

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

Prepared by:

Lars Rydell and David C. Elliot Legislative Assistants
Andrea Colnes Research Assistant
Office of Legislative Assistants
State House, Station 13 Augusta, Maine 04333
(207) 289-1670



STATE LAW LIBRARY
1000 STATE HOUSE STATION
AUGUSTA, MAINE 04333

HELEN T. GINDER, DIRECTOR
HAVEN WHITESIDE, ASST. DIRECTOR
GILBERT W. BREWER
DAVID ELLIOTT
MARTHA FREEMAN
CHRISTOS GIANOPOULOS
WILLIAM T. GLIDDEN, JR.

STATE OF MAINE
OFFICE OF LEGISLATIVE ASSISTANTS
ROOM 101
STATE HOUSE, STATION 13
AUGUSTA, MAINE 04333
TEL.: (207) 289-2486

SARAH HOOKE
JULIE S. JONES
JOHN B. KNOX
EDWARD POTTER
MARGARET J. REINSCH
LARS RYDELL
JOHN SELSER
ANDREA COLNES, RES. ASST.

ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

Academy and the VTI's among those eligible to compete for that 30%. Previous law set aside 25% for eligible University of Maine students; MMA and VTI students competed with private school students.

CA-S-85: The Committee Amendment adds an emergency preamble.

SA-S-88: This amendment sets aside 2 1/2% of the MSISP funds each to students attending MMA and the VTI's and specifies that if those funds are not used by eligible students attending those institutions, they will be used for students attending the University.

LD: 127 AN ACT TO COUNT ALL STUDENTS LIVING ON FEDERAL OR STATE PROPERTY AS RESIDENTS OF THE DISTRICT BUT NOT RESIDENTS OF A MUNICIPALITY VOSE
EMERGENCY

OTP HOUSE Emerg. Enacted PUBLIC
SENATE Emerg. Enacted CH # 15
GOV EMER SIGNED

SUMMARY:

The cost sharing agreements among the towns in School Administrative Districts and Community School Districts may be either in accordance with the number of students from each town or the property valuation of the towns or some combination of both. When costs are shared in all or in part on the number of students inequities occur when some of those students reside on non-taxable federal or state property. The state school subsidy formula adjusts for this non-taxable property in apportioning costs between the school unit and the state. The bill removes these students from the count of students in the local cost sharing agreements for determination of the shares paid by each municipality. This removes the inequity among the towns in the district while retaining the state subsidy for the students through the school subsidy formula.

LD: 128 AN ACT TO CLARIFY THE DEFINITION OF A VOCATIONAL REGION SCARPINO

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

Vocational regions are multi-school unit entities created to deliver vocational education to secondary school students in the participating towns. The legislative intent in forming the regions was that they should "function as extensions of the secondary schools within their region." They are governed by cooperative boards which have many but not all of

the powers and duties of school boards which govern school administrative units. There is some ambiguity as to the division of responsibility between the regions cooperative board and the school boards of the participating school units. The bill proposed adding to the definition of a vocational region to specify that it was "a school administrative unit responsible for providing vocational education to secondary students within the region." While a clarification of the powers and duties of the vocational regions may be necessary, calling them school administrative units did not provide a solution and may have exacerbated any confusion which presently exists.

LD: 189 AN ACT TO REQUIRE THE POSTING OF AN AMERICAN FLAG INSIDE ALL PUBLIC SCHOOL CLASSROOMS COTE HOGLUND SIMPSON LACROIX
 ND: 1168

OTP-ND HPO828 HOUSE Accepted Committee Report
 SENATE Accepted Committee Report
 GOV

SUMMARY:
 See New Draft LD 1168.

LD: 190 AN ACT TO CLARIFY THE USE OF VOCATIONAL-TECHNICAL INSTITUTES' FACILITIES BY OTHERS MURRAY LISNIK NADEAU G G PARADIS E

OTP HOUSE Enacted SENATE Enacted GOV SIGNED PUBLIC CH # 110

SUMMARY:
 Vocational-technical institutes (VTIs) have been encouraged to allow outside groups to use their facilities for meetings and other activities. The VTIs, however, have never been able to charge and retain reasonable fees for the cost of keeping their buildings open for outside groups. Any such fees went into the State's General Fund. Since the anticipated costs were not included in each VTI's coming year's budget, the VTI's were in effect penalized for providing space to outside groups. The bill allows them to retain fees to cover their expenses.