

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
ONE HUNDRED AND TWELFTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON  
EDUCATION  
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE  
BILL SUMMARIES  
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD: 540 AN ACT CONCERNING REMUNERATION FOR SUBSTITUTE MCCOLLISTER  
SCHOOL TEACHERS

LV-WD HOUSE Accepted Committee Report  
SENATE Accepted Committee Report  
GOV

SUMMARY:

This bill would have provided a minimum rate of compensation for substitute teachers who are certified equal to 1/180 of the school unit's minimum starting annual salary for each day of substitute teaching. After each 180 days of substitute teaching, the daily pay would be increased at the rate prescribed for the unit's regularly employed teachers. If a substitute teacher were to become regularly employed, the substitute teaching service would not be considered in establishing the starting salary.

LD: 541 AN ACT TO PROVIDE FACULTY AND INSTRUCTOR BEAULIEU  
RECOGNITION GRANTS TO VOCATIONAL-TECHNICAL MACBRIDE  
INSTITUTE FACULTY AND INSTRUCTORS

ONTP HOUSE Accepted Committee Report  
SENATE Accepted Committee Report  
GOV

SUMMARY:

The bill would have provided \$50,000 for Faculty and Instructor Recognition Grants for the Vocational-Technical Institute System. The criteria for distribution of the grants would have been mutually agreed upon by the State Board and the bargaining agent for the faculty.

LD: 569 RESOLVE, TO ADDRESS SPECIAL EDUCATION NEEDS GILL  
OF LEARNING DISABLED CHILDREN BROWN L  
CLARK N  
MAYBURY

OTP-AM HOUSE Finally Passed  
SENATE Finally Passed CH # 43  
GOV SIGNED

S-70 CA H S

SUMMARY:

This bill establishes a joint select committee of 13 members to study efforts to educate learning disabled students and to make recommendations on training and certification of

teachers as it relates to teaching the learning disabled, on screening practices for detection of learning disabilities, on current placement practices and on methods of coordinating services.

CA-S-70: The Committee Amendment increases the membership to 19 to broaden the experience and knowledge of the committee.

LD: 570 AN ACT CONCERNING ALTERNATIVES TO ATTENDANCE TRAFTON  
IN PUBLIC SCHOOLS BOUTILIER  
ND: 1258

OTP-ND SPO455 HOUSE Accepted Committee Report  
SENATE Accepted Committee Report  
GOV

SUMMARY:  
See New Draft LD 1258.

LD: 603 AN ACT TO PROVIDE A 10% CONTINGENCY IN THE LACROIX  
SCHOOL CONSTRUCTION DEBT SERVICE LIMIT PRAY  
MATTHEWS K  
NADEAU G G

OTP-AM HOUSE Enacted PUBLIC  
SENATE Enacted CH # 469  
GOV SIGNED

H-63 CA  
S-342 SA PEARSON

SUMMARY:  
The cost of school construction is an allowable cost under the School Finance Act. there has been a limit as to the total amount of debt service costs which can be subsidized through the School Finance Act. This limit was raised from \$30 million to \$35 million in the September 1985 Special Session. Even with this increase there is a back log in the number of schools seeking approval to construct new or renovate old schools. The original bill would have given the State Board the authority to increase the debt service limit by 10% if there was an "unusually heavy local demand for high priority school construction." It was anticipated that a 10% increase would have eliminated the waiting list of high priority projects in 5 to 10 years. The bill would have become effective on July 1, 1986.

Due to the lag in approving projects and selling bonds, it would not have resulted in an increase in state costs until FY 1987-88. The yearly cost starting in that year would have been \$1,925,000.

CA-H-63: The Committee Amendment added a fiscal note.

SA-S-342: The Senate Amendment removed the future cost of the bill by allowing the State Board to initially approve