

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

SUMMARY:

This bill creates a special commission to study several issues related to the quality of the teacher training program within the university, to solicit public comment and to report to the First Regular Session of the 113th Legislature.

CA-H-302: The Committee Amendment reduced the number of members from 15 to 13, made changes in the representation in order to provide a broader scope of knowledge and experience on the commission and made technical changes in the bill.

LD: 923 AN ACT CONCERNING INTEREST ON SUBSIDIES PROVIDED TO MEDICAL AND VETERINARY STUDENTS
ROLDE
HICHENS
CROWLEY
JOSEPH

ONTP HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

This bill would have eliminated the 9% simple annual interest payable by medical, osteopathic medical and veterinarian students for whom the State has purchased slots or to whom it has loaned money for attendance at out-of-state medical schools.

LD: 960 AN ACT CONCERNING ATTENDANCE IN PUBLIC SCHOOLS
DUTREMBLE

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

The bill would have required students to attend more than 66% of the classes in a course during each ranking period to receive a passing grade for that ranking period. The intent was to curtail absences and truancy.

LD: 989 AN ACT TO REQUIRE THAT THE EDUCATIONAL SCHOOL YEAR CONSIST OF 175 CONSECUTIVE DAYS
BOST
OGARA
CARROLL
BROWN A

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

The bill would have prohibited schools from interrupting the 175 days mandated for instruction with teacher workshop days. Schools could hold up to 2 parent-teacher conference days. This would have meant that teacher workshops would have had to have been held during school vacation, weekends, or before the start of school in the fall or after the end of school in the spring.

LD: 1003 AN ACT TO AMEND THE LAW PERTAINING TO POSTGRADUATE EDUCATION IN THE FIELD OF MEDICINE

GAUVREAU
BOST
BROWN L
FOSS

OTP-AM HOUSE Enacted
SENATE Enacted
GOV SIGNED

PUBLIC
CH # 455

H-131 HA ROLDE
S-84 CA

H S

SUMMARY:

This bill: expands the type of practice which will cause forgiveness of repayment under the Postgraduate Education in the Field of Medicine Program from primary medical care and veterinary practice to any type of practice in a medically "underserved area;" redefines "underserved area" so that it may include geographic areas, specialty areas or population groups determined by the Commissioner of Human Service; adds postponement of repayment obligations while the student is engaged in "Obligated Armed Forces service;" changes the amount which must be repaid to the State by the student from the amount it costs the State to purchase his or her slot to the difference between the out-of-state tuition charged at the institution and the amount of tuition paid by the student; shortens the forgiveness service obligation from 5 years to 4 years; forgives all veterinary students who return to practice in the state and doctors, dentists and optometrists who return to practice in underserved areas as newly defined in the bill; and allows use of program funds to recruit students back to Maine to practice.

CA-S-84: The Committee amendment broadens the definition of "Obligated Armed Force Service" and restores the requirement that in order to be forgiven for repayment veterinarians must return to service in underserved areas as determined by the Commissioner of Agriculture.