

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

Prepared by:

Lars Rydell and David C. Elliot Legislative Assistants
Andrea Colnes Research Assistant
Office of Legislative Assistants
State House, Station 13 Augusta, Maine 04333
(207) 289-1670



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STATE OF MAINE
OFFICE OF LEGISLATIVE ASSISTANTS
ROOM 101
STATE HOUSE, STATION 13
AUGUSTA, MAINE 04333
TEL.: (207) 289-2486

SARAH HOOKE
JULIE S. JONES
JOHN B. KNOX
EDWARD POTTER
MARGARET J. REINSCH
LARS RYDELL
JOHN SELSER
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ONE HUNDRED AND TWELFTH LEGISLATURE
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JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD: 1447 AN ACT RELATING TO INSTRUCTION IN AMERICAN ANDREWS
 SIGN LANGUAGE IN PUBLIC SCHOOLS AND CLARK N
 ND: 464 INSTITUTIONS OF HIGHER EDUCATION BROWN L
 CONNOLLY

HOUSE Enacted PUBLIC
 SENATE Enacted CH # 178
 GOV SIGNED

SUMMARY:

The new draft is a restructuring of the original bill to clarify its intent. Presently secondary schools must offer one foreign language and are encouraged to offer two foreign languages. Students who attend a school which only offers one foreign language have the right to transfer to a school in another district for the purpose of taking a second foreign language. The bill allows a school to offer American Sign Language as its second foreign language.

LD: 1477 AN ACT CONCERNING SERVICE REQUIREMENTS FOR BOTT
 MEDICAL STUDENTS MICHAEL
 BOST

OTP HOUSE Enacted PUBLIC
 SENATE Enacted CH # 286
 GOV SIGNED

SUMMARY:

This bill provides for deferment of the repayment of medical and veterinary school contract student loans for up to 3 years under certain circumstances. The circumstances are not spelled out, but are to be determined by the commissioner on a case-by-case basis. One example would be a doctor who serves overseas in a third world country prior to returning to Maine to practice.

LD: 1490 AN ACT TO AMEND THE NUCLEAR ISSUES ANDREWS
 CLEARINGHOUSE LAW BOST
 RANDALL
 BROWN L

ONTP HOUSE Adhered to MIN OTP
 SENATE Adhered to MAJ ONTP Report

SUMMARY:

The bill would have expanded the role of the nuclear issues clearinghouse established in the Department of Education last year. The clearinghouse was created to assemble and disseminate information on the development, usage and effects of nuclear arms and nuclear power and to disseminate the information to secondary and elementary schools wishing assistance in this area. This bill would have required that the information also be made available to colleges and

universities, adult education programs, private citizens and civic organizations. The bill would also have required the department to develop curriculum programs incorporating the nuclear issues materials and to provide technical assistance to schools to implement those programs.

LD: 1495 AN ACT TO PROVIDE FOR CONTINUED EDUCATIONAL OPPORTUNITIES FOR DISABLED STUDENTS ANDREWS
HICHENS
OGARA

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

This bill would have provided additional special educational eligibility up to age 25 for students who have been unable to receive special education services because of a medical or psychiatric condition. The length of additional eligibility would have been equal to the period they were unable to receive services. The bill would have required school units to diagnose and evaluate special education students who graduate or leave school at 20 and to make recommendations on how the needs of the students may be met. Finally, the bill would have allowed schools to enroll as students individuals with special needs who have graduated but are age-eligible and to include the prorated costs for those students under the School Finance Act.

LD: 1562 AN ACT TO MANDATE A COURSE IN CARDIOPULMONARY RESUSCITATION IN HIGH SCHOOLS NELSON
OGARA
ND: 311 CARROLL
RUHLIN

HOUSE - MIN Report New Draft
SENATE Eng-as-Amended
GOV

H-185 HA NELSON
S-126 SA BROWN L S

SUMMARY:

OTP-ND of LD 311 failed in non-concurrence. The original bill would have required students to take a course in cardiopulmonary resuscitation (CPR) as a requirement for graduation from high school. The new draft would have required high schools to offer courses in CPR as part of their health curriculum. House and Senate amendments were proposed, requiring school boards to hold public hearings to determine if there is parental or student interest in having their secondary school offer courses in CPR.