFP&SL 19871648TRUSTEES OF THE MAINE MARITIME ACADEMY AND TOc. 41AUTHORIZE CONFERRAL OF THE MASTER OF SCIENCEDEGREE IN MARITIME MANAGEMENT.

Sponsor: RICE, Gould RR, Estes Committee Report: OTP

SUMMARY: This bill gives the Maine Maritime Academy the authority to establish the Maine Maritime Press in order to publish scholarly works by its faculty, graduate and undergraduate students. The bill also deletes the requirement that graduate students complete 50 credit hours and instead specifies that they must complete all post baccalaureate degree requirements.

LD AN ACT TO CHANGE THE PROCESS OF SELECTING THE NOT ACCEPTED 1649 COMMISSIONER OF EDUCATIONAL AND CULTURAL SERVICES.

Sponsor: ESTES Committee Report: New Draft of LD 246 (MINORITY REPORT)

SUMMARY: See LD 246.

LD AN ACT TO CORRECT, AMEND AND IMPROVE THE LAWS INDEF. PP 1658 RELATING TO EDUCATION.

Sponsor: ESTES, Randall, Small, Gould RA Committee Report:

SUMMARY: This bill is the Department of Educational and Cultural Services omnibus bill to correct, clarify and amend various provisions of the educational laws to improve their administration and implementation. The Statement of Fact for the bill contains a section by section analysis of the bill. The committee reviewed each section of the bill and proposed several amendments.

The committee amendment added a fiscal note to the bill showing an increase in dedicated revenue and a corresponding decrease in General Fund revenue, deleted a section dealt with in another bill considered by the committee this Session and added four new sections to the bill. The amendment clarifies a conflict in the date of distribution of a warrant preparatory to a referendum vote on establishing an alternative budget approval process in a school administrative district. The amendment also adds a provision for certification of teachers in an approved private school which is parallel to a provision in the original bill for public schools. The amendment expands the description and use of documents which are public records. Finally, the amendment adds explanatory language regarding the payment of state agency client costs.

LDAN ACT TO PROVIDE SCHOOL APPROVAL FORPL 19871660NONTRADITIONAL LIMITED PURPOSE SCHOOLS.c. 250

Sponsor: NORTON, Kany, Brawn, Gwadosky. Committee Report: New Draft of LD 804

SUMMARY: The original bill would have provided for departmental approval of nontraditional schools such as Hurricane Island Outward Bound School under certain circumstances. The department supported the bill in concept but opposed the specific language of the bill. Following consultation between the sponsor and representatives of the department and Hurricane Island Outbward Bound School, a new draft was presented to the committee.

The new draft satisfies the concerns of the department while still meeting the objectives of the sponsor. It is more tightly worded than the original bill and provides the department with a process for approval of nontraditional, limited purpose schools which is not found in existing law.

LDAN ACT TO IMPROVE THE QUALIFICATIONS ANDINDEF. PP1725COMPENSATION OF SUBSTITUTE TEACHERS.

Sponsor: HANDY, Matthews K, Bost, Kany Committee Report:

SUMMARY: The original bill would have increased the minimum daily compensation of substitute teachers from \$35 per day to the equivalent of the daily pay for beginning teachers in a school administrative unit.

The new draft would have established 4 categories or levels for substitute teachers based on educational and certification level and would have set limits on the length of time teachers in each category could serve as a substitute. Special procedures would have allowed waiving those requirements in emergency situations. The new draft would have required provision of in-service training for

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