

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

provided money for 2 new state positions starting in 1986-87 to provide technical assistance to schools in developing programs. One of these positions was to replace a federally funded position for which federal funds are terminating.

SA-S-335: The bill was amended in the Senate to provide for only one position.

LD:

1645 AN ACT RELATING TO THE ADMINISTRATION OF VOCATIONAL EDUCATION (REPORTED PURSUANT TO A JOINT ORDER; SP622)

OTP	HOUSE SENATE GOV	Emerg. Emerg.	Enacted Enacted	PUBLIC CH # 497
H-399	HA GWADOSKY			
H-422	HB GWADOSKY		H	S
H-423	HB HANDY			
H-456	HB COTE		H	S
S-255	SA L BROWN			
S-282	HA KANY			
S-300	HB KANY			
S-301	HB L BROWN			
S-302	HB L BROWN			
S-308	HB L BROWN			

SUMMARY:

The bill was reported out pursuant to a Joint Order and was developed in response to a bill developed by the State Government Committee. The State Government Committee bill would have established a new agency for administering post secondary vocational education with its own board of trustees and executive director. It also delineated the division of powers and duties among the board, executive director and directors of the Vocational-technical Institutes. In addition it included generalized intent language.

The Education Committee's bill included most of the clarification of the division of responsibilities among the board, chief administrative officer and UTI directors. It recognized, however, that the governor was against a separate agency and retained the present structure of control by the State Board of Education and the Commissioner of Education as the chief administrative officer. It also eliminated the non-specific legislative intent language.

HB-H-442: After the governor had vetoed the State Government bill, the Education Committee bill was amended in the House to insert the statement of mission and purpose and establishment of a separate board of trustees in the State Government Committee bill while retaining the responsibility of the Commissioner of Education to act as chief

administrative officer. The draft also concentrated much of the authority originally assigned to the board of trustees or State Board of Education and directors of the Vocational-technical Institutes in the Office of the Commissioner of Education.

HB-S-308: A subsequent Senate Amendment attempted to restore the division of responsibility among the three levels and to remove the extensive mission and purpose statement.

HB-H-423: A new House Amendment to the original House Amendment removed the new mission and purpose statement and established board authority over hiring of the VTIs and the directors authority to hire assistant directors.

The final result was the creation of a new governing board for the VTI's, the retention of the mission and purpose statement in the present law, and the clear assignment of most of the powers and duties for running the VTI's.

LD: 1658 AN ACT TO AUTHORIZE A GENERAL FUND BOND
ISSUE IN THE AMOUNT OF \$2,200,000 FOR
EQUIPMENT AND LAND PURCHASES FOR VOCATIONAL
TECHNICAL INSTITUTES

SUMMARY:

The bill provides \$2,200,000 in bonds for Vocational-Technical Institutes. These are subject to voter approval in a statewide referendum.

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