

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied  
(searchable text may contain some errors and/or omissions)

STATE OF MAINE  
ONE HUNDRED AND THIRTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON  
EDUCATION  
BILL SUMMARY



JUNE 1987

PREPARED BY:

David C. Elliott, Legislative Analyst  
Lars Rydell, Legislative Analyst

OFFICE OF POLICY AND LEGAL ANALYSIS  
STATE HOUSE, STATION 13 AUGUSTA, MAINE 04333  
(207) 289-1670

HELEN T. GINDER, DIRECTOR  
HAVEN WHITESIDE, DEP. DIRECTOR  
GILBERT W. BREWER  
DAVID C. ELLIOTT  
GRO FLATEBO  
MARTHA E. FREEMAN, SR. ATTY.  
JERI B. GAUTSCHI  
CHRISTOS GIANOPOULOS  
WILLIAM T. GLIDDEN, JR.



STATE OF MAINE  
**OFFICE OF POLICY AND LEGAL ANALYSIS**

ROOM 101/107  
STATE HOUSE STATION 13  
AUGUSTA, MAINE 04333  
TEL.: (207) 289-1670

JULIE S. JONES  
JOHN B. KNOX  
EDWARD POTTER  
MARGARET J. REINSCH  
LARS H. RYDELL  
JOHN R. SELSER  
CAROLYN J. CHICK, PARALEGAL  
ROBERT W. DUNN, RES. ASST.  
HARTLEY PALLESCHI, JR., RES. ASST.  
KATHRYN VAN NOTE, RES. ASST.

ONE HUNDRED AND THIRTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE  
BILL SUMMARIES  
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

LD  
1293

AN ACT TO ALLOW THE EMPLOYMENT OF PART-TIME  
SUPERINTENDENTS OF SCHOOLS.

PL 1987  
c. 330

Sponsor: VOSE  
Committee Report: OTP-A  
Amendments Adopted:  
H-191 COMMITTEE

SUMMARY: This bill allows school administrative units to employ a superintendent part-time.

H-191 - The committee amendment makes a technical amendment to separate provisions dealing with part-time employment from provisions dealing with full-time employment of superintendents and to place each in a separate subsection.

LD  
1300

AN ACT TO EXTEND THE REPORTING DEADLINE FOR THE  
TEACHER AND ADMINISTRATOR CERTIFICATION STUDY.

PL 1987  
c. 84

Sponsor: ESTES, Bost  
Committee Report: NOT REFD TO COMTE

SUMMARY: This bill extended the reporting date of the Joint Standing Committee on Education on its review of the teacher and administrator certification laws from prior to April 1, 1987 to prior to May 1, 1987. The bill was enacted without reference to committee.

LD  
1315

AN ACT RELATING TO SCHOOL CONSTRUCTION.

INDEF. PP

Sponsor: CLARK N, Perkins, Soucy, Hichborn  
Committee Report: New draft of LD 137

SUMMARY: The original bill would have increased the debt limit on new school construction from \$35 million to \$55million.

The new draft retained the new \$55 million limit but changed the basis upon which the limit was to be calculated. Under present statute the limit is on the actual debt service. The new draft proposed putting the limit on the amount approved by the State Board of Education. Since not all of the projects approved are actually funded at the school unit level, basing the limit on approvals rather than actual debt service would have eased the State Boards problem in estimating the number of projects they can approve. In addition, since there is a built-in lag between the State Board's approval, a school