

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND THIRTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JUNE 1987

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JOINT STANDING COMMITTEE
BILL SUMMARIES
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

LD AN ACT TO AMEND THE EDUCATION LAWS TO EXPAND ONTP
755 THE SCHOOL YEAR TO 185 DAYS.

Sponsor: PINES, Theriault
Committee Report: ONTP

SUMMARY: This bill would have increased the length of the school year from 180 to 185 days, and increased mandatory instructional days from 175 to 180 as described in LD's 136 and 612. The committee felt school units have sufficient flexibility in this area now and statutory change is not warranted at this time.

LD AN ACT TO ESTABLISH CARDIOPULMONARY LVWD
758 RESUSCITATION EDUCATION IN HIGH SCHOOLS.

Sponsor: CARROLL, Matthews K, Bost
Committee Report: LVWD

SUMMARY: This bill sought to require all secondary schools to offer instruction in cardiopulmonary resuscitation as part of a health curriculum. The requirement would have been phased in to include all students by 1991-92. The Department of Educational and Cultural Services offered to take several steps to incorporate CPR into school curriculum and to inform the committee of its progress next session.

LD AN ACT TO ENHANCE HIGHER EDUCATIONAL PL 1987
779 OPPORTUNITIES. c. 527
EMERGENCY

Sponsor: DIAMOND, Perkins, Estes, Bost
Committee Report: OTP-A

SUMMARY: This bill establishes the Student Educational Enhancement Deposit (SEED) Plan to provide for advance tuition payment opportunities for parents. The plan will guarantee the payment of the equivalent of tuition in the University System if the child of a participating parent is admitted to college. The plan is to be administered by a Board of Directors established in the bill. The advantage of such a plan would be enhanced if the income on money paid into the plan by the parents under contract with the board is not taxed as income by the IRS. At this point, the IRS's position is not known, although the board is directed to solicit an opinion and to make known the answer before entering into contracts with parents.

H-259 - This amendment added an emergency preamble and clause, a fiscal note, appropriation and transition language to cover start up of the plan and made several technical amendments to the bill.

LD AN ACT TO CREATE THE POST-SECONDARY ENROLLMENT ND LD 1810
803 OPTIONS ACT FOR 11TH AND 12TH GRADE STUDENTS.

Sponsor: HOGLUND, Foss, Crowley, Brannigan
Committee Report: OTP-ND LD 1810

SUMMARY: See New Draft LD 1810

LD AN ACT TO PROVIDE FOR SCHOOL APPROVAL FOR ND LD 1660
804 HURRICANE ISLAND OUTWARD BOUND SCHOOL.

Sponsor: NORTON, Kany, Brawn, Gwadosky
Committee Report: OTP-ND

SUMMARY: See New Draft LD 1660.

LD AN ACT TO PROVIDE FOR THE EDUCATION OF STUDENTS LVWD
806 RESIDING IN LONG-TERM DRUG TREATMENT CENTERS.
EMERGENCY

Sponsor: ROLDE, Kimball
Committee Report: LVWD

SUMMARY: This bill would have provided for education programs for students residing in a long-term drug treatment center. A school administrative unit in which such a center is located would be responsible for providing an educational program according to a plan approved by the commissioner. The school unit would have been reimbursed under the school funding law by an adjustment to the state share of the unit's foundation allocation. The adjustment was limited to the equivalent of 12 times the state average tuition rate and, in any case, to the funds appropriated by the Legislature. The committee was concerned that this represented a change in policy with respect to educational responsibility, that the school administrative unit might incur more costs than it would be reimbursed for under the bill and that money was not available to fund the bill.