

STATE OF MAINE

Department of Education Federal Programs & Services Team English as a Second Language & Bilingual Education 23 State House Station Augusta, ME 04333-0023



2002-03 DATA COLLECTION REPORT ON LANGUAGE MINORITY STUDENTS ENROLLED IN MAINE SCHOOLS

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for:

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and for:

Maine Educators and Residents

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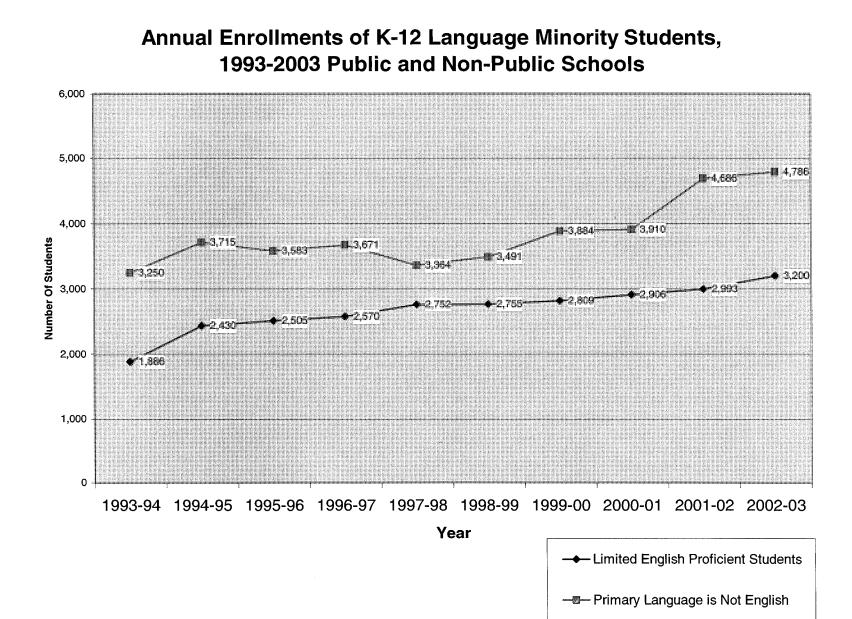
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Part I

Statewide Summative Data

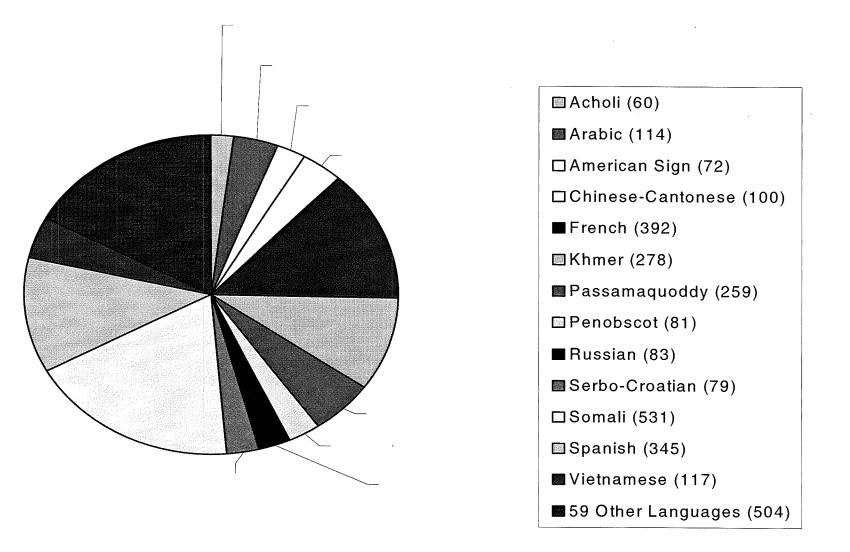
SUMMATIVE RESULTS: LANGUAGE MINORITY STUDENTS ENROLLED IN MAINE SCHOOLS 2002-03

Number of EFI Forms 283 Completed: 231 (100%) - Public Schools 92 (78%) - Non-Public Schools Number of Public School Units Enrolling LEP Students: 101(43.7%) 15(13.0%) Number of Non-Public Schools Enrolling LEP Students: Public School Enrollments, LEP/Non-LEP Students: 209,751 Non-public school students, LEP/Non-LEP Students: 16,850 First language other than English enrollments: Public: 4,409 students Non-public: 377 students Number of Heritage Languages Used Collectively by Maine Children: 76 Enrollments of Limited English Proficient (LEP)Students: Public: 3,006 Students Non-public: 194 Students Percent of All School-Age Language Minority Children Who are Limited English Proficient: Public: 68.2% Non-Public: 51.4% Number of LEP Students in ESL programs: 2265 Number of LEP Students Receiving Native Language Support: 834 Number of LEP Students Receiving No Supplemental support: 102 Public School Districts Who Have A School Committee Approved Lau **Plan:** 173 (74.8% of all districts LEP/Non-LEP student enrollees) Non-Public School Districts with a LAU Plan : 7 Number of Public Schools with LEP Students Where ESL or Bilingual Education Endorsed Teachers are Employed: 53 (52.5%) Number of Teachers Endorsed in ESL:141 Bilingual Education: 16 NCLB Supported LEP Students Title I-A 758 (25.2%) Title I-C 990 (32.9%) Number of LEP Students Who have Dropped Out of School 23 Students (1.8% of 1228 LEP Students in Grades 8-12)



Source: Maine Department of Education, NCLB, Title III, 2003

Distribution of Heritage Languages for Maine Students, Grades K-12, 2002-03



SOURCE: Maine Department of Education, NCLB, Title III, 2003

METHODS USED TO IDENTIFY LIMITED ENGLISH PROFICIENT STUDENTS, 2002-03

METHOD	NUMBER USING THIS METHOD/PUBLIC SCHOOLS	NUMBER USING THIS METHOD/PRIVATE SCHOOLS
Student Records	185	66
Teacher Interviews	121	36
Parent Information	193	66
Home Language Survey	194	33
Teacher Observation	171	49
Special Education Pupil Evaluation	91	21
Student Grades	60	14
Informal Assessments	105	25
Psychologist's Referral	14	7
IASA Title I Referral	47	3
Criterion Referenced Test	36	8
Language Assessment Committee	66	3
English Language Proficiency Test	61	8
Achievement Test	12	0
Other Method	31	14

	Public Schools	Percent Change Since 2001-02 (Public)	Private Schools	Percent Change Since 2001-02 (Non-Public)
Number of Teachers With a Maine ESL Endorsement	136	1%	5	-0-
Number of Teachers With a Maine ESL Endorsement Who Actually Teach LEP Students	103	.25%	5	-0-
Bilingual Teachers With a Maine Bilingual Education Endorsement	16	(64%)	0	-0-
Bilingual Teachers With a Maine Bilingual Education Endorsement Who Actually Teach LEP Students	13	59%	0	-0-
Number of Teachers Who Received Staff Development in ESL or Bilingual Education as Reported by Their School Districts	1353	.76%	14	(65%)

Teachers of Limited English Proficient Students 2002-03

Source: Maine Department of Education, NCLB Title III, 2003

LANGUAGE	Pre-K	к	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
Acholî	1	3	2	5	4	4	3	6	4	4	7	10	3	4	0	60
Albanian	0	0	0	0	0	1	0	0	1	1	0	0	2	0	0	5
American Sign	15	3	4	4	2	4	5	4	9	1	1	10	0	10	0	72
Amharic	0	0	0	0	0	3	0	9	0	1	2	5	0	2	0	22
Arabic	1	11	11	12	8	13	4	10	8	12	4	8	8	4	0`	114
Azarde	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	3
Basso	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	2
Bengali	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Bulgarian	0	2	0	0	0	2	0	2	1	5	1	0	1	0	0	14
Burmese	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	2
Cebuano	0	1	0	1	1	1	1	0	1	1	0	0	0	1	0	8
Chinese (Cantonese)	3	13	8	11	9	11	11	1	11	5	3	6	5	3	0	100
Chinese (Mandarin)	0	3	2	1	6	8	2	3	2	3	8	2	2	3	0	45
Creole	1	0	1	0	0	1	0	3	2	0	0	0	0	1	0	9
Czech	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Dari	0	0	1	0	1	1	0	1	1	0	1	0	0	0	0	6
Dinka	0	1	. 0	0	0	0	1	0	0	0	1	. 0	0	0	0	3
Dutch	0	1	1	1	1	2	2	2	1	1	0	0	0	0	0	12

LANGUAGE	Рге-К	К	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
Estonian	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	3
Ewondo	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2
Farsi (Persian)	3	3	1	0	3	2	1	5	1	1	3	2	5	4	0	34
French	20	22	20	21	23	28	18	21	25	41	33	33	44	43	0	392
German	0	0	0	1	0	4	2	0	3	0	1	1	2	4	0	18
Greek	0	0	1	0	0	1	0	0	2	0	1	0	0	1	0	6
Gujarati	0	1	0	1	1	0	0	0	1	1	2	0	3	2	0	12
Hebrew	0	0	1	0	0	0	0	0	0	0	0	0.	0	0	0	1
Hindi	0	0	2	4	1	0	2	0	2	1	0	0	0	1	0	13
Hungarian	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	3
Italian	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Jamaican	0	0	0	0	0	0	0	1	1	1	1	1	0	0	0	5
Japanese	0	0	2	0	1	2	4	4	0	4	0	3	0	1	0	21
Khmer (Cambodian)	10	15	20	15	9	17	19	28	29	23	28	29	23	13	0	278
Kingemulenge	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Kinyarwanda	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2
Korean	0	5	4	2	2	?	2	2	6	1	2	4	1	2	. ⁰	35
Kurdish	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2
								7								

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LANGUAGE	Pre-K	К	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR 12	GRU	Totals
Lao	0	1	1	0	0	0	0	0	1	0	1	0	0	0	0	4
Lativan	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Liberian	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Lingala	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	2
Maharti	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Malay	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2
Mandika	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	3
Mongolian	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Norwegian	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	2
Nuer	5	4	3	3	1	3	1	2	0	1	3	1	4	1	0	32
Nyanja	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Pashto	0	2	0	0	2	0	0	0	0	1	0	0	1	0	0	6
Passamaquoddy	24	21	25	22	29	30	27	38	16	27	0	0	0	0	0	259
Patois	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Penobscot	7	10	6	10	10	10	5	8	6	9	0	0	0	0	0	81
Polish	1	1	0	2	3	2	0	1	4	6	0	1	0	1	0	22
Portuguese	. 0	0	0	1	4	2	1	1	1,	0	1	1	1	5	0	18
Punjabi	0	0	0	1	0	0	1	1	1	1	0	0	0	0	0	5

LANGUAGE	Pre-K	к	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	gr10	GR11	GR12	GRU	Totals
Romanian	1	1	0	3	1	0	0	0	3	1	0	0	0	0	0	10
Russian	1	6	10	7	7	13	7	7	3	4	3	5	6	4	0	83
Serbo-Crotian	2	5	2	7	4	6	6	6	7	7	6	4	10	7	0	79
Somali	20	40	42	37	40	30	23	43	32	38	54	52	49	31	0	531
Spanish	31	30	32	26	21	26	27	25	21	25	22	23	14	22	0	345
Swahili	0	2	0	1	3	2	2	1	2	3	4	0	3	1	0	24
Swedish	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	11
Tagalog	2	2	0	8	3	6	0	2	3	2	1	4	3	0	0	36
Tamil	0	1	1	0	0	1	0	0	0	1	0	0	0	0	0	4
Telegu	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2
Thai	0	1	0	1	1	0	0	0	2	0	2	1	1	2	0	11
Tigrinian	0	0	0	1	0	0	0	0	0	1	1	1	1	0	0	5
Tshiluba	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	2
Turkish	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Ukrainian	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	3
Urdu	1	1	0	0	1	0	2	0	0	0	0	0	0	0	0	5
Vietnamese	5	9	11	12	12	12	9	11	6	12	7	,3	6	2	0	117
Visayan	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
								0								

LANGUAGE	Pre-K	К	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
^ Language Not Given	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2
Totals	156	226	221	227	218	251	190	253	228	248	207	212	198	180	0	3,015

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NATIVE LANGUAGES SPOKEN BY LEP CHILDREN IN MAINE SCHOOLS, 2002-2003 Public School Information

LANGUAGE	Pre-K	К	GR 1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
Acholi	0	0	0	0	0	0	1	0	0	0	1	2	0	2	0	6
Arabic	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	2
Bulgarian	0	0	0	0	0	0	0	0	0	0	0	0	D	3	0	3
Chinese (Cantonese)	0	0	0	0	0	0	0	0	0	0	1	1	3	4	0	9
Chinese (Mandarin)	0	0	0	0	0	0	0	0	0	0	0	2	6	11	0	19
Creole	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Czech	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
French	0	0	0	1	0	0	1	0	1	0	0	0	1	1	0	5
German	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0	5
Hindi	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Japanese	0	0	0	0	0	0	0	0	0	0	1	4	11	5	0	21
Khmer (Cambodian)	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2
Korean	0	0	0	0	0	0	0	0	0	0	12	14	15	12	0	53
Lithuanian	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Nepali	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2
Pashto	0	1	0	0	1	0	0	0	2	0	0	0	0	1	0	5
Polish	0	0	0	ò	0	0	0	0	0	0	0	0	.0	3	0	3
Portuguese	0	0	0	0	0	0	0	0	0	0	2	1	2	1	0	6

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LANGUAGE	Pre-K	к	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
Romanian	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Russian	0	0	0	0	0	0	0	0	0	0	1	2	0	2	0	5
Serbo-Crotian	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	3
Slavik	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Somali	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2
Spanish	0	0	0	0	0	0	0	0	1	0	3	2	5	2	0	13
Taiwanese	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Thai	0	0	0	0	0	0	0	0	0	0	1	0	2	2	0	5
Tigrinian	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2
Ukrainian	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Urdu	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	3
Vietnamese	0	0	0	0	0	0	0	1	0	0	0	1	7	4	0	13
Totals	1	1	0	1	1	0	3	2	4	0	25	31	64	63	0	196

NATIVE LANGUAGES SPOKEN BY LEP CHILDREN IN MAINE SCHOOLS, 2002-2003 Non-Public School Information

LANGUAGE	Рге-К	к	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
Acholi	1	3	2	5	4	4	4	6	4	4	8	12	3	6	0	66
Albanian	0	0	0	0	0	1	0	0	1	1	0	0	2	0	0	5
American Sign	15	3	4	4	2	4	5	4	9	1	1	10	0	10	0	72
Amharic	0	0	0	0	0	3	0	9	0	1	2	5	0	2	0	22
Arabic	1	11.	11	12	8	13	5	10	8	12	4	8	8	5	0	116
Azarde	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	3
Basso	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	2
Bengali	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Bulgarian	0	2	0	0	0	2	0	2	1	5	1	0	1	3	0	17
Burmese	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	2
Cebuano	0	1	0	1	1	1	1	0	1	1	0	0	0	1	0	8
Chinese (Cantonese)	3	13	8	11	9	11	11	1	11	5	4	7	8	7	0	109
Chinese (Mandarin)	0	3	2	1	6	8	2	3	2	3	8	4	8	14	0	64
Creole	1	0	1	0	0	1	0	4	2	0	0	0	0	1	0	10
Czech	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2
Dari	0	0	1	0	1	1	0	1	1	0	1	0	0	0	0	6
Dinka	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0	3
Dutch .	0	1	1	1	1	2	.2	2	1	1	0	0	0	0	0	, ¹²
Estonian	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	3

LANGUAGE	Pre-K	к	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
Ewondo	0	0	0	0	0	0	0	1	1	0	0	0	0	[.] 0	0	2
Farsi (Persian)	3	3	1	0	3	2	1	5	1	1	3	2	5	4	0	34
French	20	22	20	22	23	28	19	21	26	41	33	33	45	44	0	397
German	0	0	0	1	0	4	2	0	3	0	1	1	6	5	0	23
Greek	0	0	1	0	0	1	0	0	2	0	1	0	0	1	0	6
Gujarati	0	1	0	1	1	0	0	0	1	1	2	0	3	2	0	12
Hebrew	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Hindi	0	0	2	4	1	0	2	0	2	1	0	0	1	1	0	14
Hungarian	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	3
Italian	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Jamaican	0	0	0	0	0	0	0	1	1	1	1	1	0	0	0	5
Japanese	0	0	2	0	1	2	4	4	0.	4	1	7	11	6	0	42
Khmer (Cambodian)	10	15	20	15	9	17	19	28	29	23	28	30	23	14	0	280
Kingemulenge	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Kinyarwanda	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2
Korean	0	5	4	2	2	2	2	2	6	1	14	18	16	14	0	88
Kurdish	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2
Lao	0	1	1	0	0	0	٥.	0	1	0	1	0	0	0	0	.4
Lativan	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1

LANGUAGE	Pre-K	к	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
Liberian	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Lingala	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	2
Lithuanian	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Maharti	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Malay	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2
Mandika	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	3
Mongolian	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Nepali	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2
Norwegian	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	2
Nuer	5	4	3	3	1	3	1	2	0	1	3	1	4	1	0	32
Nyanja	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Pashto	0	3	0	0	3	0	0	0	2	1	0	0	1	1	0	11
Passamaquoddy	24	21	25	22	29	30	27	38	16	27	0	0	0	0	0	259
Patois	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Penobscot	7	10	6	10	10	10	5	8	6	9	0	0	0	0	0	81
Polish	1	1	0	2	3	2	0	1	4	6	0	1	0	4	0	25
Portuguese	0	0	0	1	4	2	1	1	1	0	3	2	3	6	0	24
Punjabi	0	. ⁰	0	1	0	0	1	1	1	1	, O	0	0	0	0	5
Romanian	2	1	0	3	1	0	0	0	3	1	0	0	0	0	0	11
							•	15								

LANGUAGE	Рге-К	κ	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR 12	GRU	Totals
Russian	1	6	10	7	7	13	7	7	3	4	4	7	6	6	0	88
Serbo-Crotian	2	5	2	7	4	6	6	6	7	7	6	4	11	9	0	82
Slavik	0	0	0	0	0	0	0	0	0	0	0	0	1 .	0	0	1
Somali	20	40	42	37	40	30	23	43	32	38	55	52	50	31	0	533
Spanish	31	30	32	26	21	26	27	25	22	25	25	25	19	24	0	358
Swahilî	0	2	0	1	3	2	2	1	2	3	4	0	3	1	0	24
Swedish	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Tagalog	2	2	0	8	3	6	0	2	3	2	1	4	3	0	0	36
Taiwanese	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Tamil	0	1	1	0	0	1	0	0	0	1	0	0	0	0	0	4
Telegu	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2
Thai	0	1	0	1	1	0	0	0	2	0	3	1	3	4	0	16
Tigrinian	0	0	0	1	0	0	0	0	0	1	2	2	1	0	0	7
Tshiluba	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	2
Turkish	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Ukrainian	0	1	1	0	0	0	0	0	0	0	0	0	1	1	0	4
Urdu	1	1	0	0	1	0	2	0	0	0	0	0	1	2	0	8
Vietnamese	5	9	11	12	12	12	9	12	6	12	7	4	13	.6	0	130
Visayan	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
								/6			••				<u> </u>	

LANGUAGE	Pre-K	κ	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GRU	Totals
^ Language Not Given	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2
Totals	157	227	221	228	219	251	193	255	232	248	232	243	262	243	0	3,211

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		Nu	mber of	schools usi	ng these language	proficiency	tests	Nu	mber of	schools	s using	these a	chievem	ent tests	
GRADE I	NUMBER OF STUDENTS ECLASSIFIED	LANGUAGE Assessment Scales(o-W-	IDEA/ IPT R)	LANGUAGE ASSESSMENT BATTERY	BILINGUAL VERBAL ABILITIES TEST	Wood Cock Munoz		CAT	CTBS	IOWA	TERRA NOVA	MEA	GATES	STANFORD	DRA
GRADE K	 11	0	10	1	0	0		0	4	0	0	4	0	0	0
GRADE 1	17	0	13	0	0	0		0	0	0	0	0	0	0	0
GRADE 2	18	0	18	0	0	0		0	0	0	0	0	15	0	0
GRADE 3	20	0	18	1	0	0		0	D	0	0	0	13	0	0
GRADE 4	23	0	21	0	0	3		0	0	0	0	1	14	0	0
GRADE 5	33	0	32	0	O	0		0	0	0	0	7	23	0	0
GRADE 6	9	0	8	2	O	0		0	0	0	0	0	3	1	0
GRADE 7	10	0	8	1	O	0		0	0	0	0	2	2	1	0
GRADE 8	11	0	8	1	0	0		0	0	1	0	2	3	0	0
GRADE 9	9	1	7	1	O	0		0	0	1	0	0	4	0	0
GRADE 10	5	0	5	0	0	0		0	0	0	0	0	2	0	0
GRADE 11	3	0	3	0	O	0		0	0	0	0	0	3	0	0
GRADE 12	3	1	1	0	O	0		 0	0	0	0	1	1	0	0
GRADE U	0	0	0	0	0	0		0	0	0	0	0	0	0	0
TOTALS	175 •	2	152	7	0	3	8	0	4	2	0	17 ·	83	2	0

ASSESSMENTS TO RECLASSIFY FORMER LEP STUDENTS AS NON-LEP, MAINE 2002-2003 (Public Schools)

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METHODS USED BY GRADE LEVEL TO RECLASSIFY FORMER LEP STUDENTS AS NON-LEP, MAINE 2002-2003 (Public & Non-Public Schools)

GRADE LEVEL	# of STUDENTS RECLASSIFIED	STUDENT RECORDS	TEACHER INTERVIEW	PARENT INFORMATION	HOME LANGUAGE Survey	TEACHER OBSERVATION	REFERRAL	STUDENT GRADES	INFORMAL ASSESSMENT
GRADE K	12	5	12	12	10	11	4	10	9
GRADE 1	18	13	14	14	13	16	12	15	· ¹⁴
GRADE 2	19	16	18	17	17	16	16	15	16
GRADE 3	21	16	18	15	16	17	15	14	16

GRADE 4	23	 18	20	20	18	19	16	16	20
GRADE 5	34	25	31	30	31	31	25	30	29
GRADE 6	10	7 7	8	8	7 7	9 9	4	5	7 7
GRADE 7	10	5	7	8	7 7	8	2	8	6
GRADE 8	11	 7	9	8	7 7	9	4	8	8
GRADE 9	9	8	6	4	6	9	6	7	6
GRADE 10	5	5	2	2	2	5	5	2	2
GRADE 11	3	3	3	3	3	3	3	3	. 3
GRADE 12	6	2	3	2	3	2	1 1	4	2
Totals	184	133	154	146	143	158	113	137	141

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Report of English Language Proficiency Baseline Data for Maine Schools, 2002-03

School District or Unit Title III Grantees	ELP Assessment Used	Number of Students Assessed	Number of LEP Identified	Number of LEP at Level I	Number of LEP at Level II	Number of LEP at Level III
Auburn	Language Assessment Scales (LAS)	75	75	11	36	28
Biddeford	LAS	33	23	1	15	17
Indian Township	Spalding Assessment Test	135	0	135	0	0
Lewiston	LAS K-6 LAS 7-8 LAS 9-12	173 39 58	173 39 58	21 5 19	77 9 25	75 25 14
Madawaska	LAS Bangor Reading/Writing Prompt	174	40	1	24	149
Portland	LAS	1073	982	127	253	602
MSAD 24-Van Buren	LAS & Terra Nova Teacher	230	58 23	10 9	29 11	19 3
MSAD 33-St. Agatha	Assessments LAS	131	108	7	101	23
MSAD 52- Turner	LAS	77	71	35	16	20
MSAD 60-No. Berwick	LAS	31	26	5	13	13
MSAD 71- Kennebunk	LAS	31	31	6	17	8
Union 7-Saco	LAS	19	19	0	5	14
Wells/Ogunquit CSD	LAS	13	13	1	5	7
Westbrook	LAS SLEP	27 4	18 3	7	9	11 4
Title III Grantees: Total		2323	1760	400	645	1032
			20			

Non Title III School Districts	ELP Assessment Used	Number of Students Assessed	Number of LEP Identified	Number of LEP at Level I	Number of LEP at Level II	Number of LEP at Level III
MSAD 68-	LAS	2	2	0	2	0
Dover-Foxcroft						
Bucksport	LAS	2		2		
MSAD 6-	LAS	3		2	1	
Buxton						
MSAD 61	LAS	1		1		
Union 37	LAS	1		1		
Rangeley						
Union 42-	LAS	2		2		
Manchester						
Union 92-Surry	LAS	1		1		
Union 93-	LAS	1				1
Gouldsboro						
Union 102 -	LAS	2		2		
Machias						
Union 133-	LAS	1			1	
Windsor						
TOTAL		16	2	11	4	1
ABOVE NON-	LAS					
TITLE III						
DISTRICTS						
76 OTHER	LAS, IPT, LAB,	2070	1253			
SCHOOL	Woodcock-	and a second				
DISTRICTS	Munoz					

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Maine School Districts with School Committee Approved Lau Plans 2002-03

Acton Arundel Auburn Augusta Bangor Bath Biddeford Brewer Brunswick Bucksport Cape Elizabeth Caribou Easton Ellsworth Falmouth Freeport Gorham Harmony Hermon Islesboro Jay Kittery Lewiston Limestone Madawaska **MIE-Indian** Township Millinocket Old Orchard Beach Old Town Portland Raymond Richmond Sanford Scarboro South Portland Waterville Westbrook Windham Yarmouth York SAD 1-Presque Isle SAD 3- Unity SAD 4-Guilford SAD 5-Rockland SAD 6-Buxton SAD 7-North Haven SAD 8-Vinalhaven SAD 11-Gardiner SAD 12-Jackman SAD 15-Gray

SAD 16-Hallowell SAD 17-South Paris SAD 19-Lubaec SAD 21-Dixfield SAD 22-Hampden SAD 23-Carmel SAD24-Van Buren SAD26-Eastbrook SAD 27-Fort Kent SAD 28-Camden SAD 29-Houlton SAD 30-Lee SAD32-Ashland SAD 33-Frenchville SAD 34-Belfast SAD 36-Livermore Falls SAD 37-Harrington SAD 38-Carmel SAD 39-Buckfield SAD 40-Waldoboro SAD 41-Milo SAD 42-Mars Hill SAD 43-Mexico SAD 45-Washburn SAD 46-Dexter SAD 47-Oakland SAD 48-Newport SAD 51-Cumberland SAD 52-Turner SAD 53-Pittsfield SAD 54-Skowhegan SAD 55-Cornish SAD 56-Searsport SAD 57-Waterboro SAD 59-Madison SAD 60-No. Berwick SAD 61-Naples SAD 63-Holden SAD 64-Corinth SAD 68-Dover-Foxcroft SAD 71-Kennebunk SAD 72-Fryeburg SAD 75-Topsham SAD 76-Swan's Island SAD 77-East Machias Union 7-Dayton Union 7-Saco Union 29-Mechanic Falls Union 29-Minot Union 29-Poland Union 30-Lisbon Falls

Union 42-Manchester Union 42-Mt. Vernon Union 42-Readfield Union 42-Wayne Union 44-Sabattus Union 44-Wales Union 49-Edgecomb Union 49-Southport Union 51-Chelsea Union 51-Jeffeson Union 51-Somerville Union 51-Whitefield Union 52-China Union 52-Winslow Union 52-Vassalboro Union 52-Winslow Union 60-Greenville Union 69-Hope Union 69-Lincolnville Union 74-Nobeleboro Union 74-South Bristol Union 74-So. Bristol Union 76-Brooklin & Sedgwick Union 76-Sunset Union 87-Orono Union 87-Veazie Union 91-Orrington Union 92-Hancock Union 92-Lamoine Union 92-Surry Union 92-Trenton Union 93-Castine Union 98-Bar Harbor Union 98-Cranberry Isles Union 98-Frenchboro Union 98-Mt.Desert Union 98-Southwest Harbor Union 98-Tremont Union 102-Machias Union 102-Wesley Union 107-Princeton Union 107-Woodland Union 113-East Millinocket Union 113-Medway Union 122-New Sweden Union 122-Stockholm Union 122-Woodland

Union 133-Palermo CSD 3-Boothbay Harbor CSD 7-Mount Desert Island CSD 10-Readfield

CSD 14-Great Salt Bay CSD 15-Oak Hill CSD 18-Wells CSD-Deer Isle & Stonington

Schools Operated by State of Maine:

Baxter School/Deaf EUT-Benedicta EUT-Connor EUT-Edmunds EUT-Kingman EUT-Sinclair Gould/ME Youth Center Monhegan Plantation

Non-Public Schools:

Cerebral Palsy Center Foxcroft Academy Island Montessori School Lee Academy Roy House School/Rumford St. Joseph's School/Portland Thornton Academcy

Updated, August 2003

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Part 11

Individual Schools

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	NUMBER O	F LEP	STUI	DENTS	BY	DIST	RICT	PER	GRAD	DE I	LEVEL	IN	MAINE	200	2-2003		Public Sch	pols	
District	- Grades	: P:	reK	ĸ	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded Grade Not	/ Totals Given	
Auburn			24	11	10	5	12	8	6	4	6	4	4	8	3	2	0	107	
Augusta			3	4	1	7	4	4	6	3	6	2	4	6	4	4	0	58	
Bangor			0	4	3	6	3	3	4	4	3	3	5	3	0	2	0	43	
Bath			0.	1	0	0	0	0	0	0	0	1	1	1	1	0	0	5	
Biddeford			0	1	3	1	4	3	3	5	0	0	4	1	0	1	0	26	
Brewer			0	0	0	0	0	0	1	1	0	1	0	1	0	0	0	4	
Brunswick			0	3	5	2	5	3	4	3	3	2	0	1	0	1	0	32	
Bucksport			0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	2	
Cape Elizabeth			0	0	0	0	0	0	1	1	0	0	0	1	0	0	0	3	
Caribou			3	0	0	1	1	3	0	2	0	0	0	0	0	0	0	10	
Ellsworth			0	1	0	0	1	0	0	0	1	1	0	0	0	0	0	4	
Falmouth			0	3	3	0	1	2	0	0	3	0	1	0	0	1 1	0	14	
Freeport			0	0	1	2	2	0	0	1	1	0	2	2	4	0	0	15	
Glenburn			0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Gorham			0	1	0	0	1	2	0	0	1	1	1	2	0	1	0	10	
Kittery			0	0	0	2	2	1	0	1	2	0	1	0	0	2	0	11	
Lewiston			0	25	20	27	23	27	20	21	21	21	20	25	12	17	0	279	

	NU	MBER OF	LEP	STUD	ENTS	ΒΥ	DIST	RICT	PER	GRAI	DE I	LEVEL	IN	MAINE	200	2-2003	-	Public School	ls
District	-	Grades:	Pı	reK	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded/ Grade Not Gi	Totals ven
MIE - Beatrice	Raffe	rty School		15	9	7	12	9	13	15	20	5	12	0	0	0	0	0	117
MIE - Indian Is	land	School		8	10	8	11	12	12	6	12	7	10	0	0	0	0	C	96
MIE - Indian To	wnshi	p School		8	12	16	9	18	15	11	13	10	14	0	0	0	0	O	126
Madawaska				11	7	9	14	13	14	6	8	10	25	13	18	16	18	0	182
Millinocket				0	0	1	0	0	2	0	0	2	0	1	0	0	0	0	6
Old Orchard Bea	ch			0	0	1	3	0	1	1	0	1	0	0	0	0	0	0	7
Old Town				0	0	0	0	4	2	1	1	1	1	0	1	1	1	0	13
Portland				40	71	65	60	52	66	36	102	81	91	92	66	104	48	0	974
Sanford				0	2	9	5	5	4	8	7	2	5	12	9	14	9	United and the second se Second second s	91
Scarborough				0	6	1	5	6	6	5	4	5	7	1	1	0	0	0	47
South Portland				0	8	8	8	2	2	1	0	5	5	4	2	3	3	0	51
Waterville				0	4	2	0	3	4	0	0	0	0	0	0	0	0	O	13
Westbrook				0	4	3	4	3	5	5	1	4	3	1	2	1	0	0	36
Windham				0	2	2	1	0	1	0	1	2	1	0	1	2	1	0	14
Wiscasset				0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2
York				0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
SAD 5 - Rockla	nd			0	1	0	1	1	0	1	0	0	1	2	1	1	0	0	9

	NUMBER OF	LEP STUI	ENTS B	Y DIS	TRICT	PER	GRAI	DE LE	EVEL	IN	MAINE	2002	2-2003	- Pi	ublic S	School	ls
District	- Grades:	PreK	K 1	2	3	4	5	6	7	8	9	10	11	12 Gi	Ungrad rade No	ded/ ot Giv	Totals ven
SAD 6 - Bar Mi	lls	0	0 0	0	0	0	0	0	1	1	1	0	0	0	0		3
SAD 9 - Farming	gton	0	0 0	1	0	0	0	0	1	2	0	0	0	0	0		4
SAD 11 - Gardine	er	0	0 0	0	0	0	0	0	0	0	0	0	1	0	0		1
SAD 13 - Binghar	m	0	0 0	1	0	1	2	0	1	0	0	0	0	0	0		5
SAD 15 - Gray		0	0 0	0	0	0	1	0	0	0	0	0	0	0	0		1
SAD 16 - Hallow	ell	0	0 0	0	0	0	0	0	0	0	0	1	0	0	0		1
SAD 17 - South I	Paris	0	0 0	0	0	0	0	0	0	1	0	0	0	0	0		1
SAD 22 - Hampder	n	0	1 0	1	1	2	2	1	0	0	0	1	1	0	0		10
SAD 24 - Van Bu	ren	0	3 7	2	1	0	4	3	5	7	7	6	3	8	0		56
SAD 25 - Sherma	n	0	1 0	0	0	0	0	0	0	0	0	0	0	0	0		1
SAD 27 - Fort K	ent	1	0 0	0	0	0	2	2	0	0	1	0	0	0	0		6
SAD 28 - Camden		0	0 0	1	0	1	0	0	0	0	0	0	0	7 0	0		2
SAD 29 - Houlto	n	0	0 0	1	0	1	0	0	0	0	0	0	0	0	0		2
SAD 30 - Lee		0	0 1	0	0	0	0	0	0	0	0	0	0	0	0		1
SAD 33 - French	ville	5	6 2	4	4	9	5	6	8	7	8	10	19	23	0		116
SAD 34 - Belfas	t	0	2 0	0	0	0	0	0	0	0	0	3	0	0	0		5
SAD 35 - Eliot		0	0 0	0	0	<u>1</u>	0	1	2	0	0	0	1	0	0	k	5 .

	NU	MBER OF	LEP	STUD	ENTS	BY	DIST	RICT	PER	GRADI	ΕL	EVEL	IN	MAINE	2002	2-2003	- Pi	ublic	School	ls
District	. –	Grades:	P	reK	ĸ	1	2	3	4	5 0	6	7	8	9	10	11	12 G:	Ungra rade l	aded/ Not Giv	Totals ven
SAD 36 - Liverm	nore F	alls		0	0	0	0	0	1	0	0	0	0	0	0	0	0		D	1
SAD 37 - Harrin	ngton			0	2	2	3	3	2	2	0	3	2	1	2	0	0	(D	22
SAD 40 - Warren) 1			0	0	0	0	0	0	0	2	1	0	0	0	0	1		D	4
SAD 41 - Milo				0	0	0	0	0	0	1	0	0	0	0	0	0	0		D	1
SAD 47 - Oaklan	nd			0	0	0	0	0	1	0	0	1	0	0	0	0	0		D	2
SAD 51 - Cumber	land			0	0	0	2	1	1	1	0	0	1	0	0	0	0) D	6
SAD 52 - Turner				24	3	5	4	4	2	4	2	2	2	5	8	3	3	(D	71
SAD 53 - Pittsf	ield			0	0	1	0	1	0	0	0	0	0	0	0	0	0) D	2
SAD 54 - Skowhe	gan			0	1	2	3	1	1	0	1	0	0	0	1	0	0))	10
SAD 55 - Hiram				0	0	0	2	0	1	1	1	1	0	1	1	0	0	()	8
SAD 56 - Searsp	ort			0	0	0	0	0	0	0	0	1	1	0	0	0	0	() D	2
SAD 57 - Waterb	010			0	0	1	0	1	0	0	0	0	0	0	0	0	0	() D	2
SAD 60 - North	Berwi	ck		0	0	2	1	2	4	2	3	1	2	2	6	1	0	()	26
SAD 61 - Naples				0	0	0	0	0	0	0	0	1	0	0	0	0	0	(D	1
SAD 64 - East C	orint	h		0	0	0	0	0	0	0	0	0	0	1	0	0	0	()	1
SAD 68 - Dover-	Foxcr	oft		0	1	0	0	0	0	0	1	0	1	0	0	0	0	() D	3
SAD 71 - Kenneb				0	2	0	3	2	3	4	1	2	3	2	6	0	12	() D	40
											97.									

	NUMBER	OF 1	LEP STU	DENTS	BY	DIST	RICT	PER	GRAI	DE L	EVEL	IN	MAINE	200	2-2003	_	Public Sch	ools
District	- Grade	es:	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	2 Ungraded Grade Not	/ Totals Given
SAD 72 - Fryebu	Irg		0	1	2	0	0	0	1	0	1	0	0	0	. 0	0	0	5
SAD 75 - Topsha	m		0	3	3	3	1	4	2	2	1	1	1	0	2	6	0	29
Union 7-Sac	:0		0	0	3	1	2	3	3	3	0	1	0	0	0	0	0	16
Union 30 - Lis	bon		0	0	1	1	0	1	1	0	0	0	1	0	0	0	0	5
Union 37 - Ran	ngeley		0	0	0	0	0	0	0	0	0	0	0	0	0	1	oni in the second s O	1
Union 42 - Mar	nchester		0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Union 42 - Rea	dfield		0	0	1	0	0	0	1	0	0	0	0	0	0	0	O	2
Union 47 - Geo	orgetown		0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2
Union 47 - Woo	olwich		0	1	1	0	0	1	0	0	0	1	0	0	0	0	0	4
Union 49 - Edg	Jecomb		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Union 52 - Chi	na		0	0	0	0	0	1	1	1	. 0	0	0	0	0	0	0	3
Union 52 - Vas	salboro		0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	3
Union 52 - Win	nslow		0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	3
Union 74 - Sou	ath Bristol		0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Union 87 - Orc	ono		0	1	1	0	0	0	0	0	0	1	0	0	0	1	0	4
Union 92 - Lan	noine		0	0	0	0	0	1	0	2	0	1	0	0	0	0	0	4
Union 92 - Sur	гу		0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1

	NUMBER OF	LEP STU	JDENTS	BY	DISI	RICT	PER	GRA	DE L	EVEL	IN	MAINE	200	2-2003	- P	Public Scho	ools	
District	- Grades:	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12 G	Ungraded Frade Not (/ Totals Given	
Union 93 - Gou	ldsboro	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	
Union 98 - Bar	Harbor	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	4	
Union 102 - Macł	nias	0	0	0	0	0	0	0	0	1	1	0	0	0	0	O	2	
Union 103 - Bea	ls	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	
Union 122 - New	Sweden	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	2	
Union 132 - Che	lsea	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	
Union 133 - Wind	dsor	0	0	0	0	0	0	1	0	0	0	0	0	0	0	O	1	
CSD 3 - Boothba	ay Harbor	0	0	0	0	0	0	2	0	2	0	0	2	0	1	0	7	
CSD 4 - Flander	r's Bay	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	2	
CSD 10 - Maranad	cook	0	0	0	0	0	0	0	0	1	0	0	1	0	1	0	3	
CSD 17 - Moosabe	eC	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	
CSD 18 - Wells		0	0	3	0	3	2	0	2	0	0	1	1	0	1	0	13	
CSD 19 - Five To	owns	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	
Baxter School fo	or the Deaf	14	0	3	3	0	3	5	0	9	0	0	9	0	10	0	56	
EUT - State of M	1aine	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	
TOTALS		156	226	221	227	218	251	190	253	228	248	207	212	198	180	0	3015	

NUMBER OF LEF	STUDEN	NTS I	BY DI	STRI	CT P	ER G	RADE	LEVE	EL IN	MAI	NE 2	002-2	2003 -	- Non	-Public Sc	hools
District - Grades:	PreK	ĸ	1	2	3	4	5	6	7	8	9	10	11		Ungraded/ Grade Not	
Bangor Christian School	1	0	0	0	0	0	0	1	1	0	1	0	0	0	0	4
Catherine McAuley HS	0	0	0	0	0	0	0	0	0	0	2	1	4	2	0	9
Erskine Academy	0	0	0	0	0	0	0	0	D	0	0	1	0	4	0	5
George Stevens Academy	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Gould Academy	li O	0	0	0	0	0	0	0	0	0	3	1	1	0	0	5
Hyde School - Bath	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2
Kent's Hill School	0	0	0	0	0	0	0	0	0	0	5	1	9	8	0	23
MCI - Pittsfield	0	0	0	0	0	0	0	0	0	0	3	7	9	7	0	26
St James School - Biddeford	0	0	0	0	0	0	0	1	0	0	0	0	0	0	O	
St Peters & Sacred Heart - Auburn	0	0	0	0	0	0	1	0	0	0	0	0	0	Ö	0	1
Thornton Academy - Saco	0	0	0	0	0	0	0	0	0	0	0	3	2	2	0	7
Washington Academy	0	0	0	0	0	0	0	0	0	0	0	3	4	8	0	15
Wayneflete School - Portland	0	1	0	1	1	0	2	0	3	0	3	2	0	2	0	15
Cheverus High School - Portland	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Fryeburg Academy	0	0	0	0	D	0	0	0	0	0	5	9	29	27	0	70
Greater Portland Christian School	0	0	0	0	0	0	0	0	0	0	2	0	0	1	0	3
Lee Academy - Lee	0	0	0	0	0	0	0	0	0	0	1	2	3	2		8
TOTALS	1	1	0	1	1	0	3	2 29	4	0	25	31	64	63	0	196

SCHOOL DISTRICT	# OF LEP STUDENTS SERVED UNDER SPECIAL EDUCATION	# OF LEP STUDENTS RETAINED IN SAME GRADE AS IN 2001-02	# OF LEP STUDENTS SERVED UNDER MIGRANT EDUCATION PROGRAMS (NCLB TITLE 1C)	# OF LEP STUDENTS STUDENTS SERVED UNDER NCLB TITLE 1A PROGRAMS	# OF LEP STUDENTS WHO ARE REFUGEES	# OF LEP STUDENTS WHO DROPPED OUT OF SCHOOL
Auburn	2	1	0	15	66	0
Augusta	4	0	0	0	4	0
Bangor	0	0	0	6	0	0
Bath	0	0	0	0	0	
						0
Biddeford	0		0	4	5	1
Brewer	0	0	0	0	0	0
Brunswick	6	1	0	7	0	0
Bucksport	2	0	0	0	0	0
Cape Elizabeth	0		0	0	1	0
Caribou	UNITED O	0	0	5	0	0
Ellsworth	0	0	0	0	0	0
Falmouth	0	1	0	0	0	0
Freeport	0	0	0	1	0	0
Glenburn	0	0	0	1	0	0
Gorham	0	1	0	2	0	0
Kittery	1	1	0	2	0	0
Lewiston	3	1	137	116	223	0
MIE - Beatrice Rafferty So	chool 20	5	54	101	0	0
MIE - Indian Island School	l 22	2	0	96	0	0
MIE - Indian Township Sch	ool 33	0	62	126	0	0
Madawaska	27	3	0	23	0	0
Millinocket	1	· 0	0	5	0	0

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SCHOOL DISTRICT	# OF LEP STUDENTS SERVED UNDER SPECIAL EDUCATION	# OF LEP STUDENTS RETAINED IN SAME GRADE AS IN 2001-02	# OF LEP STUDENTS SERVED UNDER MIGRANT EDUCATION PROGRAMS (NCLB TITLE 1C)	# OF LEP STUDENTS STUDENTS SERVED UNDER NCLB TITLE 1A PROGRAMS	# OF LEP STUDENTS WHO ARE REFUGEES	# OF LEP STUDENTS WHO DROPPED OUT OF SCHOOL
Old Orchard Beach	0	1	0	3	2	0
Old Town	0	0	0	0	1	0
Portland	<u> </u>	7	662	116	801	15
Sanford	3	2	0	5	14	0
Scarborough	3	1	0	3	30	0
South Portland	0	1	12	3	6	0
Waterville	1	0	4	11	0	0
Westbrook	1	0	0	2	8	0
Windham	1	3	0	1	0	0
Wiscasset	1	0	0	0	0	0
York	1	0	0	0	0	0
SAD 1 - Presque Isle	0	0	0	0	0	0
SAD 5 - Rockland	1	1	0	2	4	0
SAD 6 - Buxton	2	0	0	0	0	2
SAD 9 - Farmington	0	0	0	1	0	0
SAD 11 - Gardiner	0	0	0	0	0	0
SAD 13 - Bingham	1	0	0	0	0	0
SAD 15 - Gray	0	0	0	0	0	0
SAD 16 - Hallowell	0	0	0	0	0	0
SAD 17 - South Paris	0	0	0	0	0	0
SAD 22 - Hampden	5	0	0	0	0	0
SAD 24 - Van Buren	. 11	0	4 •	35	0	. 0

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SCHOOL DISTRICT	# OF LEP STUDENTS SERVED UNDER SPECIAL EDUCATION	# OF LEP STUDENTS RETAINED IN SAME GRADE AS IN 2001-02	# OF LEP STUDENTS SERVED UNDER MIGRANT EDUCATION PROGRAMS (NCLB TITLE 1C)	# OF LEP STUDENTS STUDENTS SERVED UNDER NCLB TITLE 1A PROGRAMS	# OF LEP STUDENTS WHO ARE REFUGEES	# OF LEP STUDENTS WHO DROPPED OUT OF SCHOOL	
SAD 27 - Fort Kent	4	0	0	2	0	0	
SAD 28 - Camden	0	0	0	0	0	0	
SAD 29 - Houlton	0	0	0	2	0	0	
SAD 30 - Lee	0	0	0	0	0	0	
SAD 33 - Frenchville	23	0		4	0	0	
SAD 34 - Belfast	0	0	0 	0	0	0	
SAD 35 - Eliot	3	0	0	0	0	0	
SAD 36 - Livermore Falls	0	0	0	0	0	0	
SAD 37 - Harrington	3	0	12	19	0	0	
SAD 40 - Waldoboro	0	0	0	0	0	0	
SAD 41 - Milo	0	0	0	1	0	0	
SAD 47 - Oakland	0	0	0 	1	0	0	
SAD 51 - Cumberland	0	0	0	1	0	0	
SAD 52 - Turner	7	0	38	3	0	0	
SAD 53 - Pittsfield	1	0 	0	1	0	0	
SAD 54 - Skowhegan	0	0	0 	8	4	0	
SAD 55 - Cornish	0	0 	0	0	0	0	
SAD 56 - Searsport	0	0	2	0	0	0	
SAD 57 - Waterboro	0	0	0 	0	0	0	
SAD 60 - North Berwick	0	2	0	0	19	1	
SAD 61 ~ Naples	1	0	0 	0	0	0	
SAD 64 - Corinth	0	0	0 	_ 0	0	0	
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SCHOOL DISTRICT	# OF LEP STUDENTS SERVED UNDER SPECIAL EDUCATION	# OF LEP STUDENTS RETAINED IN SAME GRADE AS IN 2001-02	# OF LEP STUDENTS SERVED UNDER MIGRANT EDUCATION PROGRAMS (NCLB TITLE 1C)	# OF LEP STUDENTS STUDENTS SERVED UNDER NCLB TITLE 1A PROGRAMS	# OF LEP STUDENTS WHO ARE REFUGEES	# OF LEP STUDENTS WHO DROPPED OUT OF SCHOOL
SAD 68 - Dover-Foxcroft	0	0	0	0	0	0
SAD 71 - Kennebunk		0	0	3	14	0
SAD 72 - Fryeburg	0	0	0	0	0	0
SAD 75 - Topsham	3	0	0	0	3	0
Union 7 - Saco	0	0	0	1	0	0
Union 30 - Lisbon	0	0	0	4	0	0
Union 37 - Rangeley	1	0	0	0	0	0
Union 42 - Manchester	0	0	0	0	0	0
Union 42 - Readfield	0	0	0	0	0	0
Union 47 - Georgetown	0	0	0	0	0	0
Union 47 - Woolwich	0	0	0	1	0	0
Union 49 - Edgecomb	0	0	0	0	0	0
Union 52 - China	1	0	0	0	0	0
Union 52 - Vasselboro	0	0	0	0	0	0
Union 52 - Winslow	0	0	0	0	0	0
Union 74 - South Bristol	O	0	0	0	0	0
Union 87 - Orono	0	0	0	1	0	0
Union 92 - Lamoine	2	0	0	0	0	0
Union 92 - Surry	1	0	0	0	0	0
Union 96 - Gouldsboro	0	0	1	0	1	0
Union 98 - Bar Harbor	0	O	0	4	0	0
Union 102 - Machias	0	0	0	0	0,	0

DEMOGRAPHICS ON CHILDRE	N OF	LIMITED	ENGLISH	PROFICIENCY	(LEP)	IN MAINE	PUBLIC	SCHOOLS,	2002-2003

SCHOOL DISTRICT	# OF LEP STUDENTS SERVED UNDER SPECIAL EDUCATION	# OF LEP STUDENTS RETAINED IN SAME GRADE AS IN 2001-02	# OF LEP STUDENTS SERVED UNDER MIGRANT EDUCATION PROGRAMS (NCLB TITLE 1C)	# OF LEP STUDENTS STUDENTS SERVED UNDER NCLB TITLE 1A PROGRAMS	# OF LEP STUDENTS WHO ARE REFUGEES	# OF LEP STUDENTS WHO DROPPED OUT OF SCHOOL
Union 103 - Beals	0	0	0	0	0	0
Union 122 - New Sweden	0	0	0	2	0	0
Union 133 - Windsor	0	0	0	0	0	0
CSD 3 - Boothbay Harbor	1	0	0	0	0	0
CSD 4 - Flander's Bay	0	0	2	2	0	0
CSD 10 - Maranacook	0	0	0	0	0	0
CSD 17 - Moosabec	0	0	0	0	0	0
CSD 18 - Wells	2	1	0	3	0	3
CSD 19 - Five Town CSD	0	0	0	0	0	0
Baxter School for the Dea	if 56	0	0	0	0	0
EUT - State of ME	0	0	0	0	0	0
Totals	266	35	990	755	1,206	22

SCHOOL DISTRICT	# OF LEP STUDENTS SERVED UNDER SPECIAL EDUCATION	# OF LEP STUDENTS RETAINED IN SAME GRADE AS IN 2001-02	# OF LEP STUDENTS SERVED UNDER MIGRANT EDUCATION PROGRAMS (NCLB TITLE 1C)	# OF LEP STUDENTS STUDENTS SERVED UNDER NCLB TITLE 1A PROGRAMS	# OF LEP STUDENTS WHO ARE REFUGEES	# OF LEP STUDENTS WHO DROPPED OUT OF SCHOOL
Bangor Christian School	0	0	0	0	0	0
Erskine Academy - China	a 2	0	0	1	0	0
Fryebury Academy	0	0	0	0	0	0
George Stevens Academy	0	0	0	1	0	0
Gould Academy - Bethel	0	0	0	0	0	0
Hyde School - Bath	0	0	0	0	0	0
Kents Hill School - Ker	nts Hill O	0	0	0	0	0
Lee Academy	0	0	0	0	0	0
MCI - Pittsfield	0	0	0	0	0	0
Pine Tree Academy - Fre	eeport O	0	0	0	0	0
St. James School - Bidd	deford 0	0	0	0	0	0
St. Peter's School - Au	ıburn 0	0	0	1	0	0
Thornton Academy	0	0	0	0	0	1
Jashington Academy	0	0	0	0	0	0
Wayneflete School - Por	rtland 0	0	0	0	15	0

Totals

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COUNT OF FORMER LEP STUDENTS RECLASSIFIED AS NON-LEP IN MAINE SCHOOLS, 2002-2003

		N	UMBER OF	FORMER LE	P STUDENT	S RECLASS	IFIED AS	NON-LEP B	Y GRADE L	EVEL					
SCHOOL DISTRICT EMPLOYING ESL/BE TEACHERS	к	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	UNGRADED	
Auburn	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
langor	0	2	0	0	1	0	0	1	0	1	0	0	0	0	
lath	0	0	0	0	0	1	0	0	0	0	0	0	1	0	
runswick	1	0	0	0	Û	0	1	1	0	0	0	0	0	0	
ape Elizabeth	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
aribou	0	0	1	1	3	0	2	0	0	0	0	0	0	0	
llsworth	0	1	0	1	0	0	0	1	1	0	0	0	0	0	
almouth	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
orham	1	0	0	0	1	0	0	0	1	0	0	0	0	0	
lillinocket	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
ild Town	0	0	0	0	1	0	0	0	0	0	0	0	0	0	
ortland	4	12	15	13	14	23	3	2	3	4	2	3	1	0	
carborough	0	0	0	0	0	0	1	0	1	0	0	0	0	0	
outh Portland	0	0	1	0	1	0	0	, O	0	0	0	0	· 0	0	
aterville	0	0	0	0	0	0	0	0	0	1	0	0	0	0	
indham	0	0	0	1	0	0	1	0	1	0	0	0	0	0	
AD 5 - Rockland	0	1	0	0	0	0	0	0	0	1	0	0	1	0	
AD 13 - Bingham	0	0	1	0	1	1	0	1	0	0	0	0	0	0	
AD 51 - Cumberland	0	0	0	0	1	0	0	0	0	0	0	0	0	0	
AD 52 - Turner	0	0	0	1	0	2	0	0	0	2	3	Ū.	Ů	Ŭ 0	
AD 53 - Pittsfield	0	0	0	1	0	0	0	0	0	Ū	0	Ů		0	

COUNT OF FORMER LEP STUDENTS RECLASSIFIED AS NON-LEP IN MAINE SCHOOLS, 2002-2003

		N	UMBER OF	FORMER LEF	P STUDENT	S RECLASS	IFIED AS	NON-LEP B	Y GRADE L	EVEL					
SCHOOL DISTRICT EMPLOYING ESL/BE TEACHERS	κ	GR 1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR 10	GR11	GR12	UNGRADED	
SAD 54 - Skowhegan	0	0	0		0		1	0	0	0	0	0	0	0	
Union 7 - Saco	4		0	0	0	6	0	2	2	0.	0	0	0	0	
Union 87 - Orono		0	0	0	0	0	0	0	1	0	0	0	0	0	
Totals	11	17	18	20	23	33	9	10	11	9	5	3	3	0	

CREDENTIALS FOR TEACHERS OF LEP STUDENTS IN MAINE PUBLIC SCHOOLS 2002-2003

	4	4	0	0	366
Augusta	3	3	0	O	8 ·
3angor	3	2	0	0	15
3ath	1	1	0	0	0
iddeford	4	3	0	0	4
3rewer	1	1	0	0	4
Irunswick	2	2	0	0	3
ucksport	1 1	1	0	0	O
ape Elizabeth	1	0	0	0	1
aribou	0	0	0	0	
almouth			0	0	
reeport	3 1				
ilenburn					
iorham	4		0	0	
ittery	1		0		
ewiston	3	3	0	0	515
IE - Beatrice Rafferty Sc	0	0	0	0	16 ·
IE - Indian Island School	0	0	0	0	1
IE - Indian Township Scho	0	0	0	0	4
adawaska	1	1	3	3	0
illinocket	0	0	0	0	1
ld Town	1	1	0	0	0
ortland	53	40	2	0	190
anford	4	4	0	0	4
carborough	2	2	0	0	90
outh Portland	5	3	O	UNIVERSITY OF CONTRACTOR OF	8
aterville	0	0	0		5
estbrook	2	2	0		30
indham	2	2			
AD 5 - Rockland			0		
AD 9 – Farmington			0		
AD 15 - Gray			1		
AD 16 - Hallowell		0	0	0	0
AD 22 - Hampden	1	0	0	0	3

CREDENTIALS FOR TEACHERS OF LEP STUDENTS IN MAINE PUBLIC SCHOOLS 2002-2003

SCHOOL DISTRICT # EMPLOYING ESL BILINGUAL TEACHERS	# ESL ENDORSED TEACHERS	# ENDORSED ESL TEACHERS WHO TEACH LEP STUDENTS	# OF TEACHERS WHO HOLD A BILINGUAL ENDORSEMENT	ENDORSED BILINGU TEACHERS WHO TEA LEP STUDENTS	ACH IN THE SYST	EM WHO
SAD 28 - Camden		0	0	0	3	
SAD 29 - Houlton SAD 33 - Frenchville	0	0	0	0		
SAD 33 - Frenchville	0	0	6	6	12	
SAD 35 - Eliot	1	1	0	0	0	
SAD 37 - Harrington	1	0	0	0	1	
SAD 47 - Oakland	0	0	0	0	1	
SAD 52 - Turner	4	3	O	0	5	
SAD 53 - Pittsfield	1	1	0	0	0	
SAD 54 - Skowhegan			0	0	2	
SAD 55 - Cornish					2	
SAD 57 - Waterboro		0	O	0		
SAD 60 - North Berwick	*****		0	0	2	
SAD 68 - Dover-Foxcrof	^t t O	0	0	0		
SAD 71 - Kennebunk	1	1	0	0	13	
SAD 72 - Fryeburg	0	0	1	1	1 	
SAD 75 - Topsham	2	0	0	0	2	
Union 7 - Saco	1	1	0	0	0	
Union 47 - Georgetown	n 1	1	0	0	1	
Union 47 - Woolwich	1	University of the second s O	0	0	######################################	
Union 52 - China			0	0	0	
Union 52 - Vasselboro						
Union 52 - Winslow			0	0	0	
Union 87 - Orono				0		
Union 92 - Lamoine	1	1	0	0	1	
Union 102 - Machias	0	0	0	0	2	
Union 133 - Windsor	0	0	0	0	1 1	
CSD 3 - Boothbay Harb	or 1	1	0	0	1	
CSD 10 - Maranacook	1	1	0	0	0	
CSD 18 - Wells	1		0	0	6	
CSD 19 - Five Town CSD			0	0	0	
Baxter School for the			0	0	11	

	Totals	136	103	16	13	1,353
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CREDENTIALS - TEACHERS OF LEP STUDENTS IN MAINE NON-PUBLIC SCHOOLS 2002-2003

SCHOOL DISTRICT EMPLOYING ESL BILINGUAL TEACHERS	# ESL ENDORSED TEACHERS	# ENDORSED ESL TEACHERS WHO TEACH LEP STUDENTS	# OF TEACHERS WHO HOLD A BILINGUAL ENDORSEMENT	ENDORSED BILINGUAL TEACHERS WHO TEACH LEP STUDENTS R	NUMBER OF TEACHERS IN THE SYSTEM WHO RECEIVED ESL/BE TRAINING
Fryebury Academy	1	1	0	0	4
George Stevens Acade	emy 1	1	0	0	1
Lee Academy	1	1	0	0	2
MCI - Pittsfield	1	1	0	0	3
Thornton Academy	1	1	0	0	0
Wayneflete School -	Portla O	0	0	0	4 .

 Totals
 5
 5
 0
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			Rate of Reimbursement
			0.40183000900
SAU	Local Costs	State Subsidy	
020	219,955.05	88,384.54	Total State
021	138,578.72	55,685.09	Allocation
027	80,651.40	32,408.15	2,045,192.00
030	27,941.84	11,227.87	2,045,192.00
040	77,048.00	30,960.20	
053	2,321.06	932.67	
063	53,565.00	21,524.02	
075	25,865.00	10,393.33	
077	30,500.00	12,255.82	
094	12,316.08	4,948.97	
144	58,768.00	23,614.75	
151	46,481.00	18,677.46	
160	38,143.00	15,327.00	
167	28,448.00	11,431.26	
169	11,675.00	4,691.37	
171	21,411.00	8,603.58	
223	24,737.00	9,940.07	
228	2,140.00	859.92	
233	252,402.00	101,422.66	
256	113,859.52	45,752.17	
260	8,397.00	3,374.17	
277	13,232.22	5,317.10	
305	3,850.00	1,547.05	
321	41,652.54	16,737.24	
324	14,883.62	5,980.69	
353	2,250,312.00	904,242.89	
363			
374	78,603.00	31,585.04	
381	196,573.00	78,988.93	
383	136,914.50	55,016.35	· · · · · · · · · · · · · · · · · · ·
403	124,303.00	49,948.68	
420	18,684.00	7,507.79	<u> </u>
439	11,667.87	4,688.50	
465		32,192.21	
478		and the second se	
481			e, <u>men. a 30,7 30,4 8., 7 establistation</u>
490			
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State Allocations for 2002-03 Instruction of LEP Students

SAD 11 - Gardiner	511	8,550.00	3,435.65	
SAD 15 - Gray	515	9,197.27	3,695.74	
SAD 22 - Hampden	522	41,030.74	16,487.38	
SAD 24 - Van Buren	524	80,736.77	32,442.46	
SAD 28 - Camden	528	2,096.58	842.47	
SAD 33 - Frenchville	533	97,893.28	39,336.46	
SAD 34 - Belfast	534	7,000.00	2,812.81	
SAD 35 - Eliot	535	20,300.00	8,157.15	
SAD 36 - Livermore Falls	536	3,104.00	1,247.28	
SAD 37 - Harrington	537	18,785.00	7,548.38	
SAD 51 - Cumberland	551	26,800.71	10,769.33	
SAD 52 - Turner	552	70,265.00	28,234.59	
SAD 53 - Pittsfield	553	500.00	200.92	
SAD 54 - Skowhegan	554	69,690.96	28,003.92	
SAD 60 - North Berwick	560	52,622.69	21,145.38	
SAD 68 - Dover Foxcroft	568	7,570.01	3,041.86	
SAD 71 - Kennebunk	571	57,391.56	23,061.65	
SAD 75 - Topsham	575	55,273.25	22,210.45	
CSD 3 - Boothbay Harbor	903	51,906.00	20,857.39	
CSD 10 - Maranacook	910	11,626.70	4,671.96	
CSD 18 - Wells	918	22,839.84	9,177.73	
		5,089,694.54	2,045,192.00	
Total Allocation Statewide			2,045,192.00	
			-	

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Glossary of Terms Used in EF-I 283

Bilingual education: An approach which utilizes the students' native language (e.g., French, Passamaquoddy, Spanish...) and cultural factors in instructing these students in their academic subjects. English as a second language is a separate component of this approach.

Dropout: An individual who was enrolled in 2000-2001 school year but is not presently enrolled or was not enrolled on October 1, 2001, but was expected to be enrolled and has not graduated from high school or completed a state or school approval education program and does not meet any of these exclusionary conditions: transfer to another school or other approved education program; absent due to suspension or school-approved illness; death.

English language proficiency assessment: Use of a multiple-criteria assessment device to determine the extent to which a student is fluent in English in the areas of speaking, listening, reading, or writing.

English as a second language (ESL): A structured language acquisition approach designed to teach English to students whose native language is not English. In lowincidence situations, this instruction may occur through "pull-out" from regular English literacy instruction but with added support in academic subjects, and these students are submersed in mainstream subject areas for most of the school day. Monitoring student performance in academic subject areas is part of an ESL support system. Services are overseen by a certified teacher endorsed in ESL.

ESL tutorial pullout: Students whose native language is not English receive one-on-one or very small group instruction in English. Services are provided by personnel not credentialed in ESL.

Full-time equivalent (FTE): The percentage of time that the services provider is paid in comparison to a full-time position (e.g., full-time = 1.0; half-time = .50; 25% time = .25).

Limited English proficient (LEP): A reference to students whose primary or native language is not English and who have difficulty in using English (i.e., reading, writing, speaking, listening) that the opportunity to participate effectively in school may be denied when English is the exclusive language of instruction. Such students require ESL and/or bilingual education services. Some LEP students may have exited an ESL program but are monitored in academic areas for occasional ESL intervention; those students are also classified as LEP.

Maine endorsement in bilingual education: Required of certified teachers in bilingual education, K-12 who teach content subjects in non-English languages (24 credit hours in B.E.; 24 credit hours for professional certificate).

Maine endorsement in ESL: Required of certified teachers of ESL, K-12 (15 credit hours in ESL in separate cluster areas; 24 credit hours for professional certificate).

Refugee: One who has fled the native country (e.g., Kosovo, Ethiopia, Somalia, Iraq...) usually for political asylum based on a well-founded fear of political persecution and/or family safety. Documentation of refugee or "resident alien" status is granted by the U.S. Immigration and Naturalization Services.

SDAIE (Specially Designed Academic Instruction in English): An approach that utilizes the simplification of the English language to teach ESL and subject area content at the same time (also called "content ESL" or "sheltered English"). Actual content is the same as that taught to non-LEP students.

Submersion: An approach which is sometimes referred to as "sink or swim" involves no ESL or other language support intervention needed for students of limited English proficiency. It is a violation of Title VI of the Civil Rights Act of 1964 to place a LEP student in a submersion situation.