

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND THIRTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JUNE 1987

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ONE HUNDRED AND THIRTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

LD AN ACT TO EXPAND THE BLAINE HOUSE SCHOLARS
1090 PROGRAM.

LVWD

Sponsor: BOUTILIER, Kilkelly, Crowley, Estes
Committee Report: LVWD

SUMMARY: This bill sought to increase the pool of qualified applicants in underserved professional areas by broadening the focus of the Blaine House Scholars Program (from teachers and the teaching profession) to include students who will serve in any underserved profession.

LD AN ACT TO ESTABLISH CLASS-SIZE LIMITATIONS.
1119

LVWD

Sponsor: ROLDE
Committee Report: LVWD

SUMMARY: This bill would have placed statutory limits on student-teacher ratios of no more than 18 to 1 for kindergarten through 3rd grade, and 25 to 1 for all other classes, excluding special education and self-contained resource classrooms.

LD AN ACT TO AMEND THE TEACHER RECOGNITION GRANTS
1130 PROGRAM.

LVWD

Sponsor: GREENLAW, Mayo, Pines, Joseph
Committee Report: LVWD

SUMMARY: This bill sought to extend teacher recognition grants to include teachers within the Department of Corrections. The grants would have been effective retroactively. Since the teachers covered in the bill primarily serve adults, the committee felt this bill was outside the intent of the Educational Reform Act.

LD AN ACT TO INCREASE EDUCATIONAL OPPORTUNITY FOR
1138 ECONOMICALLY AND EDUCATIONALLY DISADVANTAGED
RESIDENTS.

INDEF. PP

Sponsor: BOST, Gould RA, Paradis J, Kilkelly
Committee Report: OTP-A
Amendments Adopted:
H-193 COMMITTEE

SUMMARY: This bill would have established Project REACH (Raising Educational Aspiration and Choices in Higher Education) in the Department of Educational and Cultural

Services. The bill would have also provided funding for the first 2 years of operation. Project REACH was designed to serve economically and educationally disadvantaged youth in pursuing post-secondary education by offsetting federal cuts for disadvantaged students and providing instruction in basic college skills, counselling, tutoring and special programs. The committee amendment corrected the appropriation clause. The committee supported the bill and highly recommended it receive funding. However, the bill failed to receive funding on the Appropriations Table.

LD AN ACT RELATING TO THE TOWN OF YORK SCHOOL
1139 DISTRICT.

P&SL 1987
c. 25
EMERGENCY

Sponsor: ROLDE, McPherson, Estes
Committee Report: OTP-A
Amendments Adopted:
H-99 COMMITTEE

SUMMARY: The bill revised the Charter of the Town of York School District. The School District has authority over the construction and repair of school buildings in the Town of York. The original bill raised the debt service limit of the district to \$12 million. The committee amendment raised the debt service limit to \$20 million. The amendment also clarifies the school committee's and school district's responsibilities regarding minor capital costs.

LD AN ACT CONCERNING COMPREHENSIVE DRUG PREVENTION
1158 EDUCATION IN MAINE'S PUBLIC SCHOOLS.

LVWD

Sponsor: BRAUN, Randall, Harper, Twitchell
Committee Report: LVWD

SUMMARY: This bill would have required the development and implementation of a comprehensive substance abuse prevention curriculum in all public and private schools covering grades K-12. The department opposed the bill on the grounds that the intent of the bill was already being accomplished within the drug education program of the department. Furthermore, the department's program takes a comprehensive approach and to focus solely on curriculum as this bill proposed could slow the development of the more inclusive comprehensive program. The committee, following discussion with the sponsor, decided to grant leave to withdraw to the bill and to develop a joint resolution recognizing the Division of Alcohol and Drug Education Services for their work and urging them to continue their comprehensive community outreach approach to substance abuse education. The committee drafted the resolution which was approved and introduced by the original sponsors