MAINE STATE LEGISLATURE

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STATE OF MAINE

ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON

EDUCATION

BILL SUMMARY



JUNE 1987

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JOINT STANDING COMMITTEE BILL SUMMARIES JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP Ought to Pass
OTP-ND Ought to Pass in New Draft
OTP-ND-NT Ought to Pass in New Draft, New Title
OTP-A Ought to Pass as Amended
ONTP Ought Not to Pass
LVWD Leave to Withdraw
INDEF PP Indefinitely Postponed

LVWD

LD AN ACT TO EXPAND THE BLAINE HOUSE SCHOLARS 1090 PROGRAM.

Sponsor: BOUTILIER, Kilkelly, Crowley, Estes Committee Report: LVWD

SUMMARY: This bill sought to increase the pool of qualified applicants in underserved professional areas by broadening the focus of the Blaine House Scholars Program (from teachers and the teaching profession) to include students who will serve in any underserved profession.

LD AN ACT TO ESTABLISH CLASS-SIZE LIMITATIONS.
1119

Sponsor: ROLDE

Committee Report: LVWD

SUMMARY: This bill would have placed statutory limits on student-teacher ratios of no more than 18 to 1 for kindergarten through 3rd grade, and 25 to 1 for all other classes, excluding special education and self-contained resource classrooms.

LD AN ACT TO AMEND THE TEACHER RECOGNITION GRANTS LVWD 1130 PROGRAM.

Sponsor: GREENLAW, Mayo, Pines, Joseph Committee Report: LVWD

SUMMARY: This bill sought to extend teacher recognition grants to include teachers within the Department of Corrections. The grants would have been effective retroactively. Since the teachers covered in the bill primarily serve adults, the committee felt this bill was outside the intent of the Educational Reform Act.

LD AN ACT TO INCREASE EDUCATIONAL OPPORTUNITY FOR INDEF. PP
1138 ECONOMICALLY AND EDUCATIONALLY DISADVANTAGED
RESIDENTS.

Sponsor: BOST, Gould RA, Paradis J, Kilkelly Committee Report: OTP-A Amendments Adopted: H-193 COMMITTEE

SUMMARY: This bill would have established Project REACH (Raising Educational Aspiration and Choices in Higher Education) in the Department of Educational and Cultural

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