MAINE STATE LEGISLATURE

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STATE OF MAINE

ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON

EDUCATION

BILL SUMMARY



JUNE 1987

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ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP Ought to Pass
OTP-ND Ought to Pass in New Draft
OTP-ND-NT Ought to Pass in New Draft, New Title
OTP-A Ought to Pass as Amended
ONTP Ought Not to Pass
LVWD Leave to Withdraw
INDEF PP Indefinitely Postponed

departmental projects had recently been instituted which would satisfy the objectives of the bill. The committee decided to hold the bill over to the next session and to ask the department to report on the status of those projects at that time.

LD AN ACT TO CREATE THE MAINE CHOICE SCHOLARSHIP CARRY-OVER 1240 FUND.

Sponsor: BOUTILIER, Gwadosky, Nadeau GG, Martin J Committee Report: CARRY-OVER

SUMMARY: This bill would have established and funded the Maine Choice Scholarship Fund. That program which was patterned after the Blaine House Scholars program would have provided loans of up to \$2000 per year (\$10,000 total) to qualifying students for post-secondary study. Provision was also made in the bill for determination of underserved professional areas and preference would be given to students pursuing those careers. Loans are to be repaid within 5 years of graduation but may be cancelled upon completion of 4 years of employment in the students field of study in the State. One of several financial aid bills considered by the Committee this Session, LD 1240, was carried over to the Second Session.

LD AN ACT TO MAKE ADJUSTMENTS IN THE SCHOOL 1256 FINANCE ACT.

INDEF. PP

Sponsor: CLARK N, Gould RA, Maybury, Lawrence Committee Report: OTP-A Amendments Adopted: S-172 COMMITTEE S-211 ESTES

SUMMARY: The original bill proposed three initiatives to increase the amount of state aid to local schools in the school finance formula. First, it proposed block grants to school units equal to \$500 time the number of full time equivalent teachers in the unit. Second, it proposed adding a second year of inflation into the calculation of allowable costs under the School Finance Act. Third, it provided a mechanism for the commissioner to help school units which were facing a budgetary hardship because of high "minor capital costs."

The committee amendment changed the computation of grants in the first part of the bill from a per teacher to a per student basis. The per student amount would be determined by dividing \$7,320,000 by the total number of students statewide. It also struck out the provision to add a second year of inflation.

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The Senate amendment corrected the amount used to compute the per student block grants to \$7,230,000.

LD AN ACT TO ASSURE ACCESSIBILITY TO NEWLY
1259 CONSTRUCTED AND RENOVATED EDUCATIONAL
FACILITIES.

ND LD 1760

Sponsor: ANDREWS, Theriault, Handy, LaCroix Committee Report: OTP-ND LD 1760

SUMMARY: See New Draft LD 1760.

LD AN ACT TO CREATE A MAINE POST-SECONDARY
1283 EDUCATIONAL LOAN PROGRAM.

ND LD 1811

Sponsor: BOST, Estes, Handy, O'Gara
Committee Report: OTP-ND LD 1811 (MAJORITY REPORT)
ONTP (MINORITY REPORT)

SUMMARY: See New Draft LD 1811.

LD AN ACT RELATING TO A VOCATIONAL REGION AS PL 1987
1286 DEFINED BY LAW. C. 98

Sponsor: MELENDY, Small, Bost, Brawn Committee Report: New draft of LD 175

<u>SUMMARY:</u> The intent of the original bill was to correct a perception of confusion in the ability of vocational regions to issue bonds for school construction.

The solution arrived at in the new draft was to explicitly exclude vocational regions from the definition of school administrative units in the main part of the statutes. However, the bill gives them the rights and authority of school units and allows their directors to act in the capacity of superintendents in regard to school construction projects. The new draft also clearly designated vocational regions as "quasi-municipal corporations."

Finally, the new draft corrects some incorrect references in the powers and duties of the cooperative boards governing regions.