

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD: 540 AN ACT CONCERNING REMUNERATION FOR SUBSTITUTE MCCOLLISTER
SCHOOL TEACHERS

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

This bill would have provided a minimum rate of compensation for substitute teachers who are certified equal to 1/180 of the school unit's minimum starting annual salary for each day of substitute teaching. After each 180 days of substitute teaching, the daily pay would be increased at the rate prescribed for the unit's regularly employed teachers. If a substitute teacher were to become regularly employed, the substitute teaching service would not be considered in establishing the starting salary.

LD: 541 AN ACT TO PROVIDE FACULTY AND INSTRUCTOR BEAULIEU
RECOGNITION GRANTS TO VOCATIONAL-TECHNICAL MACBRIDE
INSTITUTE FACULTY AND INSTRUCTORS

ONTP HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

The bill would have provided \$50,000 for Faculty and Instructor Recognition Grants for the Vocational-Technical Institute System. The criteria for distribution of the grants would have been mutually agreed upon by the State Board and the bargaining agent for the faculty.

LD: 569 RESOLVE, TO ADDRESS SPECIAL EDUCATION NEEDS GILL
OF LEARNING DISABLED CHILDREN BROWN L
CLARK N
MAYBURY

OTP-AM HOUSE Finally Passed
SENATE Finally Passed CH # 43
GOV SIGNED

S-70 CA H S

SUMMARY:

This bill establishes a joint select committee of 13 members to study efforts to educate learning disabled students and to make recommendations on training and certification of