

MAINE STATE LEGISLATURE

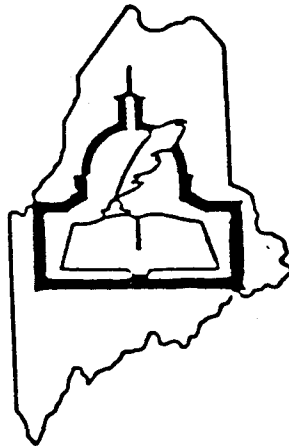
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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD:

1135 AN ACT TO UPDATE AND IMPROVE THE EDUCATION LAWS OF MAINE

BOST
GAUVREAU
ROBERTS
MATTHEWS K

OTP-AM

HOUSE Enacted
SENATE Enacted
GOV SIGNED

PUBLIC
CH # 318

H-200 CA MAJ REP
H-201 CB MIN REP
S-147 SA BROWN L

H S

SUMMARY:

This bill makes several technical changes in the education statutes. It deletes outdated language and clarifies language to reflect current practices. The section proposing to repeal the Teacher Placement Office and transfer the resources of that program to meet the certification needs of the department received considerable discussion.

CA-H-200: The Majority Report would have deleted 2 sections of the bill which are duplicated in LD 190, retained the section repealing the Teacher Placement Office and provided for reallocation of its resources for teacher certification.

CB-H-201: (Adopted) The Minority Report deletes the 2 sections of the bill duplicated in LD 190 and deletes the section of the bill repealing the Teacher Placement Office.

LD: 1143 AN ACT RELATING TO THE BLAINE HOUSE SCHOLARS PROGRAM

GAUVREAU
PARADIS P
BRODEUR
HANDY

LU-WD

HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

This bill would have provided loan forgiveness under the Blaine House Scholars Program for teachers who teach in parochial schools.

LD: 1168 AN ACT TO REQUIRE THE POSTING OF AN AMERICAN FLAG INSIDE ALL PUBLIC CLASSROOMS

COTE
HOGLUND
SIMPSON
LACROIX

ND: 189

HOUSE Enacted
SENATE Enacted
GOV SIGNED

PUBLIC
CH # 103