## MAINE STATE LEGISLATURE

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### STATE OF MAINE

## ONE HUNDRED AND TWELFTH LEGISLATURE FIRST REGULAR SESSION

## JOINT STANDING COMMITTEE ON HUMAN RESOURCES BILL SUMMARY



JULY, 1985

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### ONE HUNDRED AND TWELFTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD:

1350

AN ACT TO LIMIT THE NUMBER OF CLIENTS ASSIGNED TO HUMAN SERVICES CASEWORKERS

NELSON BRODEUR

ONTP

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOV

### SUMMARY:

This bill proposed to limit the number of clients assigned to a Human Services' caseworker (25 for protective services and 30 for substitute care). This bill also requires the department to report to the Governor and Legislature any overload which has existed for at least 2 months and to indicate any vacant caseworker positions in the region experiencing the overload.

The bill was withdrawn in view of the Audit Committee study.

LD:

1366 AN ACT TO IMPROVE DELIVERY OF CHILD PROTECTIVE SERVICES

BUSTIN CHALMERS ROLDE

LV-WD

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOV

### SUMMARY:

The bill sought to establish a limit for Human Services' caseworkers of 25 cases.

The bill also would have established a network of state operated emergency shelters for children at risk within each region to enable maintenance of local support services for these children. The bill was withdrawn in view of the Audit Committee study.

The concern for emergency shelters was addressed by the committee amendment (H-216) to LD 1342.

LD:

1369 AN ACT TO ASSURE ADVOCACY SERVICES FOR CHILDREN WITH LEARNING DISABILITIES

CLARK N CROUSE GILL MATTHEWS K PUBLIC CH # 159

HOUSE Enacted SENATE Enacted GOV SIGNED

### SUMMARY:

The original bill (LD 732) added children with learning disabilities to people eligible for direct assistance from the Protection and Advocacy Agency for the Developmentally Disabled. Currently, unless a child is severely learning disabled, he is only eligible for information and referral services.