

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND THIRTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JUNE 1987

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JOINT STANDING COMMITTEE
BILL SUMMARIES
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

unit's referendum on the project, and the issuance of bonds, raising the approval limit would not have resulted in an increase this biennium but would have phased the cost increase in over the following two bienniums.

The new draft also added a provision that the \$55 million authorization limit would have been increased by an inflation adjustment based on the previous three years changes in the cost of construction.

Finally the new draft added a provision requiring school units to make a 5 year projection of building size needs in any request of school construction.

LD AN ACT TO AMEND THE WELLS-OGUNQUIT COMMUNITY ONTP
1360 SCHOOL DISTRICT CHARTER.

Sponsor: ESTES
Committee Report: ONTP

SUMMARY: The bill concerned a perennial problem stemming from dissatisfaction by residents of Ogunquit with the local cost sharing formula in the Wells-Ogunquit CSD. Under their present formula the two towns share costs 100% on the basis of state valuation. The proposal would have been to move in phased steps to a formula based 25% property valuations and 75% student count.

LD AN ACT TO FOSTER THE HIGH SCHOOL EQUIVALENCY INDEF. PP
1401 PROGRAM BY REMOVING FEES IMPOSED ON PERSONS WHO EMERGENCY
PARTICIPATE IN THAT PROGRAM.

Sponsor: JOSEPH, Rolde, Handy, Randall
Committee Report: New draft of LD 384

SUMMARY: The operative language in both the original and the new draft is the same. Both bills would have eliminated fees for GED examinations. The fees are used to fund the departmental administration of the GED program. The funding for the program would have been transferred to the state General Fund. The New draft also added an emergency preamble, an allocations and appropriations section, and a fiscal note.