

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
ONE HUNDRED AND TWELFTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON  
EDUCATION  
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE  
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JOINT STANDING COMMITTEE  
BILL SUMMARIES  
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

Academy and the VTI's among those eligible to compete for that 30%. Previous law set aside 25% for eligible University of Maine students; MMA and VTI students competed with private school students.

CA-S-85: The Committee Amendment adds an emergency preamble.

SA-S-88: This amendment sets aside 2 1/2% of the MSISP funds each to students attending MMA and the VTI's and specifies that if those funds are not used by eligible students attending those institutions, they will be used for students attending the University.

LD: EMERGENCY	127	AN ACT TO COUNT ALL STUDENTS LIVING ON FEDERAL OR STATE PROPERTY AS RESIDENTS OF THE DISTRICT BUT NOT RESIDENTS OF A MUNICIPALITY	VOSE
OTP		HOUSE SENATE GOV	Emerg. Enacted Emerg. Enacted EMER SIGNED
			PUBLIC CH # 15

SUMMARY:

The cost sharing agreements among the towns in School Administrative Districts and Community School Districts may be either in accordance with the number of students from each town or the property valuation of the towns or some combination of both. When costs are shared in all or in part on the number of students inequities occur when some of those students reside on non-taxable federal or state property. The state school subsidy formula adjusts for this non-taxable property in apportioning costs between the school unit and the state. The bill removes these students from the count of students in the local cost sharing agreements for determination of the shares paid by each municipality. This removes the inequity among the towns in the district while retaining the state subsidy for the students through the school subsidy formula.

LD:	128	AN ACT TO CLARIFY THE DEFINITION OF A VOCATIONAL REGION	SCARPINO
LV-WD		HOUSE SENATE GOV	Accepted Committee Report Accepted Committee Report

SUMMARY:

Vocational regions are multi-school unit entities created to deliver vocational education to secondary school students in the participating towns. The legislative intent in forming the regions was that they should "function as extensions of the secondary schools within their region." They are governed by cooperative boards which have many but not all of