

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD:

729

AN ACT TO PROMOTE THE TEACHING OF FREE
ENTERPRISE IN MAINE'S PUBLIC SCHOOLS

HICHENS
TUTTLE
OGARA

ONTP HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

The bill would have required school administrative units to teach a course in "the free enterprise system of economics" in "at least one grade from grades 9 to 12."

LD:

832

AN ACT TO CREATE A TECHNOLOGICAL, BUSINESS
AND INDUSTRIAL DEVELOPMENT COUNCIL FOR THE
UNIVERSITY OF MAINE

BOST
DIAMOND J
CASHMAN
CROUSE

LV-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

This bill would have created a council to provide coordination between the university (UMO & USM) and the business community. The goal was to enhance academic and research programs at the university and the economic development opportunities of the State's business and industry. An endowment fund consisting of legislative appropriations, gifts, etc., would have been created to be administered by the council.

LD:

833

AN ACT TO ESTABLISH THE MAINE PROTECTION OF
PUPIL RIGHTS ACT

SCARPINO
HICHENS

LV-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

The bill would have given parents the right to examine all materials "used in conjunction with any research or experimentation program or project." It would also have prevented a school unit, without first obtaining parental consent, from requiring a student to submit to psychological examination and tests which tried to collect information concerning the student's political affiliation, religious beliefs, sexual behavior, or a list of 5 other topics.